

# **St Patrick's College**

## **International Students**

### **Information Booklet**



This booklet contains information on College Contacts, St Patrick's College Expectations, Pastoral Care, Enrolment Guidelines, The Process of Enrolment, Enrolment Procedures and Timelines, Uniform, College Fees, Fee Collection Procedures, Curriculum, Technology 1:1 Program, Sport and Music and Performing Arts for Overseas Students

**February 2019**

# College Contacts

**Street Address:** 1431 Sturt Street Ballarat Vic 3350  
**Postal Address:** Locked Bag 31 Ballarat Vic 3350

**Phone:** (03) 5331 1688  
**Facsimile:** (03) 5331 8150

**Email:** [info@stpats.vic.edu.au](mailto:info@stpats.vic.edu.au)  
**Web Site:** [www.stpats.vic.edu.au](http://www.stpats.vic.edu.au)  
**Facebook:** [www.facebook.com/spcoca](http://www.facebook.com/spcoca)  
**Twitter/Instagram:** @spcballarat

**College Office Hours** 8:15am – 4:45pm

## **2019 Leadership**

<b>Headmaster</b>	Mr John Crowley
<b>Headmaster's Executive Assistant</b>	Mrs Jo McKee
<b>Board Chairman</b>	Professor Emeritus Terry Lloyd
<b>Deputy Head – Teaching &amp; Learning</b>	Mr Stephen Hill
<b>Deputy Headmaster – Wellbeing</b>	Mrs Elizabeth Ryan
<b>Business Manager</b>	Mr Andrew Ballesty

<b>Overseas Student Coordinator</b>	Mr Mike Silcock
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<b>Director of Senior School</b>	Mr Hamish McCrum
<b>Director of Middle School</b>	Mr Michael Busscher
<b>Director of Junior School</b>	Mr John Richards

<b>Director of Administration</b>	Mr Tom Ferguson
<b>Director of Community Development</b>	Mr Paul Nolan
<b>Director of Mission</b>	Mr Geoff Brodie
<b>Director of Library and Information Services</b>	Mrs Leonie Darken
<b>Head of Sport</b>	Mr Gavin Webb
<b>Head of Co-Curricular Performance</b>	Mr Jarrod Ryan
<b>Head of Music</b>	Ms Fiona Wilson
<b>Director of Compliance and Risk</b>	Ms Jo-Anne Dyer
<b>Director of Boarding</b>	Mr Mike Silcock
<b>Registrar</b>	Mrs Kathryn Mundy

## **College Auxiliaries**

Old Collegians' Association:	Contact:	Mrs Lorrie Liston	(03) 5322 4222
Rowing Club:	Contact:	Mr Brendan Scott	(03) 5331 1688
Friends of Music:	Contact:	Ms Penny Kaletsch	(03) 5331 1688
SPC Foundation	Contact:	Mr Paul Nolan	(03) 5322 4450

# St Patrick's College Expectations

1. Students are to attend regularly, be on time for classes and be properly prepared.
2. Students are to contribute to a conducive and effective learning environment in the classroom by following instructions and obeying classroom rules.
3. Students are to contribute to a welcoming, caring and supportive environment by showing consideration for each other and ensuring that their words and actions cause no harm or offence to others.
4. Students are expected to strive for personal excellence in all areas of College life. All College staff will do their utmost to foster a learning environment that enables students to pursue and achieve excellence.
5. Students are to contribute to a safe, orderly environment by moving and acting in a way that is not disruptive or unsafe to themselves or others. The school strictly enforces a 'hands off' policy between students in recognition that every student has the right to feel safe at all times within the College.
6. Students are to contribute to a secure, clean and pleasant environment by acting in ways which look after their own, other peoples' and College property. Students are to contribute positively to the health and hygiene of the school surround and wider community in a manner that is consistent with the importance of preserving and maintaining the natural environment.
7. Students are to take pride in their College by wearing the uniform correctly and acting in a way that reflects well on themselves, their families and the school.



**College Leaders:** College Captain, Aiden Hanrahan, Headmaster Mr John Crowley and Vice Captains Jobe Quick and Matthew Duffy.

# Pastoral Care

*“The Pastoral Care Policy of St Patrick's College is based on the necessity of care for others as demonstrated in the life of Jesus”. –Excerpt from the Pastoral Care Policy.*

Pastoral Care permeates the total climate of relationships within the Catholic School. It has the individual as its focus and reflects the support, the encouragement and the tender care shown and experienced in gospel-based communities. – *“Pastoral Care in Catholic Schools”*  
CEO

St Patrick's College provides an environment that integrates the Gospel values of love, faith, honesty, integrity, service and justice with daily living and learning. It provides a structure where teachers and other professionals are responsible for the emotional and spiritual wellbeing of individual students and where strong relationships are established between teachers and students and their families. Furthermore, the caring philosophy is reflected through all major sections of the school such as careers advisor, counselling, learning enhancement and an extensive horizontal pastoral care structure incorporating Heads of School and Year levels and the Homeroom teacher. This philosophy is also deeply ingrained in discipline and the curriculum, especially Religious Education.

## **Pastoral Group Tutors**

Each student is assigned to a Pastoral Group within his year level in Years 7-9 and in a Senior School Vertical Pastoral Group for Years 10-12. In Junior and Middle School the Pastoral Tutor will teach this class for at least one academic subject plus Religious Education. In Junior School the Pastoral Tutor teaches the class for several subjects thus assisting in the transition from primary to secondary school.

The Pastoral Tutor undertakes a role which is primarily a pastoral one where they endeavour to maximise opportunities for the development of students in the Home Room. The Pastoral Care programme is overseen by the Deputy Headmaster, Student and Staff Wellbeing who liaises closely with Pastoral Care Tutor and other staff members to ensure that all students feel supported in all aspects of College life. The Pastoral Care Tutor is the first point of contact regarding any concerns about a student and should normally be seen before the Year Coordinator, Head of School or Deputy Headmaster.

## **Student Welfare**

Student Welfare has as its primary function the support of students within the school. The programme is administered by the Deputy Headmaster, Student and Staff Wellbeing and is constantly being reviewed and updated to best meet the needs of students and their families. The School Counsellors are available to students for confidential and personal support when required, and act as a resource for parents, providing information and facilitating contact with community and government agencies. An extensive list of agencies is available to which students may be referred. All new students are interviewed upon arrival and are made aware of the support facilities available.

# Enrolment Guidelines

## The Guiding Principles

*St Patrick's College is a Catholic Boys School founded by the Christian Brothers in 1893 for boys from Ballarat and environs, and for residential students from all over Victoria and beyond.*

***'St Patrick's College: Raising fine boys to the status of great men'***

**(From the Vision Statement of St Patrick's College, 2019-2021)**

Whilst St Patrick's College is a Catholic school it embraces all boys and their families who are committed to living out the Gospel values and make a commitment to respect the Catholic philosophy of the College. A significant number of the College's students are from non-Catholic families and enjoy full participation in the life of St Patrick's College.

