



2022 YEAR 12 INFORMATION UPDATE



2022 Year 12 Information Update

Students completing Year 12 in 2022 will be able to access a variety of subjects and pathways designed to provide each boy with the maximum flexibility to meet his learning needs and to attain the certification most relevant to his future education and employment goals.

2022 will see Year 12 students participating in one of two possible Senior Certificate programs:

- **The Victorian Certificate of Education (VCE) or,**
- **The Victorian Certificate of Applied Learning (VCAL).**

You can also undertake a Vocational Education and Training (VET) certificate as part of your VCE, VCAL or School-Based Apprenticeship/Traineeship (SBAT). The decisions made now can affect the directions a student might take after completing his secondary schooling so it is important to consider your options carefully.

This booklet has been prepared for students entering Year 12 at St Patrick's College. Each boy needs to take time and care to ensure that he chooses a balanced program. The subjects offered by the College aim to ensure that this balance is possible.

But which Certificate is for me?

The **Victorian Certificate of Education (VCE)** is a senior secondary certificate that provides pathways to tertiary education, advanced certificate courses and the workforce. It is a world-class credential that enables students to study a broad range of subjects and is recognised nationally and internationally. Students opting to study for the VCE do so for a range of reasons including:

- Attaining the maximum ATAR score possible to gain entry into further learning opportunities
- Complete subjects that are pre-requisites for eligibility into certain tertiary or advanced certificate courses
- The flexibility to study a range of subjects that meet their diverse learning needs and interests
- To acquire a range of skills and knowledge relevant or important to certain jobs i.e. to make themselves more employable.

The **Victorian Certificate of Applied Learning (VCAL)** is a senior secondary certificate that provides students with practical work-related experience as well as literacy and numeracy skills that are important for life and work. Like the Victorian Certificate of Education (VCE), VCAL is a senior secondary qualification and a pathway to many careers and future education. Students opting to study the VCAL do so for a range of reasons including:

- They prefer or learn better through 'applied' learning – this refers to contextualised learning.
- Would like the option to pursue Technical and Further Education (TAFE) or university.
- Are seeking or doing an apprenticeship or traineeship (SBAT).
- Would like to start a job when finishing or before the end of school.
- Are entrepreneurial and are looking to improve their own self-management skills in preparation for developing their own business after completing secondary school.

VCAL is flexible and enables students to undertake a study program that applies individual interests and learning needs in a variety of settings, including the classroom, VET studies and workplace environments (real or simulated).

UNDERSTANDING THE VICTORIAN CERTIFICATE OF EDUCATION (VCE)

Studies and Units

The Victorian Curriculum and Assessment Authority (VCAA) has accredited over 90 studies or subjects in the VCE. Each school decides which studies it is able to offer and the timetable for delivering them.

Most VCE studies have four units but students do not have to take all four units (although this is highly recommended). Each unit lasts for one semester (approximately 18 weeks). Units 1 and 2 are usually attempted in Year 11. Units 3 and 4, which are more advanced, are usually attempted in Year 12. While students can take Units 1 and 2 as single units, they must take Units 3 and 4 together as a sequence in the same year.

The Senior School timetable

St Patrick's College has a timetable based on a seven session day with each period running for 45 minutes. Each VCE and VET study for Year 12 is allocated five sessions per week (two double sessions and one single).

What requirements must I meet to get my VCE?

The following rules for satisfactory completion apply from 2022:

- A student must have a satisfactory result (S) for a minimum of 16 units.
- At least three units from the English Group, two of which must be a Unit 3–4 sequence, **and**
- At least three sequences of Unit 3 and 4 studies other than English, which may include any number of English sequences once the English requirement has been met.
- At St Patrick's, students can select from VCE English Units 3/4, VCE English Language Units 3/4, VCE Literature Units 3/4 and VCE English as an Additional Language (EAL) Units 3/4 to meet the English requirement.
- Any English Units 3 and 4 sequence will be counted in the Australian Tertiary Admission Rank (ATAR), but no more than two will be allowed in the primary four.
- Any number of approved Vocational Education and Training (VET) units may be included in the 16 units.

