

FROM THE HEADMASTER

Dr Peter Casey

Dear Friends

Welcome to Term Four. We have so much to achieve before we can celebrate the joys of the graduating class of 2008, even though senior classes finish in just three weeks time on Thursday October 23. Thank you to our staff and students for the work during the break preparing for the term ahead, but particularly I recognise those staff led by Mr Hamish McCrum who worked on trial exams with our VCE 3&4 students. Mrs Sara Taylor assures me that the library was well used by many students throughout the break. We welcome back Messrs Tim Bennett, Les Lindorff and Glenn Fisher who all look refreshed after Long Service Leave.

SPC Board and Committee Membership

We are also looking for several new members for our Board and its committees. If you are aware of community members who could make a positive contribution to the Board through their professional expertise please let me know. Board members need not be current parents or even have any previous connection with the College as the Board is a Board based on personal expertise and experience. Although the Edmund Rice Education Australia College Board Constitution precludes general EREA employees from membership of the Board, they are also most welcome to join the College Board's committees: Finance, Buildings, Residential, Public Relations and Marketing, Policy and Planning, and Education. Please let me know of any good prospects for the Board or any of its Committees.

St Vincent de Paul Society

I am pleased to appoint the following boys to leadership of the St Vincent De Paul Society for 2009:

President: Liam O'Riley
Secretary: Rhys Sizeland
Treasurer: Brian Taylor

College Annual Magazine 2007

Many thanks to Mr Mark Waddington, our Development Manager and Mr Stuart Fountain of the Mud Group for the excellent magazine which was distributed this week. You will be aware that our publication differs from that of many other schools as it forms part of the continuing record of our life as a school, a custom which is more than a century old. I appreciate the time and energy of its many contributors. I hope that you enjoy reading it. Any past students of 2007 are welcome to call in to pick up their copy within the next week. After that time we will post copies to each student's last known address.

Enjoy the great term ahead.

PeterC

FROM THE DEPUTY HEADMASTER

Mr Steven O'Connor

Staff Professional Development Day

On the first day of this term, Monday October 6, the academic staff worked with John Joseph in their efforts to better understand how to cater for boys' learning styles through a workshop entitled 'Assessment with the Brain in Mind'. The College continues to work to further improve its knowledge of how best boys learn and Monday's sessions with John Joseph proved to be very worthwhile.

I have included for the information of all boys and parents a very useful article written by Mr Joseph outlining how boys and their parents can improve their study habits and techniques. We are very much at the business end of the academic year with boys in Years 11 and 12 preparing for VCE examinations and all boys across all year levels undertaking end of year exams this term.

How the Brain Learns – Studying for Success: John Joseph

What's this about?

Mention study to some adolescents and they run for cover! Some parents spend night after night fighting with their children over study habits and homework. It's not worth it. Some people even suggest abandoning all homework because it does not make one iota of difference to kids' learning.

In this article, we examine some ways to support your child's healthy study habits. Whether the current debate over homework decides to do it or otherwise, one thing is for sure; effective study habits are essential for learning, and learning is essential for keeping career options open.

I define study as the application of the brain to learning. Today's kids live in a world of rapid change. Whereas many of our generation's parents held their jobs for many, many years, things are vastly different now and the future of work looks increasingly uncertain. Some estimates suggest that most of the jobs that kids will vie for by 2020 do not even exist yet. A capacity to study, to apply the brain to learning, keeps open the option of changing career.

Whoever said, 'It's not whether you win or lose that counts,' probably lost.

Martina Navratilova

Why study?

Because, like it or not, study avoids the tempting shortcuts that lead to disappointment. Success creates enthusiasm for greater success. Failure creates guilt and blame. It is easier to study something one wants to learn as opposed to something one has to learn. Nevertheless, healthy concepts about learning and the future generate the motivation to satisfy the appetite for learning. So above all, work on building healthy concepts about learning. In the absence of healthy concepts, study won't happen!