## Conditions for Admission

- \* The prospective student and his parents are required to respect the values underlying the Catholic philosophy of education.
- \* The student undertakes to participate in the faith practices and observances of the College. The parents undertake to support the College in its programme of religious and spiritual formation.
- \* When accepting a place at the College, the prospective student and his parents accept the obligation that the student will abide by the College rules and standards of conduct and behaviour as they are at the time of appointment and as they evolve overtime.
- \* Upon confirmation of enrolment, the student and his parents become members of the St Patrick's College community. It is understood that the acceptance of enrolment implies an undertaking on the part of the student, with the support of his parents, to participate fully in all College activities as required of him.
- \* Those accepted for temporary enrolment, for example exchange students and their sponsors, are bound by the same conditions as all other students, insofar as this is not an unreasonable demand.
- \* Continuing enrolment depends upon the student and his parents abiding by the original conditions for admission.



# CRICOS Registration

To provide courses to international students, St Patrick's College must be registered on CRICOS.

There is a two-stage approval process for registration and re-registration.

First, the College is required to apply for approval through the Victoria Registration & Qualifications Authority (VRQA). The VRQA will ensure the College's compliance with the requirements for the delivery of courses to overseas students under the ESOS Framework, and compliance with the jurisdiction's own set of guidelines, if applicable. Once the VRQA has approved the College's registration, the VRQA then makes a recommendation to the Commonwealth Department of Education and Training that the College be included on CRICOS.



Upon approval, the provider will be allocated a CRICOS number, which is retained on CRICOS.

St Patrick's College ensures that our CRICOS registration number is clearly displayed on all marketing and information materials relating to overseas students, and is also displayed on our public website.

Our CRICOS Provider registration number is 00620E and is due for renewal on 30/12/2019

## Our Compliance with the National Code Standards

The ESOS Framework is administered by several agencies at Commonwealth and state and territory levels. The purpose of the ESOS Framework and, specifically, the National Code, is to establish nationally consistent standards and procedures for registered providers of education to overseas students and for persons who provide educational services on behalf of registered providers.

The College's compliance with the National Code is required under the ESOS Act.

A breach of the National Code can result in action against the College under the ESOS Act.

Penalties may include suspension or cancellation of the College's CRICOS registration.

The National Code includes 11 standards. The College's policies and procedures for ensuring our ongoing compliance with the National Code and other requirements of our CRICOS registration can be found below:

# St Patrick's College International Students Program – Policy Index

*NCS = National Code for Providers of Education and Training to Overseas Students 2018 Standards*

*ESOS = Education Services for Overseas Students Act 2000 (Cth)*

*ELICOS Standards = English Language Intensive Courses for Overseas Students Standards*

Policy Name	Source of Obligation
<a href="#">Academic Support (ELICOS) Policy</a>	NCS 6.3, 6.4
<a href="#">Academic Support Policy</a>	NCS 6.3, 6.4
<a href="#">Additional Registration Requirements Policy</a>	NCS 11.1, 11.2, 11.3
<a href="#">Administration of the ESOS Framework</a>	ESOS Act
<a href="#">Alternative Modes of Delivery Policy</a>	NCS 8.18, 8.19, 8.20, 8.21, 8.22
<a href="#">An Overview of the ESOS Framework</a>	ESOS Act
<a href="#">CRICOS Registration</a>	ESOS Act
<a href="#">Default Policy (Overseas Students)</a>	NCS 3.4.2
<a href="#">Deferring, Suspending or Cancelling an Overseas Student's Enrolment Policy</a>	NCS 9.1, 9.2, 9.3, 9.4, 9.5
<a href="#">Education Agents Policy</a>	NCS 4.1, 4.2, 4.3, 4.4, 4.5, 4.6
<a href="#">ELICOS Business Management Policy</a>	ELICOS Standards
<a href="#">ELICOS Mandatory Requirements Compliance Policy</a>	ELICOS Standards
<a href="#">ELICOS Premises Policy</a>	ELICOS Standards
<a href="#">English Language Intensive Courses for Overseas Students Standards (ELICOS) 2018</a>	ELICOS Standards
<a href="#">English Language Proficiency and Educational Qualifications Policy</a>	NCS 2.2
<a href="#">Formalisation of Overseas Student Enrolment and Written Agreements Policy</a>	NCS 3.1, 3.2, 3.3, 3.4, 3.5
<a href="#">Missing Overseas Students Policy</a>	NCS 5.5
<a href="#">Monitoring Course Progress, Attendance and Duration</a>	NCS 8
<a href="#">Monitoring Course Progress, Attendance and Duration Policy</a>	NCS 8.1, 8.2, 8.3, 8.4 8.5, 8.6, 8.7
<a href="#">Our Compliance with the National Code Standards</a>	National Code
<a href="#">Overseas Students Critical Incidents Response Policy</a>	NCS 5.3.4, 6.8
<a href="#">Overseas Student Intervention Strategy Policy</a>	NCS 8
<a href="#">Overseas Student Transfers Policy</a>	NCS 7.1, 7.2.4, 7.3, 7.4, 7.6, 7.7

<a href="#"><u>Overseas Students Complaints Appeals Policy</u></a>	NCS 10
<a href="#"><u>Overseas Students Complaints Handling Policy</u></a>	NCS 10
<a href="#"><u>Overseas Students Marketing Policy</u></a>	NCS 1
<a href="#"><u>Overseas Students Program Definitions</u></a>	NCS
<a href="#"><u>Overseas Students Program Additional Resources</u></a>	N/A
<a href="#"><u>Overseas Students Records Management and Retention Policy</u></a>	NCS 2.4, 3.6, 5.3.5, 6.8, 7.7, 9.1, 10.2.7
<a href="#"><u>Overseas Students Refund Policy</u></a>	NCS 3.4.2
<a href="#"><u>Overseas Students Support Services Policy</u></a>	NCS 6.1, 6.2, 6.5, 6.6, 6.7, 6.8, 6.9
<a href="#"><u>PRISMS Maintenance Obligations</u></a>	ESOS Act
<a href="#"><u>Recognition of Prior Learning</u></a>	NCS 2.3, 2.4, 2.5
<a href="#"><u>Recruitment of Overseas Students Policy</u></a>	NCS 2.1, 2.2, 2.3
<a href="#"><u>School's Additional Registration Obligations</u></a>	ESOS Act
<a href="#"><u>Standard 1: Marketing Information and Practices</u></a>	NCS 1
<a href="#"><u>Standard 10: Complaints and Appeals</u></a>	NCS 10
<a href="#"><u>Standard 11: Additional Registration Requirements</u></a>	NCS 11
<a href="#"><u>Standard 2: Recruitment of an Overseas Student</u></a>	NCS 2
<a href="#"><u>Standard 3: Formalisation of Enrolment and Written Agreements</u></a>	NCS 3
<a href="#"><u>Standard 4: Education Agents</u></a>	NCS 4
<a href="#"><u>Standard 5: Younger Overseas Students</u></a>	NCS 5
<a href="#"><u>Standard 6: Overseas Student Support Services</u></a>	NCS 6
<a href="#"><u>Standard 7: Overseas Student Transfers</u></a>	NCS 7
<a href="#"><u>Standard 8: Overseas Student Visa Requirements</u></a>	NCS 8
<a href="#"><u>Standard 9: Deferring, Suspending or Cancelling Overseas Student Enrolment</u></a>	NCS 9
<a href="#"><u>Student Visa Breaches</u></a>	ESOS Act
<a href="#"><u>Unsatisfactory Course Progress or Attendance Policy</u></a>	NCS 8.13, 8.14, 8.15, 8.16, 8.17
<a href="#"><u>Welfare and Accommodation Selection, Screening and Monitoring Policy</u></a>	NCS 5.3.7
<a href="#"><u>Younger Overseas Students Accommodation Arrangements Policy</u></a>	NCS 5.3.3
<a href="#"><u>Younger Overseas Students Policy</u></a>	NCS 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7

