



## 2020 Year 12 Information Update

Students completing Year 12 in 2020 will be able to access a variety of subjects and pathways designed to provide each boy with the maximum flexibility to meet his learning needs and to attain the certification most relevant to his future education and employment goals.

**2020 will see Year 12 students participating in one of two possible Senior Certificate programs:**

- **The Victorian Certificate of Education (VCE) or,**
- **The Victorian Certificate of Applied Learning (VCAL).**

You can also undertake a Vocational Education and Training (VET) certificate as part of your VCE or VCAL or a School-Based Apprenticeship or Traineeship (SBAT) as part of your VCAL. The decisions made now can affect the directions a student might take after completing his secondary schooling so it is important to research each carefully.

This booklet has been prepared for students entering Year 12 at St Patrick's College. Each boy needs to take time and care to ensure that he chooses a balanced program. The subjects offered by the College aim to ensure that this balance is possible.

### **But which Certificate is for me?**

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The **Victorian Certificate of Education (VCE)** is a senior secondary certificate that provides pathways to tertiary education, advanced certificate courses and the workforce. It is a world-class credential that enables students to study a broad range of subjects and is recognised nationally and internationally. Students opting to study for the VCE do so for a range of reasons including:

- Attaining the maximum ATAR score possible to gain entry into further learning opportunities
- Complete subjects that are pre-requisites for eligibility into certain tertiary or advanced certificate courses
- The flexibility to study a range of subjects that meet their diverse learning needs and interests
- To acquire a range of skills and knowledge relevant or important to certain jobs i.e. to make themselves more employable.

The **Victorian Certificate of Applied Learning (VCAL)** is a senior secondary certificate that provides students with practical work-related experience as well as literacy and numeracy skills that are important for life and work. Like the Victorian Certificate of Education (VCE), VCAL is a senior secondary qualification and a pathway to many careers and future education. Students opting to study the VCAL do so for a range of reasons including:

- They prefer or learn better through 'hands-on' learning.
- Would like the option to pursue Technical and Further Education (TAFE) or university.
- Are seeking or doing an apprenticeship or traineeship (SBAT).
- Would like to start a job when finishing or before the end of school.

VCAL is flexible and enables students to undertake a study program that suits individual interests and learning needs in a variety of settings, including schools, TAFE institutes and Adult Community Education centres.

## UNDERSTANDING THE VICTORIAN CERTIFICATE OF EDUCATION (VCE)

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### Studies and Units

The Victorian Curriculum and Assessment Authority (VCAA) has accredited over 90 studies or subjects in the VCE. Each school decides which studies it is able to offer and the timetable for delivering them.

Most VCE studies have four units but students do not have to take all four units (although this is highly recommended). Each unit lasts for one semester (approximately 18 weeks). Units 1 and 2 are usually attempted in Year 11. Units 3 and 4, which are more advanced, are usually attempted in Year 12. While students can take Units 1 and 2 as single units, they must take Units 3 and 4 together as a sequence in the same year.

### The Senior School timetable

St Patrick's College has a timetable based on a seven period day with each period running for 45 minutes. Each VCE and VET study for Year 12 is allocated five periods per week (two double periods and one single).

### What requirements must I meet to get my VCE?

The following rules for satisfactory completion apply from 2020:

- A student must have a satisfactory result (S) for a minimum of 16 units
- At least three units from the English Group, two of which must be a Unit 3–4 sequence, **and**
- At least three sequences of Unit 3 and 4 studies other than English, which may include any number of English sequences once the English requirement has been met.
- At St Patrick's, students can select from VCE English Units 3/4, VCE English Language Units 3/4, VCE Literature Units 3/4 and VCE English as an Additional Language (EAL) Units 3/4 to meet the English requirement.
- Any English Units 3 and 4 sequence will be counted in the Australian Tertiary Admission Rank (ATAR), but no more than two will be allowed in the primary four.
- Any number of approved Vocational Education and Training (VET) units may be included in the 16 units.

Once students have met these minimum requirements there are no restrictions on the rest of the studies they choose, but they should ensure that the choices they make are most relevant to their future learning needs and employment goals.

## VCE SUBJECT SELECTION

The typical Year 12 VCE student will complete Year 12 non-VCE Religious Education (to meet the College's compulsory Religious Education requirement), and a further five VCE Units 3/4 subjects (one of which must come from the English group). Year 12 students can also meet their obligation to complete studies in Religious Education by studying either VCE Units 3/4 Religion and Society or VCE Units 3/4 Text and Traditions within their five VCE Units 3/4 subjects. Further details regarding the study of Religious Education in Year 12 can be found in the *Years 11 and 12 Information Booklet*.

A range of VET in the VCE programs will be offered to Senior School students in 2020. As these are two year programs, students typically do not commence a VET certificate in Year 12.