Between the ages of five and 17, most children will spend about 13,200 hours at school out of a total of 105, 120 hours of living. That's **less than 15%**. More than one third of that living time will be slept away and the rest with family, friends, playing sports and attending various clubs and associations.

I have already moved through four careers. I began my working life as an apprentice plasterer, worked in the family business for eleven years, and then went to university as a mature-age student. I graduated with a Masters Degree in Mathematics and Science Education and became a teacher. From teaching, I moved into lecturing at universities and now I run my own business again, this time as an education consultant. For me, **study** enabled every change of career. There is every reason to believe it will be the same for my, and your, children.

'If you want to be able to have good memories in the future, you'd better do something memorable now.' This quote, cited in Fuller (2002) is a great way to inspire your kids to study. Our futures are dependent on what we do in the present.

Here's How

Following are some tips to create the conditions for our kids to want to study. I have divided the list into two sections; the first section is suggestions of things parents can do; the second section is suggestions of things children can do.

What can parents do?

1. Offer your assistance during certain hours only, such as between 7pm and 8pm. Stick to your guns here. Your offer of help lowers anxiety but also places responsibility on your child to get organised.
2. Organise a personal study space for your child that is away from television and the telephone. Help to keep the space organised because some kids have poor organisational skills. Take phone messages rather than pass the phone to your child during homework time. If your child has a mobile phone, 'look after it' during study time.
3. Encourage music at low volume at least some of the time. Research studies suggest that listening to music while studying creates a mild enhancement of blood flow to areas involved in cognition (Read Jensen, *Music with the Brain in Mind*). Don't expect miracles!
4. Provide good quality lighting, especially natural light whenever possible. Avoid fluorescent lights because research studies suggest they raise cortisol levels (a stress hormone) and may suppress language functions (read Jensen, *Environments for Learning*).
5. Make certain there is plenty of plain, good quality water to sip on during long periods of study. The brain suffers quickly from dehydration and subsequently, under-performs.
6. Celebrate successes with your child and encourage those elements that need improvement.
7. Record your child's important television programmes so that he or she can watch them when homework is finished.
8. Don't fight over uncompleted work. It's your child's responsibility, not yours. The school will outline consequences. Be supportive but not demanding.
9. Encourage nights off from homework. No child should study every night. Schooling is but one aspect of a total education package.

What can kids do?

1. Get up and move around actively about every 20 minutes. This gets lots of richly oxygenated blood into the brain making the cognitive functions perform better.
2. Eat brain-compatible food, including snacks. Keep away from high fat, high sugar and high salt foods. Better 'snack' foods include fresh fruits, nuts with seeds and raisins (check allergies first).
3. Never take alcohol or other 'downer' drugs while studying. These substances affect cognition, sometimes dramatically.
4. Caffeine, in the form of a cup of tea or coffee may help concentration. Avoid overdoing it or drinking such stimulants close to bed-time.
5. Work in line with the natural learning cycle of the brain. Most people learn best that which comes first in a learning episode, then that which comes last. The 'tough' bit is in the middle.

When working on new or important information, focus at the beginning of the study session and be clear about what has to be learnt. Practise for a while then close the session with clear statements, written down about what was learnt.