Once students have met these minimum requirements there are no restrictions on the rest of the studies they choose, but they should ensure that the choices they make are most relevant to their future learning needs and employment goals.

VCE SUBJECT SELECTION

The typical Year 12 VCE student will complete Year 12 non-VCE Religious Education (to meet the College's compulsory Religious Education requirement), and a further five VCE Units 3/4 subjects (one of which must come from the English group). Year 12 students can also meet their obligation to complete studies in Religious Education by studying either VCE Units 3/4 Religion and Society or VCE Units 3/4 Text and Traditions within their five VCE Units 3/4 subjects. Further details regarding the study of Religious Education in Year 12 can be found in the *Years 11 and 12 Information Booklet*.

A range of VET in the VCE programs will be offered to Senior School students in 2022. As these are two-year programs, students typically do not commence a VET certificate in Year 12.

Assessment of VCE Units 3 and 4

All VCE Unit 3 and 4 studies have both school assessment and examination(s).

There are two types of school assessment used in VCE Units 3 and 4 studies:

1. School-Assessed Coursework (SAC)
2. School-assessed task (SAT)

School-Assessed Coursework (SAC)

School-Assessed Coursework is made up of a number of assessment tasks that are specified in the study design. These assessment tasks are used to assess the unit's learning outcomes.

Typically, School-Assessed Coursework are:

- Assessment tasks that are a part of the regular teaching and learning program
- Completed mainly in class time
- Completed in a limited time frame.

The College will record and report each student's level of achievement in completing these tasks as a percentage.

To ensure that schools' assessments of coursework in each study are comparable throughout the State, coursework assessments are statistically moderated by the VCAA using the examination results in that study. The VCAA issues final grades for all coursework assessments in December each year.

School-Assessed Tasks (SAT)

A small number of studies have School-Assessed Tasks. They are used in studies where products and models are assessed. For example, VCE Studio Arts has School-Assessed Tasks.

Note: Folio based School-Assessed Tasks require a sustained commitment to classwork and home study to complete a folio to a high standard. This must be considered carefully before committing to one or more folio-based VCE studies.

Examinations

All VCE Units 3/4 studies include an exam. These exams are set and marked by VCAA. They can be written, oral, performance or electronic. All are held in October and November. Results are reported to students as a grade from A+ to E or UG (ungraded).

Students should note that the contribution of examinations to the Study Score varies across VCE studies. Further details regarding VCAA exams can be found at:

<http://www.vcaa.vic.edu.au/Pages/vce/exams/index.aspx>

The General Achievement Test (GAT)

The General Achievement Test (GAT) is a test of general knowledge and skills in the following areas:

- Written communication
- Mathematics, science and technology
- Humanities, the arts and social sciences.

The GAT is compulsory for all VCE students studying at least one Units 3/4 sequence. The GAT is an essential part of the VCE assessment procedures. Although the GAT result does not count directly towards the VCE or the ATAR, it does play an important role in checking that School-Assessed Tasks, coursework and exams have been accurately assessed. The VCAA will use GAT scores as a basis for reviewing school assessments in School-Assessed Tasks.

Eligibility for award of the VCE:

The VCE is awarded on the basis of satisfactory completion of units according to VCE program requirements. For VCE Units 3 and 4, evidence of achievement is collected by the teacher through a range of tasks, including School-based Assessments that are designated for the study. The decision about satisfactory completion of a unit is distinct from the assessment of levels of achievement. **School-based Assessment will be used to determine both satisfactory completion of the unit and assessment for a study score.**

To receive a study score, students must achieve two or more graded assessments in the study and receive an S for both Units 3 and 4 in the same academic year. **St Patrick's College is committed to developing programs and pathways that allow all VCE students to attain their VCE and be eligible to receive a study score for each of the VCE Units 3/4 subjects.** This will ensure that VCE students are also eligible to receive an ATAR.