### Eligibility for award of the VCE:

The VCE is awarded on the basis of satisfactory completion of units according to VCE program requirements. For VCE Units 3 and 4, evidence of achievement is collected by the teacher through a range of tasks, including School-based Assessments that are designated for the study. The decision about satisfactory completion of a unit is distinct from the assessment of levels of achievement. **School-based Assessment will be used to determine both satisfactory completion of the unit and assessment for a study score.**

To receive a study score, students must achieve two or more graded assessments in the study and receive an S for both Units 3 and 4 in the same academic year. **St Patrick's College is committed to developing programs and pathways that allow all VCE students to attain their VCE and be eligible to receive a study score for each of the VCE Units 3/4 subjects.** This will ensure that VCE students are also eligible to receive an ATAR.

Student and parents should carefully note the advice from VCAA that **students who do not achieve graded assessments may be limiting their options for further training, study and work.** Therefore, **St Patrick’s College VCE students are expected to attempt all graded assessments,** as much as possible and to the very best of their academic ability.

### **Australian Tertiary Admission Rank (ATAR)**

The ATAR is not a score out of 100 – it is a rank. It shows a student's achievement in relation to other students.

### **Who gets an ATAR?**

**VCE students:** VTAC calculates an ATAR for all VCE students who have successfully completed the VCE and satisfied minimum tertiary entrance requirements. Only applicants who have at least four VCE study scores in an acceptable combination will have an ATAR calculated.

### **How to qualify for an ATAR**

To qualify for an ATAR through VTAC, a student must:

- qualify for the VCE, and
- achieve study scores in at least four permissible Unit 3 and 4 VCE studies, including one from the English group.

### **VCE study score**

A VCE study score is based on your results in school assessments and examinations. It is a score from 0–50, determined by the VCAA, and it shows how you performed in that study relative to all other students doing that same study.

Levels of achievement for Unit 3–4 sequences are assessed using School-based Assessment and external assessments (including examinations). Most VCE studies have three graded assessment components: either one School-based Assessment and two external assessments, or two School-based Assessments and one external assessment. Each of the graded assessment components contributes to a study score. Scored VCE VET studies have two graded assessment components, comprising one School-based Assessment and one external examination. Graded assessments are reported on an 11-point scale ranging from grade A+ to E, or as UG (Ungraded).

Examples of Graded Assessment:

<b>Study</b>	<b>Graded assessment</b>	<b>Type of assessment</b>	<b>Contribution to study score</b>
English	1	Unit 3 School-assessed Coursework (SACs)	25
	2	Unit 4 School-assessed Coursework (SACs)	25
	3	Written examination (3 hours)	50
Further Maths	1	Units 3 & 4 School-assessed Coursework (SACs)	34
	2	Written examination 1 (1 hour)	33
	3	Written examination 2 (2 hours)	33
Product Design and Technology	1	Unit 3 & 4 School-assessed Coursework (SACs)	20
	2	Unit 3 & 4 School-assessed Task (SATs)	50
	3	Written examination (1 ½ hours)	30

## UNDERSTANDING THE VICTORIAN CERTIFICATE OF APPLIED LEARNING (VCAL)

The VCAL is a senior secondary certificate that provides you with practical work-related experience, as well as literacy and numeracy skills that are important for life and work.

Like the VCE, the VCAL is a senior secondary qualification and a pathway to many careers and future education.

If you like hands-on learning and would like to go to a TAFE institute or university, do an apprenticeship or traineeship, or start a job when you finish school, the VCAL may be a good choice.

A student who successfully completes all strands of the VCAL will receive the VCAL Certificate and Statement of Results, detailing their areas of study from VCAA, which at Intermediate and Senior Level, is an equivalent qualification to the VCE.

The VCAL is designed to develop and extend pathways for young people. On completion of the VCAL, students will be able to make informed choices about employment or education options. Meaningful pathways are created by linking student aspirations and future employment goals to the choice of accredited curriculum, as well as connecting VCAL learning programs to work and industry experiences, and active participation in the community. The inclusion of curriculum from VET in VCAL learning programs helps connect students with broader options for work, further education and active community participation.

There are currently more than 450 secondary schools, TAFE institutes and adult and community organisations delivering the VCAL to more than 23,000 students.

To achieve your VCAL, you need to complete 10 units of study from four compulsory strands:

- **Literacy and Numeracy Skills**
- **Personal Development Skills.**
- **Industry Specific Skills** (This must be a recognised VET program at a Certificate II level or higher and amount to at least 180 nominal training hours. If a student has completed a VET program in a previous year this may contribute depending on an eligibility check.)
- **Structured Workplace Learning – Recognition (SWL-R)** This is typically one day per week of work with an employer in the sector that corresponds to the VCE VET program studied by the student. This will be a VCAL General Credit unit.

Students will also be required to complete individual and group projects as part of their VCAL program. The College will record and report each boy's level of achievement in completing the assessment tasks associated with each of the learning outcomes and report it to parents via the Parent Access Module (PAM).

### The Senior School Timetable

VCAL classes will be allocated within the Senior timetable structure. As for all other Year 12 students, boys participating in the VCAL program will be required to study Religious Education and attend all Pastoral Care sessions.