6. Try out strategies that lead to best retention of information. These include developing graphic organisers such as Venn Diagrams, Mind Webs, Flow Charts, Time-lines, Graphs and the like.
7. Teach someone else what you learnt. Research studies suggest that up to 90% of information is retained when taught to others (read Jensen, *Brain-Based learning*).
8. Create a test for your own learning and ask someone to administer it.
9. Tape record class lessons (with teacher's permission). Listen to the tapes and even make some of your own.
10. Seek feedback from teachers and use the feedback to improve grades.
11. Go for great grades and be proud of your achievements.
12. When what you have to learn is not enjoyable, go for the feeling of fulfilment (finishing something that was not enjoyable) and satisfaction (the feeling that comes from achievement).
13. Play sports, play musical instruments, and relax with friends and family. School is but one aspect of a person's education.
14. Get adequate sleep. Research suggests that REM sleep helps eliminate weak memories and consolidates other memory. There are no standards on 'how much' sleep a person needs.
15. Know your brain's down time. As a rough rule of thumb, write down the time that you typically go to sleep, then write down the time that you typically wake up. Now, calculate the mid point of your sleep, and then add twelve hours to that time to calculate your 'down time.' Here is an example: If you go to sleep at 10pm and wake up at 7am the midpoint is 2:30am. Add 12 hours to that time and the 'down time' is about 2:30pm. Study may be tough during 'down time'.
16. Avoid playing too many video games. They are almost addictive and consume many hours. There are no standards as to how much is 'too much' so a commonsense approach applies.
17. Join or create a study club with kids of similar interest.
18. Keep you brain active. Read lots, play challenging games such as chess, Uno, Pictionary, Scrabble, Cards and the like. If you hold a part-time job, remember your study is more important than the few dollars you earn today.

References

(Items marked * are available from Mind Webs).
Log on to www.mindwebs.com.au or call Cathy Joseph for a catalogue (08) 8358 6993.

Brain-based Learning, Eric Jensen*.
Music with the Brain in Mind, Eric Jensen*.
Environments for Learning, Eric Jensen*.
Brainy Parents, Brainy Kids, John Joseph*.
Raising Real People, Andrew Fuller*

DIRECTOR OF MISSION

Mr Joe Doolan

Cast upon the altar your burdens and cares and take up the journey refreshed and renewed

The College has a new altar and lectern that graces our Chapel. Made from the same Italian marble as the rest of the sanctuary, the new altar adorns our renovated space and complements the style and symmetry of the high altar. The stonemasons have matched the relief of the high altar and also patched the side altars as well. The chapel is one of the key features of our college and many visitors return to recapture some memories of the past liturgies celebrated at St Patrick's.

One of the most beautiful prayers in the revised rites of the Catholic Church is the Blessing of an Altar. This oration begins with the theme of altars from the Hebrew Scriptures. Firstly, the memory of Noah is evoked and the story of his use of an altar after the flood. The text states:

*You, Lord were appeased by his fragrant offering
And your rainbow bore witness
To a covenant re-founded in love.*

Abraham's construction of an altar on which to slay Isaac, his only son is remembered. The blessing asserts:

*But you, Lord, stayed his hand
And provided a ram for his offering.*

The Blessing of an altar also cites Moses and recalls how he cast the blood of a lamb over his altar. These references culminate in the death of Christ achieved on the altar of the cross. The blessing remembers:

*All this Christ has fulfilled in the paschal mystery: as priest and
victim
He freely mounted the tree of the cross.*

The second section of the blessing of an altar includes the intercessions. This one is especially fine:

*Make it a table of joy,
Where the friends of Christ may hasten
To cast upon you their burdens and cares
And take up the journey restored.*

I think that this is a wonderful petition not just for Sunday Mass but each day as we visit the Chapel and make our daily prayer. We are invited to come with our concerns and to cast them upon the altar and hand them over to God. This unburdening of our troubles enables us, through the gift of the Holy Spirit, to take up the journey renewed. We are invited to come to the chapel and present our needs to the Lord and to be revitalized for the mission ahead.

We trust that many will come to view our new sanctuary and admire the new altar and lectern. The visit does not stop with mere admiration at handiwork or appreciation for the benefactors who made the project possible, the visit could include an unburdening of our troubles and cares and a journey restored.

DIRECTOR OF PASTORAL CARE **Mr Kelvin Porter**

Parenting Tip: Alcohol and Binge Drinking

Alcohol is the most widely used recreational drug in Australia. This means that, for a lot of people, drinking alcohol in moderation is accepted and considered sociable. But for others, drinking can get out of control, causing harm to themselves and others. This can result in heavy harmful drinking, such as binge drinking or alcoholism (alcohol addiction).