Students and parents should carefully note the advice from VCAA that **students who do not achieve graded assessments may be limiting their options for further training, study and work.** Therefore, **St Patrick's College VCE students are expected to attempt all graded assessments,** as much as possible and to the very best of their academic ability.

Australian Tertiary Admission Rank (ATAR)

The ATAR is not a score out of 100 – it is a rank. It shows a student's achievement in relation to other students.

Who gets an ATAR?

VCE students: VTAC calculates an ATAR for all VCE students who have successfully completed the VCE and satisfied minimum tertiary entrance requirements. Only applicants who have at least four VCE study scores in an acceptable combination will have an ATAR calculated.

How to qualify for an ATAR

To qualify for an ATAR through VTAC, a student must:

- qualify for the VCE, and
- achieve study scores in at least four permissible Unit 3 and 4 VCE studies, including one from the English group.

VCE study score

A VCE study score is based on your results in school assessments and examinations. It is a score from 0–50, determined by the VCAA, and it shows how you performed in that study relative to all other students doing that same study.

Levels of achievement for Unit 3–4 sequences are assessed using School-based Assessment and external assessments (including examinations). Most VCE studies have three graded assessment components: either one School-based Assessment and two external assessments, or two School-based Assessments and one external assessment. Each of the graded assessment components contributes to a study score. Scored VCE VET studies have two graded assessment components, comprising one School-based Assessment and one external examination. Graded assessments are reported on an 11-point scale ranging from grade A+ to E, or as UG (Ungraded).

Examples of Graded Assessment:

Study	Graded assessment	Type of assessment	Contribution to study score
English	1	Unit 3 School-assessed Coursework (SACs)	25
	2	Unit 4 School-assessed Coursework (SACs)	25
	3	Written examination (3 hours)	50
Further Maths	1	Units 3 & 4 School-assessed Coursework (SACs)	34
	2	Written examination 1 (1 hour)	33
	3	Written examination 2 (2 hours)	33
Product Design and Technology	1	Unit 3 & 4 School-assessed Coursework (SACs)	20
	2	Unit 3 & 4 School-assessed Task (SATs)	50
	3	Written examination (1 ½ hours)	30

UNDERSTANDING THE VICTORIAN CERTIFICATE OF APPLIED LEARNING (VCAL)

Equivalent to the VCE, the VCAL is a senior secondary qualification and a pathway to many careers and future education. It engages you with practical work-related experience, as well as literacy and numeracy skills that are important for life and work.

A student who successfully completes the required strands of the VCAL will receive the VCAL and Statement of Results, detailing their areas of study from VCAA, at the level attained.

The VCAL is designed to develop and extend pathways for young people. On completion of the VCAL, students will be able to make more informed choices about employment or education options. Meaningful pathways are created by linking student aspirations and future employment goals to the choice of accredited curriculum, as well as connecting VCAL learning programs to work and industry experiences, and active participation in the community. The inclusion of curriculum from VET in VCAL learning programs helps connect students with broader options for work, further education and active community participation.

To achieve your Senior VCAL, you need to complete 10 units of study from all four compulsory strands, with a minimum of 6 units at the Senior certificate level being undertaken for completion:

- **Literacy Skills (must be included in the 6 required units at the Senior level).**
- **Personal Development Skills (must be included in the 6 required units at the Senior level).**
- **Numeracy Skills**
- **Work Related Skills**
- **Industry Specific Skills (must be included in the 6 required units at the Senior level).** This strand can only be attained through completion of units from a recognised VET program at a Certificate II level or higher and amount to at least 90 nominal training hours. If a student has completed a VET program in a previous year this may contribute depending on an eligibility check. It may also be a School Based Apprenticeship or Traineeship (SBAT) that is an approved course of study for VCAL purposes.

Students will be required to complete individual and group projects as part of their VCAL program. The College will record and report each boy's level of achievement in completing assessment tasks associated with each of the learning outcomes and report it to parents via the Parent Access Module (PAM).