Industry VCAL Weekly Timetable –Senior

Day	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7	Session 8	Session 9
Monday	Homeroom	Numeracy		RE	VET 2 <sup>nd</sup> Year (internal) (ISS)		Lunch	WRS	
Tuesday	VCAL (combined)		Pastoral Care/Assembly	VCAL (combined)		RE	Lunch	VET 2 <sup>nd</sup> Year (internal) (ISS)	
Wednesday	Homeroom	WRS		Numeracy			Lunch	VCAL (combined Literacy/PDS)	
Thursday	Homeroom	VCAL (combined Literacy/PDS)		VET 2 <sup>nd</sup> Year (internal) (ISS)	VCAL (combined Literacy/PDS)		Lunch	VCAL (combined Literacy/PDS)	
Friday	SBAT/SWL Placement (SWL-R)								

## **What can my VCAL program include?**

Your teachers will help you develop a VCAL program that suits your particular learning needs and interests.

A VCAL program can include:

- VCAL units
- VCE units
- VET/Further Education modules or units of competency.

Your VCAL learning program must include:

- a minimum of two VCAL units
- at least one Literacy unit
- at least one Numeracy unit
- at least one unit from the Industry Specific Skills strand. At the Intermediate and Senior levels, this must include a unit of study from a VET qualification
- at least one unit from the Work Related Skills strand
- at least one unit from the Personal Development Skills strand
- six credits at the attempted VCAL level (Foundation, Intermediate or Senior) or above. One of these credits must be for Literacy Skills and one must be for Personal Development Skills.

**A VCAL student must be enrolled in a VET or SBAT.** This is a requirement for those seeking to attain a VCAL certificate at either the Intermediate or Senior Level of the certificate.

### **Structured Workplace Learning**

Students are required to undertake a Structured Workplace Learning (SWL) placement for one day a week which the College requests be a Friday. A SWL provides the opportunity for a student to use their skills and knowledge from their VET program. Students will be responsible for arranging these work placements. If assistance is required they are asked to see the Careers & Transition Manager, Mr Anthony Meehan, regarding possible assistance in finding an employer.

### **The General Achievement Test (GAT)**

In 2020 VCAL students are required to sit the GAT.

Results from VCAL strands do not result in a student receiving an ATAR.

### **Religious Education**

All St Patrick's College students are required to study Religious Education. Students completing the VCAL program will participate in timetabled Year 12 non-VCE classes. Options available within this program include:

- Year 12 Religious Education (non-VCE)
- Year 12 Religious Education (non-VCE) - Youth Ministry
- Year 12 Religious Education (non-VCE) - Liturgical Music

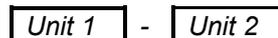
***Students and parents seeking further information about any aspect of St Patrick's Applied Learning Program and VCAL are encouraged to contact the Director of Pathways and Applied Learning, Mr Damian Kinnersly, and/or the Applied Learning Co-ordinator, Ms Lyn Maniz.***

# 2020 OFFERINGS

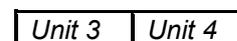
Following is a list the VCE, VCAL and VET study options offered by St Patrick's in 2020.

## KEY

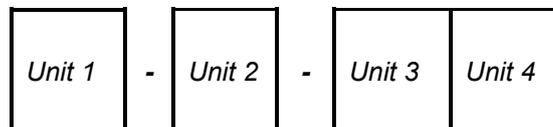
*Units that students can do singly or as a sequence*



*Units that must be done as a sequence*



*Studies for which it is recommended that students typically do Unit 1 and /or 2 before attempting Units 3/4 (or have equivalent experience or be willing to do some preparatory work).*



### RELIGIOUS EDUCATION GROUP (compulsory):

RELIGION and SOCIETY



TEXTS and TRADITIONS



YEAR 11/12 NON-VCE RELIGIOUS EDUCATION

### ENGLISH GROUP (Compulsory – see additional notes on p. 9):

ENGLISH



ENGLISH SUPPORT

(Additional subject taken in conjunction with English)

ENGLISH LANGUAGE



LITERATURE



FOUNDATION ENGLISH

(Please note: Foundation English does not continue as a 3/4 subject)



### BUSINESS STUDIES GROUP

ACCOUNTING



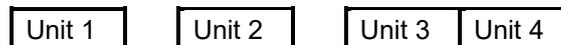
BUSINESS MANAGEMENT



ECONOMICS



INDUSTRY and ENTERPRISE



LEGAL STUDIES



### COMPUTING GROUP:

APPLIED COMPUTING



DATA ANALYTICS



SOFTWARE DEVELOPMENT

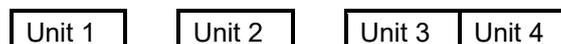


### HEALTH and PHYSICAL EDUCATION GROUP

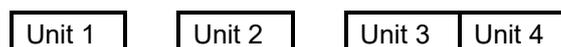
HEALTH and HUMAN DEVELOPMENT



OUTDOOR and ENVIRONMENTAL STUDIES



PHYSICAL EDUCATION



**HISTORY GROUP:**

TWENTIETH CENTURY

Unit 1

Unit 2

AUSTRALIAN

Unit 3 | Unit 4

REVOLUTIONS

Unit 3 | Unit 4

**LANGUAGES**

JAPANESE

Unit 1

Unit 2

Unit 3 | Unit 4

**MATHEMATICS GROUP:**

FOUNDATION MATHEMATICS

(Please note: Foundation Mathematics does not prepare students for a ¼ Mathematics subject)