*For a copy of a St Patrick's College International Students Program Policy please contact the Director of Compliance and Risk or Overseas Students Coordinator on 03 53311688*

# International Student Enrolment Procedures

If you wish to send your son to St Patrick's College as an International student, you will need to complete the following procedures.

Note: International Students are only accepted into 7-12 at St Patrick's College,

1. Make an application to enrol your son at St Patrick's. College Registrar - Ms Kathryn Mundy
2. Attend an interview with a representative of the College.
3. An English competency test for those students who don't have English as their first language will be required. Students have to achieve a designated level for the school year they are proposing to enter in order for the application to proceed.
4. Choose a carer and inform the College of the carer you have chosen when not boarding at the College. The proposed carer will need to meet the qualifications and requirements of the College before they will be accepted.
5. Receive from St Patrick's an offer once all the above criteria have been met and information provided.
6. Accept the final offer by paying the St Patrick's College Entrance Fee. An Advance Payment, will be charged before the Confirmation of Enrolment and Student Welfare documents can be issued. These payments are conditions imposed by St Patrick's College and are not a requirement under government legislation.
7. Receive a Confirmation of Enrolment (CoE) Form and Student Welfare Letter from the College.
8. The student who has a CoE will receive notification in writing to proceed with commencement of studies once he has demonstrated the required level of English competency. All instruction and all textbooks at St Patrick's are in English so a prospective student must have competence in the English language if he is to succeed in achieving his educational objectives. It is necessary therefore, for all prospective students to complete an English competency test as directed by staff from the College, or graduate from a recognised English Language Academy. Results from any other reputable English testing service will be considered at the time of application. No student will be enrolled at the College unless he can demonstrate a satisfactory level of competency in English as indicated below. The required minimum levels for entry into St Patrick's College are as follows:  
**Years 7-9 - Pre-Advanced**  
**Years 10-12 - Advanced**
9. Obtain a Student Visa from the Australian Embassy or High Commission using the Confirmation of Enrolment Form and Student Welfare Letter as proof of a place at St Patrick's College.
10. All International Students are required by the Australian Government to pay the OHSC (medical insurance) levy. This entitles the student to medical care while they are in Australia. Students are required to provide documented evidence of the acquisition of a Health Card before a Visa will be granted
11. Choose a course of study.
12. Pay Education Authority Fees where required.
13. Obtain uniforms from the Uniform Shop.

14. Parents to attend an orientation with their son and carer.

## The International Student Application Process

An Overseas Enrolment Application Form must be completed and returned to the College together with a passport-size photograph and boy's most recent academic report from his school. This form, which is included in with the prospectus (or on the College website), must be returned at the same time as the Application Fee before the application will be considered. The current application fee is included in the Overseas Enrolment Application Form. The application will also not be considered unless it includes a copy of the child's passport and most recent school report and documented evidence, from a recognised English language institution, of the student achieving the required English competency level.

It is preferred that International students at St Patrick's be resident boarders. If originally enrolled as a boarder, International students may become day students if their parents come to Australia and live permanently in Ballarat. If this is the case, guardian visas must be provided to the College.

Information provided to the College may be made available to either the Australian or State governments. Personal information may be shared between St Patrick's College, the Australian Government and designated authorities. This information includes personal and contact details, course enrolment details or changes to them, and the circumstances of any suspected breach by the student of their visa conditions. A breach of visa conditions, a failure to meet the minimum achievement in their studies or details about specific student support being needed, are possible situations where this may occur.

### Attend an Interview

An interview with the Deputy Headmaster and/or the Director of International Studies must be arranged at the earliest opportunity. At the interview the student must attend and be accompanied by a parent or the proposed carer. If the proposed carer has not yet been vetted

and approved by the College, then a parent must attend the interview.

### Accepting the Final Offer

When your son has met the English level required and provided the necessary documentation in support of this, you will be sent a final offer and you will be asked to remit to the College the Advance Payment. This must be paid in advance. Once this payment is received the student's place at the College is assured, provided he receives a student visa. The College looks for serious, long-term commitment from all its students and this must be resolved at the very beginning.



## **Confirmation of Enrolment Form**

Upon receipt of the Entrance Fee and Advance Payment, the College will forward to parents a Confirmation of Enrolment and Student Welfare Letter; these will be required to obtain the student visa.

## **Student Visa**

Use the Confirmation of Enrolment Form, Student Welfare letter and the Letter of Acceptance to obtain from the Australian Consulate or Embassy a student visa. This student visa will be for the length of time the student continues to study at St Patrick's. A 500 Class visa lasts for 5 Years. Any extensions of Sub Class 500 Visas will need to be applied for before the expiration of your Visa.

## **Choose a Course of Study**

Developing a program of study for a student is done in consultation with the Director of Administration. For students entering St Patrick's it is a requirement that certified copies of final school reports and academic statements are presented. It is extremely important that students intending to enter Year 12 provide syllabus documents from their previous school, as these will be used to gain accreditation points towards a Victorian Certificate of Education (VCE).

Parents and prospective students need to be aware that pre-requisite levels of academic achievement determine entry to courses in Years 11 and 12. This policy will be discussed at the interview. Course programs for Year 11 and Year 12 are finalised in September of the preceding year. The timetable constructed on these courses will determine the availability of courses to students finalising arrangements after this date.