Each student will meet with the Director of Pathways and Applied learning to determine the minimum requirements they need to meet in Year 12 to attain the Senior certificate.

What can my VCAL program include?

A VCAL program may include:

- VCAL units
- VCE units
- VET/Further Education modules or units of competency.

The Senior School Timetable

VCAL classes will be allocated within the Senior timetable structure across all days of the school week. As for all other Year 12 students, boys participating in the VCAL program will be required to study Religious Education and attend all Pastoral Care sessions.

Students in VCAL who are undertaking a SBAT will need to negotiate their work days with the Director of Pathways and Applied Learning to maximise their class time to meet the requirements in their subject strands.

Required Standards in Assessment Tasks with VCAL

The required minimum standard of attainment for outcomes in VCAL is 100%. That is, each boy is required to meet all mandated outcomes at the expected standard of the nominated level, to successfully complete each strand in his VCAL. A student's level of achievement on each outcome will be determined by their teacher. If a student does not meet the nominated level in the quality of their work, they will be assessed at a lower certificate level. Conversely, if a student demonstrates skills and knowledge at a higher level, they may be assessed against the outcomes at the appropriate level.

Working within the VCAL guidelines, students may negotiate how some outcomes are met. Student programs are intentionally career pathway focused. If a student has an interest in Hospitality, outcomes negotiated with the teacher would be centred around Hospitality themes where possible.

Structured Workplace Learning

At SPC, students will be able to undertake Structured Workplace Learning (SWL) placements through negotiation with the Director of Pathways and Applied Learning if they are not undertaking a SBAT. A SWL provides the opportunity for a student to use their skills and knowledge from their VET program. Students will be responsible for arranging these work placements. If assistance is required to find a suitable placement, students are asked to see the Careers & Transition Manager, Mr Anthony Meehan.

School Based Apprenticeship and Traineeship pathway

A school-based apprenticeship or traineeship (SBAT) is an apprenticeship or traineeship undertaken by a student enrolled in a senior secondary program (this must be VCAL at St Patrick's College), with at least one day per week timetabled to be spent on the job or in training during the normal school week.

A SBAT combines part-time, practical experience in the workplace with recognised, structured training with a Registered Training Organisation (RTO).

For more information on VET and SBATs, please see the 2022 Years 11 and 12 Information Booklet.

The General Achievement Test (GAT)

In 2022 VCAL students are required to sit the GAT.

Results from VCAL strands do not result in a student receiving an ATAR.

Religious Education

The typical Year 12 VCE student will complete Year 12 non-VCE Religious Education (to meet the College's compulsory Religious Education requirement). Further details regarding the study of Religious Education in Year 12 can be found in the *Years 11 and 12 Information Booklet*.

Students and parents seeking further information about any aspect of St Patrick's Applied Learning Programs and VCAL are encouraged to contact the Director of Pathways and Applied Learning, Mr Damian Kinnersly, and/or the Applied Learning Coordinator, Mrs Lynda Wright-Coles. Entry for this certificate requires an application available from the Director of Pathways and Applied Learning. This application will also involve an interview to determine suitability for this certificate.

2022 OFFERINGS

Following is a list the VCE, VCAL and VET study options offered by St Patrick's in 2022.

Please note that not all studies within the VCE, VET and VCAL programs will run in 2022. Studies are offered subject to student demand, teacher availability and facility capacity.

KEY

Units that students can do singly or as a sequence

Unit 1 - Unit 2

Units that must be done as a sequence

Unit 3 Unit 4

Studies for which it is recommended that students typically do Unit 1 and /or 2 before attempting Units 3/4 (or have equivalent experience or be willing to do some preparatory work).

