



ASSESSMENT AND REPORTING POLICY

Rationale

Assessment and reporting form an integral part of the teaching and learning process. An assessment and reporting policy guides staff in the development of assessment and reporting procedures to provide feedback to students, parents, and teachers.

Vision

The College strives to provide valid and reliable feedback to parents, student and teachers to enable each student to achieve his potential.

Scriptural Context

Keep doing all the things that you have learnt from me and have been taught by me and have heard or seen that I do. Then the God of peace will be with you. Philippians 4:9.

Policy

St Patrick's College will provide two interim and two end of semester reports each year. These written reports will be further supplemented by parent/ student/teacher interviews which will be conducted twice yearly. Assessment and reporting will inform future directions in respect to curriculum development and student learning.

This Assessment and Reporting Policy informs the following policies:

- Student Learning Outcomes (Secondary)
- Monitoring Student Performance
- Student Records and Results (Senior Secondary)
- Curriculum Framework Policy (Senior Secondary)

Definitions:

1. Assessment is the systematic process of collecting information about student learning and attainment and interpretation of that evidence in the context of course objectives. Assessment is undertaken to determine the knowledge, skills and understandings students have developed and to determine areas for improvement.

2. Reporting is the communication of students' progress and achievements to students and parents. It is concerned with acknowledging students' learning and providing direction for improvement. Reporting aims to develop a partnership between students, teachers and parents based on shared expectations and understandings.

The Curriculum Committee will be responsible for the implementation of this policy.

Status of Policy: For Board approval; next meeting on 4 February 2020