Alcohol is a depressant. This means that it will slow down your coordination and judgement and your response time, but it will not necessarily make you feel depressed. However, alcohol can exaggerate the mood you're in prior to you starting to drink. So if you have mental health issues, for example if you're feeling depressed, alcohol can make these feelings stronger.

Long Term Risks Include Of Alcohol Abuse

Loss of memory, damage to general physical health including: increased risk of cancers, heart damage, liver damage, high blood pressure, stomach ulcers, and brain damage.

Alcohol dependence, psychological and physical - this can creep up on people because tolerance gradually increases the more you drink on a regular basis. This means you may need more alcohol to get the same effect. Other effects include:

- *Conflict with family and friends*
- *Feeling anxious and nervous*
- *Poor muscle control and hallucinations*

People can overdose and die from alcohol. Signs of an alcohol overdose include nausea, vomiting, falling into a coma, shallow breathing, pale skin and loss of bladder control. Severe alcohol poisoning can lead to death.

Know When Drinking Is Becoming A Problem

If you are over 18 years, drinking alcohol occasionally is okay. But when you are drinking often, alcohol can quickly become a problem.

The signs of drinking becoming a problem can include:

- Not concentrating, missing and or getting hassled at school and/or work;
- Feeling hung over;
- Thinking about drinking more often than not;
- Feeling on edge;
- Having to drink more to feel the alcohol's effects (getting drunk); and
- Not being able to stop when you want to.

Try speaking with a trusted family member or friend. Otherwise doctors and counselors can help as well. Contact Community Health Services or the Pastoral Care team if you think you may need help.

DIRECTOR OF ADMINISTRATION **Ms Elizabeth Till**

Welcome back to Term 4. I hope that all families had a restful and productive break.

2009 Year 10, 11 and 12 Subject Selections

Student initial preferences were mailed out last term. Confirmed sheets need to be returned to the College by Friday October 10. Please check these closely and contact either myself or Mr Stephen Hill for any proposed amendments.

2009 Year 9 subject selections

Student initial preferences for 2009 Year 9 electives will be finalised early next week. Confirmation sheets will be distributed to students as soon as possible after this.

Junior and Middle School Parent/Student/Teacher Evening

The Junior and Middle School Parent/Student/Teacher Evening took place on Thursday October 9 from 4.00 pm – 9.00 pm. If you were not able to attend but wish to follow up on any issues, then please contact the individual class teacher or Year Level Coordinator to arrange an interview time in the coming weeks.

Year 12 Finish

Year 12 students will finish formal classes on Thursday October 23. Mr Hamish McCrum will notify all students and families regarding the format of the day. All families are invited to the 2008 Year 12 Farwell Mass at St Patrick's Cathedral at 7.30 pm on Thursday October 23. Boys will then be on SwotVac until the following Thursday. All Unit 3 and 4 teachers will be available at normal class times to assist the boys with their exam preparations during this week.

SENIOR SCHOOL
Head of Senior School
Mr Hamish McCrum

Welcome back. This term is a busy one and the time will pass extremely quickly, especially for the Year 12 boys. Congratulations to those Year 12 and Year 11 boys involved in the practice exams held at the end of last week. Some classes reported a 100% completion rate of exams - well done! Marking exams from my own class and talking with colleagues gives every indication that many students have started the revision process well and we encourage them to keep this going. Some students have been slow to start this process.

Students are urged to begin so that they can be proud of their results. The efforts students make in the late stages of Year 12 have a significant impact on their results. I also thank staff who came in to run additional sessions and supervise the practice exams in the term break. There is another practice exam for English at 9am this coming Saturday morning, October 11 in the lower Wilding Wing.

Year Ten and Eleven students must realise that it is imperative to begin Year Twelve with a solid foundation, established in the years leading up to Year 12. I often speak with students on achieving success by getting the small things right, such as arriving to class punctually with all required materials and in a frame of mind that sees them ready to learn. It is then easier to take the next step which is to do the homework that is set.

Best wishes for this term, a time of intense work, which will then make the celebrations at the end much more enjoyable.