The College does not offer course credit and entry into any course is subject to the assessment of the school. This also applies to on-shore school transfers, either within the state or territory or from interstate.

## **Education Authority Fees**

The School Curriculum and Standards Authority (SCSA) requires that international students, who do not have permanent residence status, pay a fee for course enrolment. Unless other arrangements are made, this fee is paid by St Patrick's and debited to the students' account. The fee changes each year but current cost can be verified by a telephone call to the College.

Priority in selecting students for the St Patrick's College International Program is given to sons of alumni, siblings of current and past students, being of the Catholic faith and to students who demonstrate suitable behaviour and academic achievement.

## **Payment of School Fees**

Fees can be paid directly to the College in person at the Finance Office. Other means of payment are listed in the Fees and Charges Brochure published each year on the College website.



## **Agents**

St Patrick's College does not have any agents who are authorised to make representations on behalf of the College.

## **The Director of Boarding and Overseas Students – Mr Mike Silcock**

The Director of Overseas Students monitors the welfare of international students while they are studying at St Patrick's College. The Director of Overseas Students also monitors attendance and can organise tutors for International Students struggling in any subject. The Director of Overseas Students is available to counsel students and to help them with personal and academic problems and refer them to the

appropriate services if required. The Director of Overseas Students is contactable at all times in serious situations, otherwise he is contactable during school hours on (03)53311688

## **English as an Additional Language (EAL) or dialect**

St Patrick's College does offer English as an Additional Language courses to International Students.

To graduate from secondary school in Victoria, and gain a Victorian Certificate of Education (VCE), students must have successfully completed an approved literacy (English) course at both Year 11 and Year 12 level. This means that any International students must have a level of English that would enable them to pass the VCE English courses. Overseas Students studying at St Patrick's College must be able to achieve the literacy requirement for VCE Graduation (VCE).

## **Expectations of Students**

International Students enrolling in St Patrick's College are expected to participate in ALL areas of College life. This participation includes studying Religious Education, Physical Education (sport) and participating in camps and retreats as well as being present at compulsory school celebrations and events.

## **Attendance Tips**

Remember: your visa depends upon excellent attendance at all school classes and activities. Your visa and the College demand that you maintain a minimum 80% attendance rate. Poor attendance may result in the student's visa being cancelled (see above).

Students must arrive before the commencement of the school term and fly home after the last day of term. Airline tickets should be booked in advance to make sure students do not miss days of school. It is a good idea to book all tickets at the beginning of the year, as students who leave before the end of term, or arrive back late may be penalised for missed course assessments.

If International students, on return from staying with the carer, are going to be late to school or are sick, please notify the College. Students must bring a note on their return from absences explaining the reason for their non-attendance.

## Travel Documents

It is the student's responsibility to make sure their Passport and Visa are up to date at all times.

## Parent Contact with School

Parents are welcome to contact the Director of Overseas Students at any time to discuss their child's progress. Carers or other relatives are welcome to attend Parent/Teacher evenings on a parent's behalf. Parents are always welcome to make contact with Director of Overseas Students on (03) 5331 1688 or by email [msilcock@stpats.vic.edu.au](mailto:msilcock@stpats.vic.edu.au) Enquiries or difficulties with school fees and accounts should be directed to the Mr Andrew Ballesty, Business Manager on (03)53311688.

## Reports

Reports are issued twice per year: at the end of Semester 1 and end of Semester 2. It is an expectation that the carer attends the Parent Teacher Evenings to meet with teachers and speak about the student's academic progress. Parents and/or carers have the facility to access a student's results and academic progress throughout the year through the College Portal. This means that parents/carers don't have to wait till report time to find out how their son is progressing.

## Medical Insurance

All International Students are required by the Australian Government to pay the OHSC levy. This entitles the student to medical care while they are in Australia. Students are now required to provide documented evidence of the acquisition of a Health Card before a Visa will be granted.

The College can organise to pay this levy and renew OHSC membership while the student is at St Patrick's College. The Finance Office can then bill the parents of the students for this levy.



# Enrolment Procedures and Timelines

## Entry to 2021 year 7

The Principals of St Patrick's College and Damascus College work collaboratively, within the guidelines of their respective enrolment policies, in order that Catholic Secondary Education may be made available to as many boys as possible each year in Ballarat. Ideally application should be made to one school only, unless there is genuine uncertainty about which of the two Colleges is preferred. Please contact the Development Office to request your copy of the College Prospectus and Application form or please visit [www.stpats.vic.edu.au](http://www.stpats.vic.edu.au)

## Important dates

### **Closing date**

Applications for **2021 Year 7** close on **Friday December 6, 2019**. While applications continue to be taken after this date, applicants could be disadvantaged should the number of applicants exceed the number of positions available.

### **College open morning program**

College Tours are offered on Friday mornings and can be arranged by contacting the Development Office on 03 5331 1688.

### **Enrolment Interview**

All applicants and their parents are interviewed by a member of the College Staff. 2021 Year 7 applicants will be interviewed in Term 1, 2020 and families will be contacted to identify a date and time that is most convenient for the interview.

## **2020 Year 7**

### **Assessment Day**

All finalised students will be required to complete the Year 7 Assessment day on Saturday October 12, 2019. Please mark this date in your diary.

### **Orientation Day**

An all-day **Orientation Day for all 2020 Year 7 students** will be held at the College in Term 4 on **Tuesday December 3, 2019**. For new students in Year 8-11 an Orientation Day will also be held on Tuesday December 3, 2019. Boarding students will be invited to a Boarding Orientation Night on **Monday, December 2, 2019**.



## **Years 8 to 12 Entry 2019/2020**

Application for enrolment into Years 8–12 can be lodged at any time during the College year. However, parents should be aware that enrolments later in the year could be difficult if the number of enrolment applications exceeds the number of places available for a particular year level. Enrolment forms should be accompanied by a copy of the student's most recent school report, evidence of sacraments undertaken and details of a senior contact person at the student's current school. To be processed the enrolment form must be accompanied by a \$50 non-refundable Application Fee.

Interviews for Years 8 to 12 will be conducted by a member of the College enrolment team. Parents will be notified of the status of the enrolment application within four weeks of the interview.

## **Scholarships**

St Patrick's College has an inclusive enrolment policy and as such offers a range of scholarships for boys from Academic, General Excellence, Sport, Music, Performing Arts and Leadership. Scholarship examinations are conducted in February and July each year and involve students completing an academic test, in addition to category specific testing. Scholarships are available for all students for Years 7, 10 and 11 at the commencement of the school year. Testing will be held on Saturday February 23, 2019.

Please contact the College Registrar on 03 5331 1688 to enquire further or visit the College website.



## Uniform

All items of uniform are available from the College Shop which is located on the school premises. The costs of all items sold in the College Shop are kept as low as possible. Any profit made by the College Shop is re-invested into the College and the students' needs.