Unit 1

Unit 2

GENERAL MATHEMATICS

Unit 1

Unit 2

FURTHER MATHEMATICS

Unit 3 | Unit 4

MATHEMATICAL METHODS

Unit 1

Unit 2

Unit 3 | Unit 4

SPECIALIST MATHEMATICS

(Please note: Specialist Maths 3/4 must be studied with Mathematical Methods 3/4)

Unit 1

Unit 2

Unit 3 | Unit 4

**SCIENCE GROUP:**

BIOLOGY

Unit 1

Unit 2

Unit 3 | Unit 4

CHEMISTRY

Unit 1

Unit 2

Unit 3 | Unit 4

ENVIRONMENTAL SCIENCE

Unit 1

Unit 2

PHYSICS

Unit 1

Unit 2

Unit 3 | Unit 4

PSYCHOLOGY

Unit 1

Unit 2

Unit 3 | Unit 4

**TECHNOLOGY GROUP**

FOOD STUDIES

Unit 1

Unit 2

Unit 3 | Unit 4

PRODUCT DESIGN and TECHNOLOGY

Unit 1

Unit 2

Unit 3 | Unit 4

SYSTEMS ENGINEERING

Unit 1

Unit 2

Unit 3 | Unit 4

**THE ARTS**

MEDIA

Unit 1

Unit 2

Unit 3 | Unit 4

MUSIC PERFORMANCE

Unit 1

Unit 2

Unit 3 | Unit 4

STUDIO ARTS

Unit 1

Unit 2

Unit 3 | Unit 4

THEATRE STUDIES

Unit 1

Unit 2

Unit 3 | Unit 4

VISUAL COMMUNICATION and DESIGN

Unit 1

Unit 2

Unit 3 | Unit 4

**VET IN THE VCE:**

CERTIFICATE II BUILDING and CONSTRUCTION	Unit 1	-	Unit 2	Unit 3	Unit 4
CERTIFICATE II ENGINEERING STUDIES	Unit 1	-	Unit 2	Unit 3	Unit 4
CERTIFICATE II KITCHEN OPERATIONS	Unit 1	-	Unit 2	Unit 3	Unit 4
CERTIFICATE III SPORT and RECREATION	Unit 1	-	Unit 2	Unit 3	Unit 4
CERTIFICATE I EMPLOYMENT PATHWAYS	Unit 1	-	Unit 2	Unit 3	Unit 4
STRUCTURED WORKPLACE LEARNING RECOGNITION	Unit 1	-	Unit 2		

**VCAL program offerings:**

	Intermediate (Year 11)		Senior (Year 12)	
VCAL LITERACY	Sem 1	Sem 2	Sem 1	Sem 2
VCAL NUMERACY	Sem 1	Sem 2	Sem 1	Sem 2
VCAL PERSONAL DEVELOPMENT SKILLS	Sem 1	Sem 2	Sem 1	Sem 2
VCAL WORK RELATED SKILLS	Sem 1	Sem 2	Sem 1	Sem 2
RELIGIOUS EDUCATION	Sem 1	Sem 2	Sem 1	Sem 2
INDUSTRY SPECIFIC SKILLS (VET/ SBAT)	Sem 1	Sem 2	Sem 1	Sem 2
STRUCTURED WORKPLACE LEARNING RECOGNITION	Sem 1	Sem 2	Sem 1	Sem 2

***Please note that not all studies within the VCE, VET and VCAL programs will run in 2020. Studies are offered subject to student demand, teacher availability and facility capacity.***

## **ADDITIONAL OFFERINGS and STUDY OPTIONS**

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### **VCE Testamurs**

VCE Testamurs are a recently added forms of recognition of achievement within the current senior secondary qualifications of VCE. There are two qualifications:

- VCE Bacallaureate and
- Industry Pathways

### **VCE Bacallaureate**

The VCE Bacallaureate aims to support the State Government's objectives to encourage more students to include languages and higher level mathematics in their senior secondary program of study.

To be eligible, students are required to meet the requirements of satisfactory completion of the VCE and satisfactorily complete Units 3/4 sequence from:

- English or Literature or English Language with a minimum study score of 30 or EAL with a minimum study score of 33
- And a Units 3/4 sequence in either Math Methods or Specialist Mathematics
- And a Units 3/4 sequence in a VCE Language.