Year 12 Jumper and Tie 2009

College Jumpers and Ties for all current Year 11 boys for Year 12 2009 will be charged to the family account. The cost of the jumpers will be approximately \$80.00 and the Tie \$30.00. However the final costings for these items is still to be confirmed.

Please contact the College if your son does not wish to purchase a Year 12 2009 Jumper or Tie as soon as possible.

SPORT
Director of Sport
Mr Chris Gleeson

Director of Cricket
Mr Damian McKee

UK Tour

Unfortunately due to only eleven families expressing interest in the 2009 UK Tour we are faced with no other alternative but to cancel the trip. Fixture and bookings needed to be completed by the end of November and given the low interest in the tour it was decided that it was best to cancel the tour and look towards a possible tour for 2010. All parents will be contacted and deposit monies refunded in full.

Intermediate Cricket

Intermediate cricket is scheduled to commence next week on Tuesday and Wednesday evenings. At this stage, the first two rounds will be played on a hard wicket with the remainder of the term played on both turf wickets at the College.

Junior Development Squad

The Year 8 Junior Development squad will begin the programme on Monday October 13 at the commencement of classes. There are 22 boys in the squad and we look forward to many of those boys playing senior cricket for the College. Thank you to Mr Peter Brady and Mr Luke Corden for coaching the squad. Thank you also to Knight Sport for sponsoring the squad by providing each boy with a training and playing shirt.

Health and Physical Education

The HaPE faculty is calling for expressions of interest from Year 7 and 8 students to participate in an intensive swimming programme focusing on swim stroke development, improving aquatic confidence, fun in the water and survival and rescue skills. The programme is recommended for any students who do not feel confident swimming unaided in deep water or those who wish to improve their skill. It will run for eight weeks throughout Term 4 at the Ballarat Clarendon College pool on either Monday or Wednesday mornings from 6:30am to 7:30 am, after which students are invited to join the boarding students in the Dining Room for some breakfast before commencing the rest of their school day.

If you wish to take advantage of this fantastic opportunity please return this completed note to Mr Jeremy House or Mr Alex Blizzard in the gym office as soon as possible or for further information please email jhouse@stpats.vic.edu.au.

Student Name: _____

Homeroom: _____

	Date to Attend Swimming							
Monday	13/10	20/10	27/10	03/11	10/11	17/11	24/11	01/12
Wednesday	15/10	22/10	29/10	05/11	12/11	19/11	26/11	03/12

Parent Signature: _____

Date: _____

ARCHIVES
Br Brian Davis

Sons of Old Collegians

The Archivist is compiling a full list of sons and grandsons of Old Collegians at the College for a photo on the near future. It would be greatly appreciated if parents could please check the following list and notify Br Davis (email: bdavis@stpats.vic.edu.au or Tel: 5331 1688) of inaccuracies or omissions.

Sons and Grandsons of Old Collegians – Currently at the College

Year Twelve

Daniel Carey (father - John), Paul King (Vaughan), Isaac Kirby (Steven), Daniel Nicholson (John), Matthew O'Sullivan (Michael – Grandfather), Robert Ryan (Damian) Brendan Torpey (Anthony), Michael Treppo (Alf – Grandfather), Liam Toohey (John).

Year Eleven

Joshua Antonelli (Anthony), Thomas Blood (Damian, Grandfather - Leo) Sam Broadhead (Peter), Patrick Dwyer (Jack), Liam Flynn (Donald, Grandfather- Bernard), James Forbes (Mark), Dominic Godfrey (Tony), Laurence Heenan (Matthew), Brayden Kennedy (Michael), Angus Martin (Gerard Madden, grandfather), Austin Murphy (Nicholas), Nick Ronan (Noel), Jordan Ryan (Gerard).