The uniform consists of:

- Navy-blue suit
- Navy blue shorts (Term 1 and 4 only)
- White shirt
- SPC tie
- College Pullover
- College Hat
- Regulation leather, black lace-up shoes

### Regulations

- \* In wet weather, students may wear the College Spray Jacket
- \* The suit coat is the outer garment, and should be worn to and from school on all days unless specified (e.g. extremely hot weather).
- \* The suit coat will be required for school assembly and other special occasions.
- \* The pullover, should not be worn as the outer garment, when travelling to and from school.
- \* Blue uniform shorts, with College socks, are permitted.
- \* White T-shirts or singlets that are not coloured or printed may be worn under the shirt.
- \* All articles of clothing are to be clearly marked with the owner's name.

### Year 12 Jumper and Tie

- \* Year 12 students have the opportunity to purchase a Year 12 jumper and tie.

### PHYSICAL EDUCATION

- \* House polo shirt, blue SPC shorts, SPC football socks or white socks, Gym or track shoes. SPC Junior football jumper and/or SPC Rugby top.

## **THE COLLEGE SHOP**

### **Hours of Operation:**

Monday –Friday  
8.15 am – 3.45 pm

For more information, please phone Shop Manager, Mrs Michelle Roberts on 5322 4313

# Overseas Student Fees - 2019

Overseas Student fees are charged annually and include most classroom teaching requirements, retreats, camps, as well as Boarding fees. Items not included in the Annual tuition fee, and additionally charged are listed below. All fees are reviewed on an annual basis and are finalised in November each year for the following year.

Fees for overseas students are payable, in two instalments. The first 50% instalment (including any applicable enrolment and application fees) is due by the 30<sup>th</sup> of November the year prior to the student commencing. The second 50% instalment is due by the 30<sup>th</sup> of May in the year of study. Should fees not be received in full by the dates specified the position for the student at the College would not be available. A fee statement will be generated by the Finance Office outlining all charges.

## **Application and Enrolment Fees:**

An application fee of \$50 is payable on lodgement of the student application. An Enrolment fee of \$600 is payable on the acceptance of the offer of enrolment. Application and Enrolment fees are charged once only.



**Boarding Facility at  
St Patrick's College**

## **Compulsory Fees**

All Overseas Students will be charged the following fees:

- **Tuition and Boarding Fees**

Tuition and Boarding Fees are charged annually and will appear on your January statement. Subsequent statements will be issued on a monthly basis showing payments received and any additional charges incurred.

- **Overseas Student Fee**

Overseas students, in accordance with Commonwealth government regulations, are charged an additional fee of \$14,254 over and above all other fees. This fee represents the government grants applicable to Australian resident students and other administrative.

- **Capital Fee**

A capital fee of \$865 per family will apply, as has been the case in previous years. Funds raised from the capital fee are used for the development of facilities for all students at the College. As the capital fee is a compulsory levy, no receipt for taxation purposes is available.

- **Shamrock Association Fee (Boarding)**

A Capital levy of \$500 will apply for each boarding student. As the fee is a compulsory charge, no receipt for taxation purposed is available. Funds used from the Shamrock association fee will be used for the development of Boarding facilities at the College.

- **Device levies**

Year 10-12 students are required to use a 1:1 College supplied laptop device. An annual laptop fee will be added to the fee statement for these students. Specific communication about the terms and conditions of the specific program including the annual cost will be notified to parents (charges in 2019 inclusive of insurance \$665 p.a.)

### **2019 Compulsory Overseas fees and Charges**

<b>Category</b>	<b>Years 7-8</b>	<b>Years 9-10</b>	<b>Years 11-12</b>
Tuition Fee	6,100	6,550	6,950
Boarding Fee	17,425	19,680	22,600
Overseas Student Fee	14,254	14,254	14,254
Capital Fee	865	865	865
Shamrock Fee	500	500	500
Devices Levies	-	665	665
<b>Total</b>	<b>39,144</b>	<b>42,514</b>	<b>45,834</b>

#### **Elective of Voluntary Fees**

Depending on the individual program, chosen students may also incur the following charges:

- **VET Charges**

Parents of students who elect to participate in any external Ballarat Schools Cluster VETiS course will be required to pay the difference between the course cost and the Catholic Education Funding for that particular course. This funding difference will appear as an external VET levy on your tuition statement. Based on recent figures this cost could range between \$750 and \$2,000, depending on the course. An additional materials levy may also be payable depending on the course undertaken.

- **Co-Curricular Charges**

Additional costs may be incurred for optional aspects of the College's program such as music tuition, instrument hire, or participation in the rowing program.

- **Departure Without Notice Fee**

Parents are reminded that 4 weeks written notification of a student withdrawing during the College year is required. If such notice of withdrawal is not received, a "Departure without Notice" payment of four weeks' fees will be charged to your fee account.

# Curriculum

Religious Education is the most important element of the Curriculum. This reflects the distinctively Catholic nature of the school and the Mission Statement that affirms, "We believe that Religious Education has, and must retain, the primary curriculum position." Therefore, it is taught at all year levels and underpins the manner in which all subjects are delivered.

The College has three distinct cohorts, Junior (Years 7 and 8), Middle (Year 9) and Senior (Years 10-12) schools. This distinction is made upon strong educational grounds and provides students with teaching and learning experiences and opportunities that are consistent with their level of development. The structure challenges each student to pursue and achieve excellence in a range of exciting curricular and co-curricular areas.

## Junior School

A broad and comprehensive curriculum is emphasised in Years 7 and 8. The Junior School structure is also designed to enable students to make an effective and enjoyable transition into secondary school. The music program, creative and manual arts, language education and physical education combine with a focus on key literacy and numeracy skills. The Enhanced Learning Department assists in developing an understanding of the individual's strengths and weaknesses. Programs can be adapted to cater for individual needs.

## Middle School

Research indicates that in Year 9 boys are faced with a range of challenges that could impact upon their performance at school. The aim of the Year 9 program is to engage students in a range of educational experiences that will ensure they remain focused upon their schooling. Research highlights that at this stage of the learning journey, boys need practically focussed activities that provide them with challenges and effectively link-up different parts of the curriculum. Students in the Middle School will continue to build numeracy and literacy skills whilst being involved in an exciting range of experiential learning experiences. In Year 9 there is a particular focus on physical activity, outdoor education and fun!

## Senior School

The College has adopted the VCE curriculum in Years 10-12. The structure of the Senior School enables students to undertake VCE Units and VETiS certificates in Year 10, opening up a wider range of subject choices for students as well as allowing students to study additional units at VCE level. The structure of the Senior School encourages students to take greater accountability for their own learning and prepares them for the challenges associated with learning beyond the secondary school environment.