### **VCE and VCAL Industry Pathways**

Industry Pathways recognise students who complete a program of study designed to prepare them for further study or direct employment in a specific vocational area. They are available in the following industries in either VCE or VCAL certificates:

- Building and Construction
- Manufacturing and Engineering
- Community Services and Health and
- Sport and Recreation

Each Industry Pathway must include nationally recognised Vocational Education and Training (VET) units, some of which may be scored VCE VET units, and structured work placements in the relevant industry.

To meet the requirements of Industry Pathway students must complete the Industry Pathway program and the VCE. Students must complete studies from each of the following four groups:

- VCE VET in the nominated industry pathway
- Mathematics or VCAL Numeracy
- English or VCAL Literacy,
- Core Studies and
- Structured Workplace Learning – Recognition (SWL-R)

Each Industry Pathway has a **minimum work place learning requirement of 80 hours** in total in either a VCE VET program or SBAT. This workplace learning will be recognised through students meeting the SWL – R requirements. Please see the Director of Pathways and Applied Learning, Mr Damian Kinnersly, for further information regarding Industry Pathways.

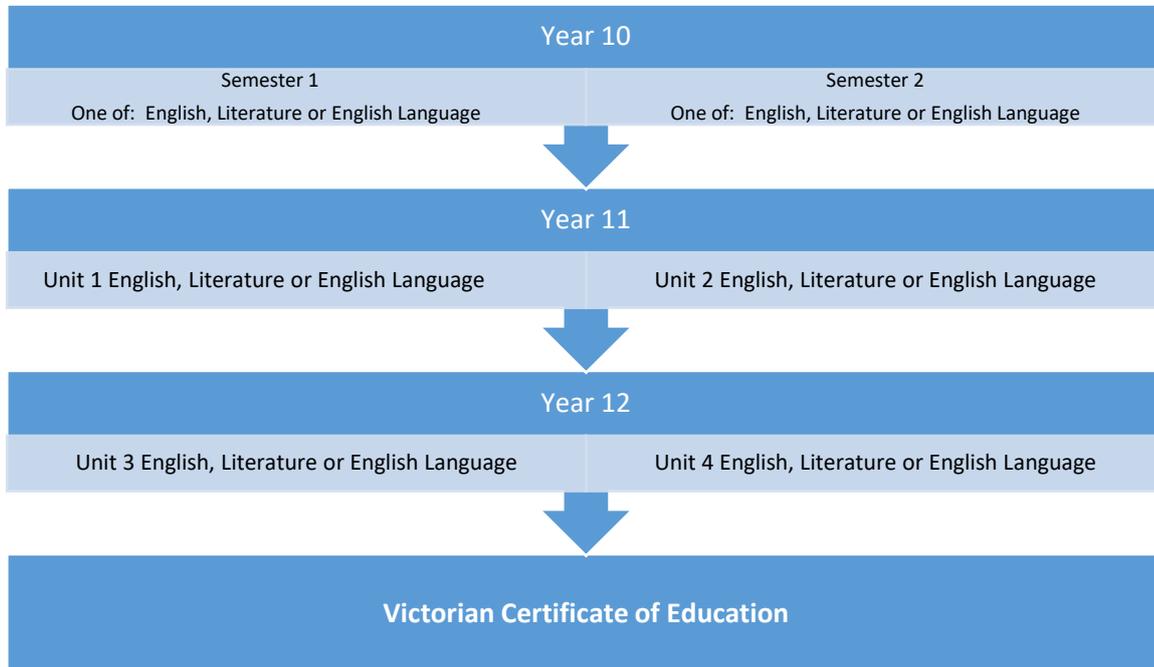
Students enrolled in the Victorian Certificate of Applied Learning (VCAL) are able to qualify for Foundation VCAL, Intermediate VCAL or Senior VCAL, depending on their Senior School English sequence.

### Senior School English Pathways

The Victorian Curriculum and Assessment Authority (VCAA) requires a Unit 3/4 Sequence in an English study (one of English, English as an Additional Language (EAL), English Language or Literature) for the attainment of the Victorian Certificate of Education (VCE). Please refer to Eligibility for award of the VCE for further details.