Unit 1 - Unit 2 - Unit 3 Unit 4

RELIGIOUS EDUCATION GROUP (compulsory):

RELIGION and SOCIETY

Unit 1 Unit 2 Unit 3 Unit 4

TEXTS and TRADITIONS

Unit 1 - Unit 2 - Unit 3 Unit 4

PHILOSOPHY (In addition to a compulsory RE subject)

Unit 1 Unit 2 Unit 3 Unit 4

YEAR 11/12 NON-VCE RELIGIOUS EDUCATION

ENGLISH GROUP (Compulsory – see additional notes on p. 9):

ENGLISH

Unit 1 Unit 2 Unit 3 Unit 4

ENGLISH SUPPORT

(Additional subject taken in conjunction with English)

ENGLISH LANGUAGE

Unit 1 - Unit 2 - Unit 3 Unit 4

LITERATURE

Unit 1 - Unit 2 - Unit 3 Unit 4

BUSINESS STUDIES GROUP

ACCOUNTING

Unit 1 - Unit 2 - Unit 3 Unit 4

BUSINESS MANAGEMENT

Unit 1 - Unit 2 Unit 3 Unit 4

ECONOMICS

Unit 1 Unit 2 Unit 3 Unit 4

INDUSTRY and ENTERPRISE

Unit 1 Unit 2 Unit 3 Unit 4

LEGAL STUDIES

Unit 1 Unit 2 Unit 3 Unit 4

COMPUTING GROUP:

APPLIED COMPUTING

Unit 1 Unit 2

DATA ANALYTICS

Unit 3 Unit 4

SOFTWARE DEVELOPMENT

Unit 3 Unit 4

HEALTH and PHYSICAL EDUCATION GROUP

HEALTH and HUMAN DEVELOPMENT

Unit 1 Unit 2 Unit 3 Unit 4

OUTDOOR and ENVIRONMENTAL STUDIES

Unit 1 Unit 2 Unit 3 Unit 4

PHYSICAL EDUCATION

Unit 1 Unit 2 Unit 3 Unit 4

HISTORY GROUP:

MODERN HISTORY AND EMPIRES

Unit 1

Unit 2

REVOLUTIONS

Unit 3 Unit 4

LANGUAGES

JAPANESE

Unit 1

Unit 2

Unit 3 Unit 4

MATHEMATICS GROUP:

FOUNDATION MATHEMATICS

(Please note: Foundation Mathematics does not prepare students for a 3/4 Mathematics subject)

Unit 1

Unit 2

GENERAL MATHEMATICS

Unit 1

Unit 2

FURTHER MATHEMATICS

Unit 3 Unit 4

MATHEMATICAL METHODS

Unit 1

Unit 2

Unit 3 Unit 4

SPECIALIST MATHEMATICS

(Please note: Specialist Maths 3/4 must be studied with Mathematical Methods 3/4)

Unit 1

Unit 2

Unit 3 Unit 4

SCIENCE GROUP:

BIOLOGY

Unit 1

Unit 2

Unit 3 Unit 4

CHEMISTRY

Unit 1

Unit 2

Unit 3 Unit 4

ENVIRONMENTAL SCIENCE

Unit 1

Unit 2

Unit 3 Unit 4

PHYSICS

Unit 1

Unit 2

Unit 3 Unit 4

PSYCHOLOGY

Unit 1

Unit 2

Unit 3 Unit 4

TECHNOLOGY GROUP

FOOD STUDIES

Unit 1

Unit 2

Unit 3 Unit 4

PRODUCT DESIGN and TECHNOLOGY

Unit 1

Unit 2

Unit 3 Unit 4

SYSTEMS ENGINEERING

Unit 1

Unit 2

Unit 3 Unit 4

THE ARTS

MEDIA

Unit 1

Unit 2

Unit 3 Unit 4

MUSIC PERFORMANCE

Unit 1

Unit 2

Unit 3 Unit 4

STUDIO ARTS

Unit 1

Unit 2

Unit 3 Unit 4

THEATRE STUDIES

Unit 1

Unit 2

Unit 3 Unit 4

VISUAL COMMUNICATION DESIGN

Unit 1

Unit 2

Unit 3 Unit 4

VET IN THE VCE:

