



Assessment and Reporting Policy

Context

St Patrick's College is a Catholic day and boarding school for boys in the Edmund Rice tradition, established in 1893. St Patrick's College is committed to providing a caring, supportive, and safe environment where every student has a place, a voice and their story is known. Edmund Rice Education Australia is committed to providing safe and supportive environments where all children and young people entrusted to our care are affirmed in their dignity and worth as a person.

Background

Edmund Rice Education Australia (EREA), as St Patrick's College's governing authority, sets the policy framework for all EREA schools. These policies have been contextualised for St Patrick's College's particular school environment so that our policies reflect the needs of our students.

Student includes any person enrolled in the College, either as a day pupil or as a boarder.

St Patrick's College

The College strives to provide valid and reliable feedback to parents, student and teachers to enable each student to achieve his potential.

Assessment and reporting form an integral part of the teaching and learning process. An assessment and reporting policy guides staff in the development of assessment and reporting procedures to provide feedback to students, parents, and teachers.

Policy

St Patrick's College will provide two interim and two end of semester reports each year. These written reports will be further supplemented by parent/ student/teacher interviews which will be conducted twice yearly. Assessment and reporting will inform future directions in respect to curriculum development and student learning.

This Assessment and Reporting Policy informs the following policies:

- Student Learning Outcomes (Secondary)
- Monitoring Student Performance
- Student Records and Results (Senior Secondary)
- Curriculum Framework Policy (Senior Secondary)

Definitions:

1. Assessment is the systematic process of collecting information about student learning and attainment and interpretation of that evidence in the context of course objectives. Assessment is undertaken to determine the knowledge, skills and understandings students have developed and

to determine areas for improvement.

2. Reporting is the communication of students' progress and achievements to students and parents. It is concerned with acknowledging students' learning and providing direction for improvement. Reporting aims to develop a partnership between students, teachers and parents based on shared expectations and understandings.

The Curriculum Committee will be responsible for the implementation of this policy.

Status of Policy

This policy has been developed by St Patrick's College.

This policy has been endorsed by the College Advisory Council on 4 February 2020.

This policy is due to be updated in 12 months from the date endorsed by the College Advisory Council unless required earlier.