



Homework Policy

Context

St Patrick's College is a Catholic day and boarding school for boys in the Edmund Rice tradition, established in 1893. St Patrick's College is committed to providing a caring, supportive, and safe environment where every student has a place, a voice and their story is known. Edmund Rice Education Australia is committed to providing safe and supportive environments where all children and young people entrusted to our care are affirmed in their dignity and worth as a person.

Background

Edmund Rice Education Australia – Victorian Schools Limited (EREA-VSL), as St Patrick's College's governing authority, sets the policy framework for all EREA-VSL schools. These policies have been contextualised for St Patrick's College's particular school environment so that our policies reflect the needs of our students*.

*Student includes any person enrolled in the College, either as a day pupil or as a boarder.

Preamble

Homework is an important part of the educational process because it fosters improved learning and independent study. Students need to be aware that learning does not only occur in the classroom, but that individual practice and reflection aids learning. Homework completion allows for learning in class to be reinforced and consolidated.

Guidelines

- Homework develops sound study habits and encourages students to accept increasing responsibility for their own learning
- Homework reinforces classroom learning, helps students in their understanding of concepts taught and encourages students to identify weaknesses in their own understanding
- Homework enables students to practice skills learnt in class
- Expected hours per week shall be determined by the Leadership Team in consultation with each Head of School and shall have regard to the demands and expectations of that particular year level. The expected hours shall be communicated to students and parents via information nights/special newsletters/diary during the school year
- All homework set should be monitored for completion

Homework set should always be based on the learning undertaken in class. It provides an opportunity for students to practice and consolidate the skills, knowledge and competencies developed in class. Homework set will be based on the subjects and content taught during that day's lessons.

Expected homework per day:

Year Level	Homework set per class, per day	Total homework per day
Years 7 & 8	15 minutes per core subject + language (English, Mathematics, Humanities, Science and Japanese)	Up to 1 hour
Year 9	20 minutes per subject	1.5 - 2 hours
Year 10	25 minutes per subject	2 hours
Year 11	30 minutes per subject	2.5 hours
Year 12	45-60 minutes per subject	3 - 3.5 hours

Status of Policy

This policy has been downloaded from CompliSpace, is endorsed by EREA-VSL and is reviewed annually.

Policy owner	St Patrick's College - Ballarat
Approving authority	Principal
Approval date	June 2022
Risk rating	HIGH
Date of next review	June 2024
Publication details	School website

POLICY DATABASE INFORMATION	
Assigned TERA Board Framework	Child Safety
Related policies	Assessment and Reporting Policy Curriculum Framework (Senior Secondary) Policy School Based Assessment Policy Teaching and Learning Policy VCE Pathways and Acceleration Policy
Superseded documents	Replaces previous policy for MO870