Year Ten

Nathan Beaumont (Daniel), Joseph Byrne (Andrew), Declan Conroy (Neil), Jacob Cullinan (Gerard), Matthew Cullinan (Michael), Todd Delahey (Brent), Nathan Devries(Peter), Diarmaid (Peter), James Grinter (Grandfather - Keith Jubb), Patrick Haintz (Stephen, Grandfather - Chris), Anthony Hall (Anthony), Matthew Hogbin (Mark, Grandfather - Keith Hased), Aaron Lewicki (Michael), Ben Lourey (Anthony), Tyler Murphy (Nicholas), Gerald Toohey (Patrick, Grandfather-Daniel), Oliver Yeung (Chris), Simon Gradkowski(Walter), Kiernan Toohey (Kieran).

Year Nine

Alexander Antonelli (Anthony), Joshua Briody (Chris), Chris Carson (Kevin), Bart Harney (Michael), Charles Martin (Brett), Nicholas Smith (Peter), Carl Smith (Joseph), Nicholas Thomas (Bryan), Jacob White Grandfather- Leo Murphy).

Year Eight

Jack Clarke (Andrew), Rory Conroy (Neil), Alex Cook (Anthony), Samuel Cosgriff (Daniel), James Costigan (Michael, Grandfather-Brian), Mitchell Coutts (Michael, Grandfather Theodore John), Michael Donegan (Grandfather - Joe), Alexander Eva (Tim), Ted Forbes, (Mark, Grandfather - Andrew), Ben Haintz (Danny, Grandfather-Reg), Nicholas Harty (Kevin, Grandfather - Con), Jayden Hayes (Paul, Grandfather- Michael), Hugh Jones (Jack), Zachary Kennedy (Paul, Grandfather - Frank), William Koopmans (John, Grandfather- John), Adam Lavery (Paul, Grandfather- Lawrence), Liam Linane (Steven), Patrick Linane (Anthony), Conor McCuskey (Tyrone), Louis Micich (Igor), Kirby Neville (Tony), Benjamin Sculley (Thomas), James Tuddenham (Grandfather - Walter), Richard Zelencich (Edward).

Year Seven

Harrison Antoniazzi (John SPC 85-89), Joel Burzacott (Mark, James), Samuel Burzacott(James, James), Matthew Cashin (Paul SPC 76-81), Jarrod Cosgriff (Daniel SPC 86-91), Josh Cullinan (Joe SPC 69-74), Liam Cullinan (Michael), Kane Davies (Leo Coulter Grandfather), Ryan Delahey (Brent SPC 80-85), Matthew Dwyer (Chris SPC 88-93, Patrick Molan Great Grandfather), Andrew Fay (John SPC 74-76, Thomas Prendergast Grandfather), Peter Griffin (Peter Grandfather), Jesse Jones (Trevor Cann, Grandfather SPC 61-66), Mitchell Kennedy (Michael SPC 76-81), Nicholas King (Frank Jones Grandfather), Jethro Kirby (Steven), Patrick Lannen (Brendan, Patrick Lannen Snr SPC 48-54), Jack McGrath (Justin SPC 83-88), Patrick McKinnon (John), Harry Murphy (Steven), James Rousch (Nick, Grandfather), Mitchell Ryan (Damian), Jai Sharp (Matthew), Matthew Spratling (Greg), Daniel Toohey (Patrick, Daniel, James Vanderkley (Stephen), Jack Wakefield (Troy), Dave Widdison (Grandfather Murray Byrne).

EVENTS AROUND THE COLLEGE

Canteen

Canteen Roster Monday October 13 to Friday October 17. Please, if unable to attend phone Veronica 5335 6244, Cheryl 5339 3655 or the College Canteen on 5322 4481, preferably the evening before your rostered day.

Monday October 13

Elaine Collier, Liz O'Loughlin, Tracey Stalker, Janet Santilli, Colleen Stephen, Jenny Gilbert, Betty Armstrong, *Jill Watkins, *Louise Miles.

Tuesday October 14

Vicki Burton, Wendy Johnson, Cathy Keem, Rhonda Robson, Loretta Toohey, *Wendy Dumaresq, *Kerry Fiebert.