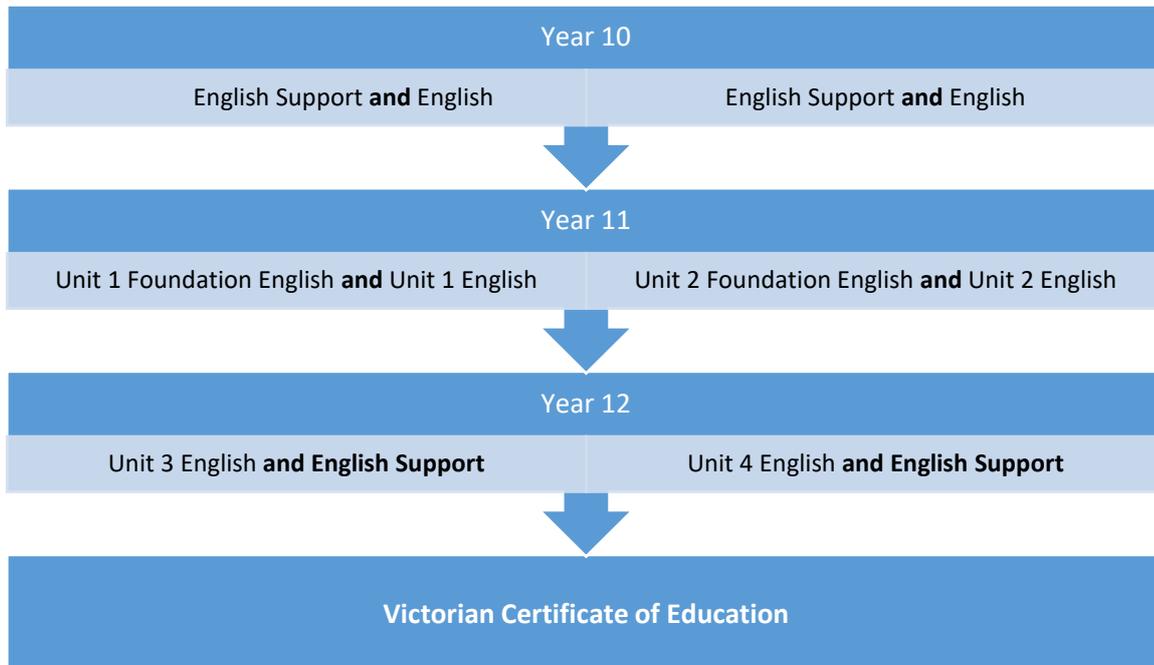
### Standard English Pathway to VCE

This is the default Senior School English sequence that SPC students undertake in order to attain a VCE.



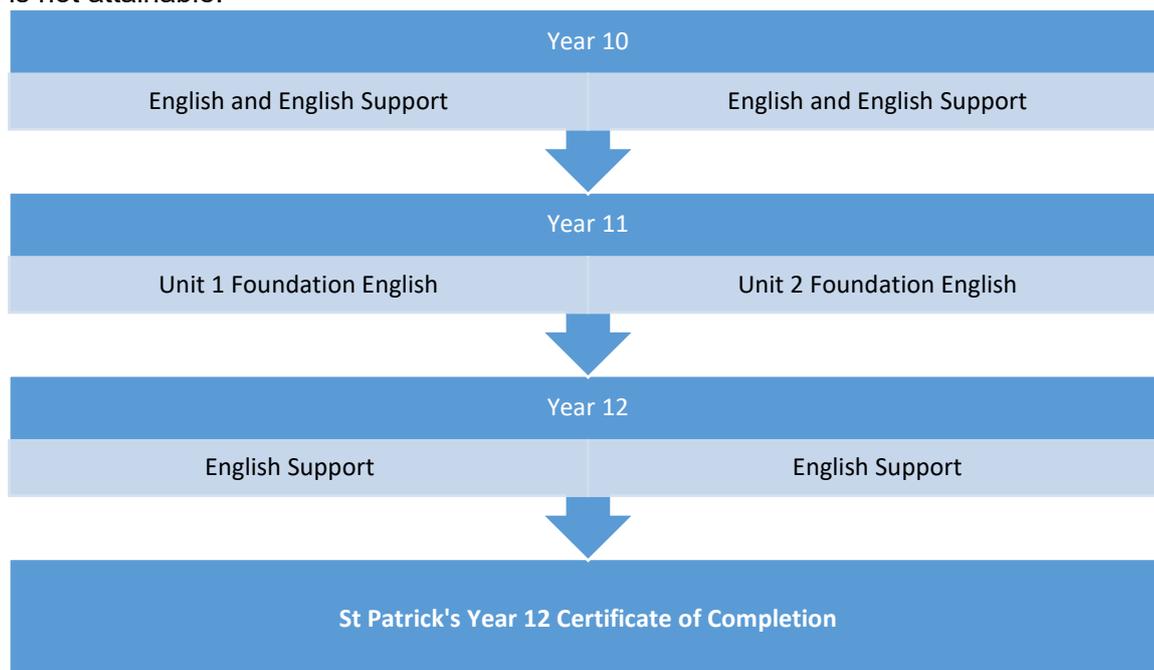
### English Support Pathway to VCE

Students with specific literacy requirements will undertake this sequence to attain the VCE. English Support involves 3 additional English sessions per week as well as 2 supported Study sessions.



### English Support Pathway to St Patrick’s Year 12 Certificate

This sequence is run on an invitation-only basis. Students with identified needs will be invited into this program if it is deemed and agreed by all concerned that successful competition of the VCE or VCAL is not attainable.