School - assessed tasks and criterion-based assessment encourage students to accept a degree of accountability for their own organisational skills while maintaining expectations of excellence.

# St Patrick's College Curriculum

Subjects offered in 2019 are:

**Year 7** Religious Education, Art, Technology, Drama, English, Mathematics, Music (Ensemble and Theory), Health and Physical Education, Science, Japanese or Linguistics, Information Technology - Computing, Humanities and Transition.

A number of Year 7 classes are blocked together for English and Mathematics. This allows boys to study these key areas at a level/standard most relevant to their current learning needs

**Year 8** Religious Education, Art, Technology, Food, Drama, English, Mathematics, Music, Health and Physical Education, Science, Japanese or International Studies or Linguistics, Information Technology - Computing, and Humanities.

A number of Year 8 classes are blocked together for Mathematics. This allows boys to study this key area at a level/standard most relevant to their current learning needs.

**Year 9** **Core Subjects:** Religious Education, English, Mathematics, Science, Physical Education, Humanities, Japanese or Literacy Extension, Extension, Extended Learning Projects

**Elective Subjects:** 2D Art, 3D Art, Design Technology – Metal, Design Technology – Wood, Information and Communication Technology, Media, Music Performance, Music Technology, Systems Engineering, Theatre Studies, Visual Communication and Design.

**Students in Year 9 participate in one major experience per term as part of the integrated curriculum.**



**Year 10 Core Subjects:** Religious Education, English (at least one of English, English Language, Literature or Vocational English), Mathematics (at least one of Pre-General, Pre-Methods, Vocational Mathematics, Modified Mathematics), Sport, History and Science (at least one of Biology, Chemistry, Physics or Science and Society).

**Electives:**

Year 10 students participate in three elective subjects each week. Each elective is allocated 10 periods per fortnight. Three elective subjects are to be chosen each semester from the list below:

<b>Arts/Humanities/HaPE Group</b>	<b>Maths/Science/Technology Group</b>
Architectural Design	Biology
Business Management VCE Unit 1	Chemistry
English Language	Design and Technology – Wood
Health	Food and Technology
Literature	VCE Units 1/2 General Mathematics - Specialist
Media Studies	Information and Communication Technology
Music Performance	IT – Hardware
Outdoor and Environmental Studies VCE Units 1/2	IT – Multimedia and the Web
Physical Education	IT – Programming
Photography	Physics
Visual Communication Design	Science and Society
Art	Systems Engineering
Art – Multi-Dimensional	VET Certificate II Building and Construction
Theatre Studies	VET Certificate II Engineering Studies
VET Certificate III Music (Performance)	
VET Certificate III Music (Technical Production)	
VET Certificate II Applied Languages (Japanese)	
VET Certificate III Sport and Recreation	
VET Certificate I Employment Pathways	

**Years 11 and 12** Students have the opportunity to study a range of VCE and VETiS offering from the following:

**RELIGIOUS EDUCATION:**

**RELIGION and SOCIETY**

Unit 1	Unit 2	Unit 3	Unit 4
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**TEXTS and TRADITIONS**

Unit 1	Unit 2	Unit 3	Unit 4
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**YEAR 12 NON-VCE RELIGIOUS EDUCATION**


**ENGLISH GROUP:**

**ENGLISH**

Unit 1	Unit 2	Unit 3	Unit 4
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**ENGLISH LANGUAGE**

Unit 1	Unit 2	Unit 3	Unit 4
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**LITERATURE**

Unit 1	Unit 2	Unit 3	Unit 4
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**FOUNDATION ENGLISH**

Unit 1	Unit 2		

VOCATIONAL ENGLISH (Modified VCE 3/4 English)

Unit 3	Unit 4
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ACCOUNTING

Unit 1	Unit 2	Unit 3	Unit 4
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ART

Unit 1	Unit 2	Unit 3	Unit 4
-----------	-----------	-----------	-----------

BIOLOGY

Unit 1	Unit 2	Unit 3	Unit 4
-----------	-----------	-----------	-----------

BUSINESS MANAGEMENT

Unit 3	Unit 4
-----------	-----------

CHEMISTRY

Unit 1	Unit 2	Unit 3	Unit 4
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ECONOMICS

Unit 1	Unit 2	Unit 3	Unit 4
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FOOD TECHNOLOGY

Unit 1	Unit 2	Unit 3	Unit 4
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HEALTH and HUMAN DEVELOPMENT

Unit	Unit	Unit	Unit
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	1	2	3	4
INDUSTRY and ENTERPRISE	Unit 1	Unit 2	Unit 3	Unit 4
<b>HISTORY GROUP:</b>				
TWENTIETH CENTURY/PEOPLE and POWER	Unit 1	Unit 2		
AUSTRALIAN			Unit 3	Unit 4
REVOLUTIONS			Unit 3	Unit 4
<b>COMPUTING GROUP:</b>				
COMPUTING	Unit 1	Unit 2		
INFORMATICS			Unit 3	Unit 4
SOFTWARE DEVELOPMENT			Unit 3	Unit 4
JAPANESE	Unit 1	Unit 2	Unit 3	Unit 4
LEGAL STUDIES	Unit 1	Unit 2	Unit 3	Unit 4
<b>MATHEMATICS GROUP:</b>				
FOUNDATION MATHEMATICS	Unit 1	Unit 2		
GENERAL MATHEMATICS (Vocational)	Unit 1	Unit 2		
GENERAL MATHEMATICS	Unit 1	Unit 2		
FURTHER MATHEMATICS			Unit 3	Unit 4
MATHEMATICAL METHODS (CAS)	Unit 1	Unit 2	Unit 3	Unit 4
GENERAL MATHEMATICS (Specialist)	Unit 1	Unit 2		
SPECIALIST MATHEMATICS (must be studied with 3/4 Maths Methods)			Unit 3	Unit 4
MEDIA	Unit 1	Unit 2	Unit 3	Unit 4
MUSIC PERFORMANCE	Unit 1	Unit 2	Unit 3	Unit 4

OUTDOOR and ENVIRONMENTAL STUDIES

Unit 1	Unit 2	Unit 3	Unit 4
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PHYSICAL EDUCATION

Unit 1	Unit 2	Unit 3	Unit 4
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PHYSICS

Unit 1	Unit 2	Unit 3	Unit 4
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PRODUCT DESIGN and TECHNOLOGY

Unit 1	Unit 2	Unit 3	Unit 4
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STUDIO ARTS

Unit 1	Unit 2	Unit 3	Unit 4
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STUDIO ARTS – DIGITAL PHOTOGRAPHY

Unit 1	Unit 2	Unit 3	Unit 4
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SYSTEMS ENGINEERING

Unit 1	Unit 2	Unit 3	Unit 4
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THEATRE STUDIES

Unit 1	Unit 2	Unit 3	Unit 4
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VISUAL COMMUNICATION and DESIGN

Unit 1	Unit 2	Unit 3	Unit 4
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**VET IN THE VCE:**

CERTIFICATE II BUILDING and CONSTRUCTION

Unit 1	Unit 2	Unit 3	Unit 4
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CERTIFICATE II ENGINEERING STUDIES

Unit 1	Unit 2	Unit 3	Unit 4
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CERTIFICATE III MUSIC (TECHNICAL PROD.)