CERTIFICATE II BUILDING and CONSTRUCTION

Unit 1

Unit 2

Unit 3 Unit 4

CERTIFICATE II ENGINEERING STUDIES

Unit 1

Unit 2

Unit 3 Unit 4

CERTIFICATE III SPORT and RECREATION

Unit 1

Unit 2

Unit 3 Unit 4

CERTIFICATE II IN SKILLS FOR WORK AND VOCATIONAL PATHWAYS

Unit 1

ADDITIONAL OFFERINGS and STUDY OPTIONS

VCE Baccalaureate

The VCE Baccalaureate aims to support the State Government's objectives to encourage more students to include languages and higher level mathematics in their senior secondary program of study.

To be eligible, students need to meet the requirements of satisfactory completion of the VCE and satisfactorily complete Units 3/4 sequence from:

- English or Literature or English Language with a minimum study score of 30 or EAL with a minimum study score of 33
- And a Units 3/4 sequence in either Math Methods or Specialist Mathematics
- And a Units 3/4 sequence in a VCE Language.

Higher Education Studies in the VCE

As part of the College's ongoing commitment to expand our Senior School pathways, St Patrick's students have access to Higher Education studies in the VCE program offered by a range of universities.

What are Higher Education studies?

Higher Education Studies have become an established part of the broader VCE program in recent years. The Higher Education Studies Program is offered by higher education institutions (universities) and the Victorian Curriculum and Assessment Authority (VCAA).

For further details regarding Higher Education Studies in the VCE program, please see VCE Coordinator, Mr Steven Biggin and the following website:

[VCAA: Higher Education studies in the VCE](#)

[Deakin University](#)

[Federation University](#)

[RMIT University](#)

[University of Melbourne](#)

[La Trobe University](#)

Notes:

ST PATRICK'S COLLEGE

Year 12 Subject Selection Planner (for students entering Year 12 in 2022)

2020 Year 10:

Semester	RE/Sport (compulsory)	English (one of)	Mathematics (one of)	Science and Humanities	Elective 1 studied or VET	Elective 2 studied	Elective 3 studied
Semester 1	RE Sport	English English Language & Literature English and English Support	Foundation Pre-General Pre-Methods	At least one of: Biology Chemistry Enviro Science Physics Psychology Science & Soc			
Semester 2	RE Sport	English English Language & Literature English and English Support	Foundation Pre-General Pre-Methods	At least one of: Hist – 20 th Cent Hist – Revs Legal studies and Politics Commerce			

2021 Year 11:

Semester	Religious Education (one of)	English (one of)	Subject studied Or VET	Subject studied	Subject studied	Subject studied	Subject studied
Semester 1	R&S 1 T&T 1 Faith in Action R&S 3	Foundation English English Language Literature					
Semester 2	R&S 2 T&T 2 Faith in Action R&S 4	Foundation English English Language Literature					

Proposed subjects for 2022 Year 12

2022 Year 12 – VCE pathway:

Semester	Religious Education (one of)	English (one of)	First Preference External VET or VCE	Second preference VCE	Third Preference VCE	Fourth Preference VCE	Fifth preference
Semesters 1 and 2	Non-VCE R&S 3/4 T&T 3/4	English English and English Support English Language Literature					Usually private study

2022 Year 12 – Applied Learning (VCAL) pathway:

Semester	Religious Education	Literacy	Numeracy	Personal Development Skills	Work Related Skills	Industry Specific Skills	Negotiated VCE Subject
Semesters 1 and 2	Year 12 non-VCE Religious Education	Senior Literacy	Senior Numeracy (or VCE Maths – to be negotiated)	Senior Personal Development Skills	Senior Work Related Skills (or VCE Industry and Enterprise or a VCE Technology or VCE Outdoor and Environmental Studies class – to be negotiated)	Internal VET or External VET or SBAT	Negotiated VCE Subject