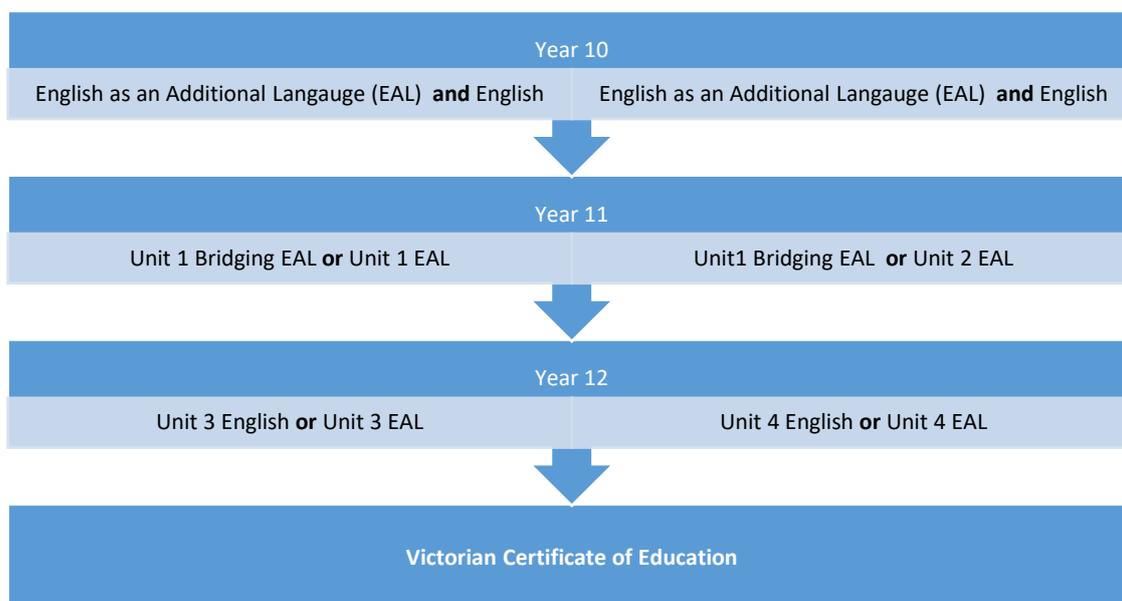
### VCE Units 3/4 English as an Additional Language (EAL)

From time-to-time, the enrolment at St Patrick’s includes a number of students who meet the English as an Additional Language (EAL) eligibility requirements. Enrolment in EAL is available only to students who have approved EAL status. The period of seven years is to be calculated cumulatively over the student’s whole life.

Subject to student demand, an EAL class may be established. Any student who believes that they meet the EAL requirements, should discuss this with their current English study teacher or Ms Slater, English as an Additional Language (EAL) Co-ordinator, as a matter of priority.

### English as an Additional Language (EAL) Pathway to VCE

This sequence is for students who meet the English as an Additional Language (EAL) eligibility requirements.



## **School Based Apprenticeship and Traineeship pathway**

A school-based apprenticeship or traineeship (SBAT) is an apprenticeship or traineeship undertaken by a student enrolled in a senior secondary program (this must be VCAL at St Patrick's College), with at least one day per week timetabled to be spent on the job or in training during the normal school week.

A SBAT combines part-time, practical experience in the workplace with recognised, structured training with a Registered Training Organisation (RTO).

The following flowchart outlines how to establish a SBAT at St Patrick's College. *Pathway One* should be followed if you have an employer willing to take you on as an apprentice. *Pathway Two* should be pursued if assistance is required to find a willing employer.

## **Destination FedUni - Higher Education Studies in the VCE**

As part of the College's ongoing commitment to expand our Senior School pathways, St Patrick's students now have access to the Federation University Higher Education studies in the VCE program - Destination **FedUni**.

### **What are Higher Education studies?**

Higher Education Studies have become an established part of the broader VCE program in recent years. The Higher Education Studies Program is offered by higher education institutions (universities) and the Victorian Curriculum and Assessment Authority (VCAA). Two types of study, Extension and Advanced Standing are offered through this program.

An **Extension study** is a first-year Higher Education study that is:

- Equivalent in content and assessment in every respect to one or more of current first-year Higher Education studies and constitutes at least 20 per cent of a full-time first-year university course
- Of a level for a high-achieving student and therefore is a clear advance on an identified VCE Units 3/4 study and commensurate in workload with an additional VCE study
- Of a level that will normally allow the student, on successful completion, to proceed to second year study at the Higher Education institution in that discipline.

An **Advanced Standing study** is a first-year Higher Education study that is:

- Equivalent in content and assessment in every respect to one or more of current first-year Higher Education studies and constitutes at least 20 per cent of a full-time first-year course
- Is comprised of curriculum not available in any current VCE studies and therefore is not linked to any current VCE Units 3/4 study
- Of a level that will normally allow the student, on successful completion, to proceed to second year study at the Higher Education institution in that discipline.

### **Why do a Higher Education study?**

Involvement in the Higher Education Program offers students access to a range of potential benefits, including:

- Academic challenge in a broader range of studies
- Credit towards an undergraduate qualification at the institution where the study was satisfactorily completed
- Contribution towards satisfactory completion for the award of the VCE as a Units 3/4 sequence without a study score
- Contribution to the calculation of the ATAR via an increment for a fifth or sixth study.