Unit 1	Unit 2	Unit 3	Unit 4
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CERTIFICATE III SPORT and RECREATION

Unit 1	Unit 2	Unit 3	Unit 4
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CERTIFICATE I EMPLOYMENT PATHWAYS

Further details for each of the Years 9-12 offerings can be found in the relevant subject selection booklets which can be accessed via the College homepage.

# Victorian Certificate of Applied Learning (VCAL)

If you are a hands-on learner whose individual pathway is leading you towards employment, TAFE or apprenticeship/ traineeship, you may choose to express interest in completing your VCAL at St Patrick's College.

VCAL students will focus intensively on vocational studies, typically including Literacy, Numeracy, Personal Development and Work Related Skills. In addition, the typical VCAL student will undertake a VET certificate or School Based Apprenticeship, satisfying the Industry Specific Skills Strand of the VCAL. Each student has their own learning needs and preferences.

VCAL at St Patrick's College focuses on the aspirations of each individual to prepare them for a pathway into an apprenticeship, traineeship, employment or TAFE training. After more than 20 years employers are now familiar with VCAL certification. Commencing in Year 10, a student would typically begin his VCAL in Foundation, moving through the Intermediate certificate in Year 11 and the Senior certificate in Year 12. Because there are no specific qualification prerequisites for VCAL, we are pleased to offer VCAL at all three year levels, and at all three qualification levels.

## **A typical VCAL program will include:**

Vocational Studies, which are outcomes based, including:

Literacy - Vocational literacy including reading, writing and oracy for practical purposes, for self-expression, for knowledge and for public debate.

Numeracy - Vocational Numeracy including measurement, data, money, time and location.

Personal Development Skills - Project development and management, personal futures and team work.

Work Related Skills - OH&S, employability skills

Industry Specific Skills (VET Course/ School Based Apprenticeship/Accredited certificates)

Industry and Enterprise (Intermediate) and Skills for Further Study (Senior).

Students will complete studies in Religious Education and Pastoral Care in conjunction with other students in their year level. There is the opportunity for additional VCAL Structured Work Placements if desired.

**Please contact Caitlin Bennett at the College on 5331 1688 for further information and a VCAL Prospectus.**



# 1:1 Program at St Patrick's College

In line with the College's vision from the 2015-2018 Strategic Plan - '*Raising fine boys to the status of great men*', the vision for eLearning is:

*To provide state of the art facilities and technology-enriched learning opportunities that enable students to achieve high quality learning outcomes, preparing them for further education, training and to live and work in a digital world.*

St Patrick's aims to improve each boy's ability to thrive and think critically in an information rich world. This requires that technology be seamlessly accessible and integrated throughout the curriculum. Our learning programs are constantly being reviewed and refined to meet the opportunities that new technologies will provide for your son.

Our eLearning vision will be fulfilled through the explicit use of digital pedagogy. Digital pedagogy is a way of working and learning with ICT to facilitate quality learning experiences for 21<sup>st</sup> century digital learners. It is defined as the convergence of ICT tools, technical skills, pedagogical practices and understanding of curriculum design appropriate for digital learners. Used effectively, the appropriate and relevant choice of digital pedagogy:

- Supports, enhances, enables and transforms learning and teaching to provide diverse and flexible learning opportunities for a digital generation;
- Provides the tool for engaging students in actively constructing and applying rich learning in purposeful and meaningful ways;
- Enhances opportunities for authentic, contextualised assessment that supports learning in a digital context; and
- Requires teachers to understand how teaching practices that are already commonly used in the classroom can be redesigned to incorporate digital tools and technologies to enhance and extend the learning experience for students.

In Years 7, 8 and 9 the 1:1 program is based on the use of an iPad. The College uses a 'Bring Your Own Device' (BYOD) model in these years, where students entering St Patrick's in Years 7, 8 or 9 will need to supply their own iPad for use in the classroom. The College has the ability to connect the student's iPad to the College network which will allow students access to all required online resources. Most text books will be available to the students as digital books through the LearningField app while a small number of electronic texts will be required to be purchased through the iTunes Book Store. While the majority of apps used by students on the iPad are free, a small number of paid apps will be listed on the College Booklist which students will be required to purchase.

In the Senior years, Years 10, 11 and 12, the 1:1 program is based on the use of a Windows based notebook. After extensive device review and evaluation, the College has selected the Hewlett-Packard Spectre x360 Pro as the Senior School device for 2017.

To make this device as affordable as possible for parents, the College administers a three-year lease (which includes the device, an appropriate bag and all required software pre-installed).

Based on 2016 calculations, the annual lease cost is expected to be \$485.00 (or \$1455.00 for the three years of the lease). This, and other options including device insurance, will be confirmed annually before the commencement of the next school year.

The costs associated with this lease will be directed to parents annually and will appear on the tuition fee account. The device will be owned by the parents/student once all lease payments have been made by the end of the student's Year 12 (or earlier by negotiation should a student leave St Patrick's before Year 12).



# Sport

Sporting opportunities are plentiful at St Patrick's College. Students are provided with an opportunity to represent the College in a wide range of sporting activities available in each of the four terms. The College participates in Ballarat Associated Schools (BAS) competition in the following school terms:

- Term 1:** Cricket, tennis, croquet, lawn bowls, volleyball, swimming and rowing.  
**Term 2:** Football, soccer, senior hockey, senior basketball, rugby union and badminton  
**Term 3:** Football, intermediate hockey, junior and intermediate basketball, junior baseball, table tennis, squash, racquetball and cross-country.  
**Term 4:** Cricket, golf, junior hockey, touch rugby and rowing.

Please view the sports curriculum by going to the St Patrick's College website [www.stpats.vic.edu.au](http://www.stpats.vic.edu.au)  
The College also has a very successful gymnastics club that trains and competes throughout the year.

## House Sport

The College organises three competitions as House Competitions: Swimming, Athletics and Cross – Country running. The House system enables students to compete in a wide variety of sports and strongly complements the College's inter school sporting programmes.

## Health and Physical Education (HaPE)

HaPE is a compulsory study in Years 7-9. During these years students participate in 150 minutes of Health and PE per week. The programme endeavours to provide each student with a positive experience in a wide range of activities, a weekly contribution to their physical fitness, a chance to develop positive attitudes towards regular physical activity, the development of basic skills such as hitting, throwing and catching as well as fundamentals of PE such as swimming and gymnastics.

