Document current as at 20 November 2019. Updates to content may have been made since this date. Refer to your Fundamentals site for the latest version.

CompliSpace Staff Sign In

new   updated

Student Behaviour Management Policy

Our Student Behaviour Management Policy	Please refer to this PDF of our **Student Behaviour Management Policy.**
Source of Obligation	The Victorian Registration Standards (s 4.3.1(6)) (CECV Guidelines ref 4.5) require that our policies relating to the discipline of students are based on principles of procedural fairness and must not permit corporal punishment.
Discipline Policy	Every student has the right to a learning environment free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity.
	Discipline is necessary to ensure the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment.
	This Student Behaviour Management Policy sets the framework through which St Patrick's College manages student discipline.
	This Student Behaviour Management Policy is communicated to staff, students, parents and guardians and the College community:
	• in the **staff policy portal**
	• on the **St Patrick's College website**.
Prohibition of Corporal Punishment	It is our policy that corporal punishment is prohibited.
	The use of any corporal punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.
Behaviour Management	St Patrick's College seeks to develop a culture of positive discipline by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:
	• clearly setting expectations with respect to student behaviour
	• establishing specific teaching and learning programs
	• communicating expectations with the wider College community
	• acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit awards
	• maintaining records with respect to student behaviour.
	St Patrick's College has developed a policy which is consistent with the CEM Policy **Pastoral Care of Students** which encompasses the above strategies.
Procedural Fairness	Students have a right to procedural fairness in dealings that involve their interests. This includes disciplinary decisions.
	The principles of procedural fairness include the right to:
	• know what the rules are, and what behaviour is expected of students
	• have decisions determined by a reasonable and unbiased person
	• know the allegations that have been made, and to respond to them
	• be heard before a decision is made
	• to have a decision reviewed (but not so as to delay an immediate punishment).
	St Patrick's College is committed to ensuring procedural fairness when disciplining a student.
The Rules and the Expected Standard of Behaviour	Students are expected to abide by the rules of the College, and the directions of teachers and staff.
	Examples of written rules that students are expected to follow are dealt with in:
	Student Behaviour **Alcohol (Student Use Of)** **Assault (Student Against Student)** **Bullying Prevention & Intervention** **Cyber Safety** **Drugs - Illicit (Student Use Of)** **Information & Communication Technology** **Mobile Phones (Student Use Of)** **Truancy**
Consequences	There are a range of consequences that students will face if they breach College rules, or are disobedient. These include:
	• warnings or reprimands (verbal and written)
	• time outs
	• clean up duties
	• cancellation of privileges
	• withdrawal from College activities
	• lunch time detentions
	• after school detentions
	• suspension

- expulsion

- exclusion.

A decision to suspend or expel a student may only be made by the Deputy Headmaster or the Headmaster.

Procedures for Suspension, Expulsion and Exclusion	St Patrick's College has developed specific procedures that must be followed when considering the suspension or expulsion of a student. Refer to our **Suspension and Expulsion Policy**.
Individual Behaviour Management Plan	Individual behaviour management plans may be made in certain circumstances.

Behaviour Management Plans will be negotiated between College staff, students and parents/guardians, and will consider the student's:

- age

- developmental needs

- behavioural context.

Desired behaviour/goals of the student will be clearly described. The plan will outline changes required to the learning environment to support the student to modify their behaviour.

The College will refer the student to other support available and review, assess, change and modify the plan as needed.

Implementation

This Policy is implemented by:

- staff training and professional development opportunities in behaviour management

- communicating this policy to the College community

- monitoring the effectiveness of the policy

- reviewing and evaluating the policy annually.

This Policy and other behaviour management policies and procedures including steps for managing suspensions and expulsions are communicated to staff, students, guardians, parents and the College community through:

- the Parent Access Module (PAM)

- the St Patrick's College website

- Staff Handbook

- Student Handbook

- announcements in the weekly newsletter.

St Patrick's College has set up a series of compliance tasks in **CompliSpace Assurance**, to ensure that key obligations under the Victorian Registration Standards and CECV Guidelines are managed effectively.

Related Policies

Suspension and Expulsion Policy
Bullying Prevention & Intervention
Drugs - Illicit (Student Use Of)