*Note: Only one Higher Education Study may contribute towards satisfactory completion for the award of the VCE.*

### **Who can do a Higher Education study?**

Higher Education studies are designed for independent, high achieving VCE students. Schools recommend students for participation in the program and St Patrick's will counsel students regarding the prerequisite requirements for each Higher Education study.

Further details regarding the Higher Education Program can be found on the VCAA website:

<http://www.vcaa.vic.edu.au/Pages/vce/studies/studiesextension.aspx>

### **The Destination FedUni program**

Successful completion of the Federation University program guarantees credit toward and entry into a number of Federation University undergraduate degrees. By the time a student starts his degree with Federation University, he may have obtained enough credit via this program to be one semester ahead in his studies. Meaning he would only have 2.5 years left on a 3-year full-time degree.

Secondary school students do not pay or incur a Higher Education Contribution Scheme (HECS) debt for any of the university units studied with within the Federation University program. (Maximum of four (4) units in total.)

One unit is delivered per 12-week semester, with two semesters occurring each year. Students can choose to complete two (2) units in Year 11 and/or two (2) units in Year 12. (Maximum of four (4) units in total.)

Each unit is delivered via flexible online learning, with only four (4) days of on-campus lectures to attend. The dates for these days on campus will vary between each unit/discipline, but as a general rule, attendance of these lectures is based around the start and finish of each term.

New students will commence online learning classes in February while completing an academic skills program called *FedReady*. This program will prepare students for university study.

Two types of units, Extension and Advanced Standing, are offered through this program. An Extension unit is a clear advance on an identified VCE 3/4 units, and an Advanced Standing unit is comprised of curriculum not available in any current VCE studies and therefore is not linked to any current VCE 3/4 units. Both types are of a level that will normally allow the student, on successful completion, to proceed to second year higher education study in that discipline.

Students intent on completing four (4) units over two years are strongly advised to study the units *Understanding University Learning* and *Knowledge and Professionals* in the first year. These units are designed to teach vital academic skills such as independent learning, researching and university-level writing.

The subject areas and units currently available are:

- Marketing
  - Introduction to Marketing
  - Consumer Behaviour
- Philosophy of Learning and Knowledge
  - Understanding University Learning
  - Knowledge & Professionals
- Accounting
  - Principles of Accounting and Finance
  - Principles of Economics
- Health/Physical Education
  - Anatomy and Physiology for Health Professionals – Units 1 & 2
  - Communication for Health Professionals
  - Determinants of Health

Further details regarding the Destination FedUni - Higher Education Studies in the VCE program can be found on the university's website:

<http://federation.edu.au/future-students/study-at-feduni/destination-feduni/destination-feduni-details>

### **Notes:**

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## ST PATRICK'S COLLEGE

### Senior School Subject Selection Planner (for students entering Year 12 in 2020)

#### 2018 Year 10:

Semester	RE/Sport (compulsory)	English (one of)	Mathematics (one of)	Science and Humanities	Elective 1 studied	Elective 2 studied	Elective 3 studied	External VET or SBAT
Semester 1	RE Sport	Pre-Voc Eng English Eng Lang Literature	Modified Maths Voc Maths Pre-General Pre-Methods	At least one of: Biology Chemistry Enviro Science Physics Psychology Science & Soc				
Semester 2	RE Sport	Pre-Voc Eng English Eng Lang Literature	Modified Maths Voc Maths Pre-General Pre-Methods	At least one of: Hist – 20 <sup>th</sup> Cent Hist – Revs				

#### 2019 Year 11:

Semester	Religious Education (one of)	English (one of)	Subject studied	External VET or SBAT				
Semester 1	R&S 1 T&T 1 Faith in Action Non-VCE R&S 3	English Eng Lang Literature Foundation Eng						
Semester 2	R&S 2 T&T 2 Non-VCE R&S 4	English Eng Lang Literature Foundation Eng						

## Proposed subjects for 2020 Year 12

### 2020 Year 12 – VCE pathway:

Semester	Religious Education (one of)	English (one of)	First preference	Second preference	Third preference	Fourth preference	Fifth preference
Semesters 1 and 2	Non-VCE	English					Usually private study
	Non-VCE (Faith)	English and					
	Non-VCE (Music)	English Support					
	R&S 3/4	English Language					
	T&T 3/4	Literature					

### 2020 Year 12 – Applied Learning (VCAL) pathway:

Semester	Religious Education	Literacy	Numeracy	Personal Development Skills	Work Related Skills	Industry Specific Skills	Internal VET or SBAT/ SWL/ Projects	External VET or SBAT/ SWL/ Projects
Semesters 1 and 2	Year 12 non-VCE Religious Education	Senior Literacy	Senior Numeracy (or VCE Maths – to be negotiated)	Senior Personal Development Skills	Senior Work Related Skills	Internal VET or External VET or SBAT	Internal VET or SBAT/ SWL/ Projects Negotiated program	External VET or SBAT/ SWL/ Projects Negotiated program