HaPE is also offered as an elective subject in Years 10–12. Year 10 students experience 90 minutes per week of Sport Education. During this time students participate in both recreational and sporting pursuits with an emphasis on teams. Students take on the roles of player, coach, umpire and administrator under the SEPEP approach to curriculum.

In Health Education students focus on the following topics: Year 7 – Healthy Living, Year 8 – Adolescence and Year 9 – Drug Education.



# Music and Performing Arts

Music is a compulsory subject for all Year 7 students, and is offered at Year 8 as part of a choice between music, band and drama. Music is an elective subject in Years 9 – 12.

Basic keyboard skills, the theory of music and music appreciation are incorporated into the music programme, with the main emphasis in earlier years on understanding and developing a technical and largely theoretical framework. Students are expected to develop an ability to read music fluently.

Ensemble Music is a compulsory study for all students in Year 7 and provides the opportunity to learn a concert band instrument. Basic technique, music theory, solo playing, working as a member of an ensemble and other skills associated with instrumental playing are covered.

The College also runs an extensive co-curricular music programme, with students able to join a variety of bands including the senior and junior band, stage band and concert band. These bands compete in competitions such as the Royal South Street Festival and Geelong Eisteddfod. Students also perform at a variety of school and community based events.

Every second year members of bands are able to go on a major trip which involves a series of performances and social activities. In 2017 the College band toured New York which was an amazing experience for both students and staff. Band members also took in the tourist sites and were given free time to participate in a range of other activities.



## Drama

Drama is a compulsory subject in Year 7. Confidence and co-operation are fostered from which individual and group performances are developed. In Year 8, students are able to choose one semester of drama and for two periods a week, students work together to stage a major production. In Years 9 and 10 Drama is studied over three periods a week with a focus on developing dramatic and stagecraft skills. Units 1 – 4 of VCE Theatre Studies are offered to all students.

Co-curricular involvement in drama for students at every level is staged. The College has an annual joint production with Loreto College as well as a number of performances involving only St Patrick's College students. Recent performances have included Joseph and the Amazing Technicolour Dreamcoat, Sweeney Todd, The 25<sup>th</sup> Putnam County Spelling Bee and Alice in Wonderland. St Patrick's College and Loreto College presented Les Miserables in 2016.

The College's Performing Arts programme is also supported by an extensive involvement with Public Speaking Competitions. All St Patrick's College students are actively encouraged to develop skills in the important area of public speaking via curricular and co-curricular activities. Students compete in number of state and national level debating and public speaking competitions and have an outstanding record of success. Each year students compete for the prestigious Breach and Purton Oratory Speaking Prizes.



# Overseas Student Enrolment Application Form:

## Student Information

Family/Surname \_\_\_\_\_ Given Names \_\_\_\_\_

Preferred First Name \_\_\_\_\_ Date of Birth – Age \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ ( )

Country of Birth \_\_\_\_\_ Nationality \_\_\_\_\_

Religion \_\_\_\_\_ Country \_\_\_\_\_

Home Address \_\_\_\_\_

Postcode \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_ Mobile \_\_\_\_\_

Spoken languages (e.g. Italian/French/Mandarin) \_\_\_\_\_

Department of Immigration and Multicultural and Indigenous Affairs (DIMIA) Office Location:

\_\_\_\_\_

–

Country where Confirmation of Enrolment form is to be lodged, and Passport Number:

\_\_\_\_\_ Passport Number: \_\_\_\_\_

Year Level to study at St Patrick's College in 2019 (Place a tick in the appropriate box)

Year 7 [ ] Year 8 [ ] Year 9 [ ] Year 10 [ ] Year 11 [ ] Year 12 [ ]

Reasons for seeking admission to St Patrick's College: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*\*Students must be 13 years of age or older to apply for enrolment as an International student.*

## Academic Details

Desired date of commencement at St Patrick's College \_\_\_\_\_

Name of current or last school attended \_\_\_\_\_

Highest level of study achieved \_\_\_\_\_ Year attempted \_\_\_\_\_  
(attach last school report in English)

Level of English achieved (indicate results and testing body) \_\_\_\_\_

*A full copy of latest academic transcript must be included with this application  
Please note St Patrick's College may require the student to complete an ELICOS  
(English Language proficiency) course prior to commencement of senior studies.*

## Parent or Legal Guardian Information

Family Name/Surname \_\_\_\_\_ Given Names \_\_\_\_\_

Relationship to student (e.g. father, mother) \_\_\_\_\_

Father: English speaker Yes [ ] No [ ] Mother: English speaker Yes [ ] No [ ]

Home Phone/Mobile \_\_\_\_\_

Phone for emergency contact (English speaking person) \_\_\_\_\_

Address \_\_\_\_\_

Country \_\_\_\_\_ Postcode \_\_\_\_\_

Business Phone \_\_\_\_\_ Business Fax \_\_\_\_\_

Business Email \_\_\_\_\_

## Guardianship

For students under 18 years of age, the School takes the responsibility of guardianship.  
Under guardianship requirements students must be a Boarder.

Will board with relative or guardian [ ] Boarding Fulltime at St Patrick's College [ ]

Address \_\_\_\_\_

Telephone \_\_\_\_\_

Do you wish a representative of St Patrick's College to meet you at Melbourne Airport?  
If yes, please tick this box. Yes [ ] No [ ]

## Name and Address for accounts and Correspondence / Reports

Accounts \_\_\_\_\_

Correspondence/Reports \_\_\_\_\_

### Declaration

All students and parent(s)/legal guardian (if student is under 18 years of age) must read and sign this written agreement.

- I confirm I have received and understood information from the school regarding the following:
  - the level in which I am to be enrolled – and the conditions of the enrolment;
  - all subjects confirmed and related fees – as well as the refund policy;
  - the sharing of personal information - change of address obligations;
  - grounds on which my enrolment may be deferred, suspended or cancelled;

I hereby declare that the information supplied is true and correct;

I agree to pay all fees owing and by the due date and;

I have read, understood and agree to be bound by the above conditions of enrolment.

Signed \_\_\_\_\_  
(student)

Date \_\_\_\_\_

Signed \_\_\_\_\_  
(parent(s)/legal guardian)

Date \_\_\_\_\_

Please return this signed form to the Headmaster, St Patrick's College when both the Student and Homestay Family have read and discussed the Accommodation information.

**Mr John Crowley**  
**Headmaster**

**Please return to**  
St Patrick's College, Ballarat  
1431 Sturt Street, BALLARAT VIC 3350

**Postal Address:**  
Locked Bag 31, BALLARAT VIC 3350

T +61 5331 1688  
F +61 5331 8150

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[www.stpats.vic.edu.au](http://www.stpats.vic.edu.au)

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