Wednesday October 15

Kim Tibbles, Helen Cotter, Helen O'Brien, Monica Kirby, Cheree Cosgriff, *Silvana Peters, *Leonie Spencer, Gayle Peoples.

Thursday October 16

Sandra Jobling, Trisha Hughes, *Jo Rix, *Marie Loader, Carolyn Tuppen, Sharyn Eva, Robyn Pavilach, *Cathy Simpson, Kerry Guest.

Friday October 17

*Orla Connaughton, *Sharren Mullane, *Annemaree Wilson, *Sheryn Bucknall, Anita Houlihan, *Debbie Jew, *Barb Peters, *Melissa Harris, *Judi James *Sarah Howard.

***Not in attendance for the entire canteen duty.**

Dobson's Uniform Shop

Please contact Annette on 5333 7486 for personal fitting appointments.

Uniform Shop Hours - Term 4

Tuesday 12 - 4.00 pm
Thursday 12- 4.00 pm

COMING EVENTS

Tuesday 14 October

College Assembly
Jun B Hockey
Inter B Cricket

Wednesday 15 October

Jun U/15 B Volleyball
Inter B Cricket

Thursday 16 October

Inter B Volleyball

Saturday 18 October

2009 Testing Day 9.00 am

Thursday 23 October

Year 12 Finish
Year 12 Farwell Mass (pm)

Saturday 25 October

Spring Working Bee, 8.30 am to 12.30 pm

St Patrick's College OCA



**BARKER AND JENNINGS - RON
JENNINGS
CHARTERED ACCOUNTANTS
4 LYDAIRD ST STH. BALLARAT**



**Old Collegians Association
7th Annual Ambrose
Golf Day
Ballarat Golf Club – Sunday November 9, 2008
7:45am for 8:30am Shotgun Start**

Open to Old Collegians, Parents, Students and Friends of SPC
All Abilities Welcome

Includes

**Competitors Show bag Green fees Presentation Lunch in the
Club House Drinks available
at bar prices**
**P&F will be selling Bacon & Egg Roll and OJ for Breakfast from 7:30 am
Great Array of Prizes**

Plus

Punters Holes
Spot Prizes and much, much more

All this For:

*\$45 per Player (SPC students \$30)
Note: Ballarat Golf Club Members need
pay only \$25 for the day*



Registration Form (BOOK EARLY – MAXIMUM 128 PLAYERS)

There are limited places available – payment must accompany registration form

To Be Returned To: Mark Waddington, St Patrick's College, Locked Bag 31,
Ballarat 3350 or

Fax: (03) 5331 8150 **by** Friday October 31, 2008

Enquiries Phone: (03) 5331 1688 (B) or 0429 990 980

The event is an Ambrose Team Competition with up to four people per team. Team registration with less than four players and individual/double registrations are most welcome – we will allocate teams.

Player Name	Address	Phone	Handicap (if any)	Club (If Any)

Enclosed \$ _____ for _____ players (Cheques made payable to SPC OCA)

Please charge my Credit Card Expire Day: / / Amount \$

Name: _____ Signature: _____

Date: _____

**St Patrick's College
Spring Working Bee
Saturday October 25, 2008
8.30 am – 12:30pm**



WE NEED YOU!

We need your help in maintaining and developing the facilities of the College to ensure students and staff enjoy first class teaching and learning facilities. The working bee is also a great opportunity to meet other families and staff in a relaxed, social environment.

Tasks that need completing include:

Maintenance works on garden beds and plantings – mulching, replacing top soil and garden works to prepare the grounds for another dry summer.

Installation of Indigenous Art Project mural and totems and development of a quiet, reflective space for students

Please bring a wheel barrow if you are able to.

The working bee will conclude at 12 noon with a BBQ luncheon and some well earned liquid refreshments!

If you are able to attend please complete this form and return to the Development Office by post, fax (5331 8150) or ask your son to hand proforma to Student Reception in the Edmund Rice Centre.

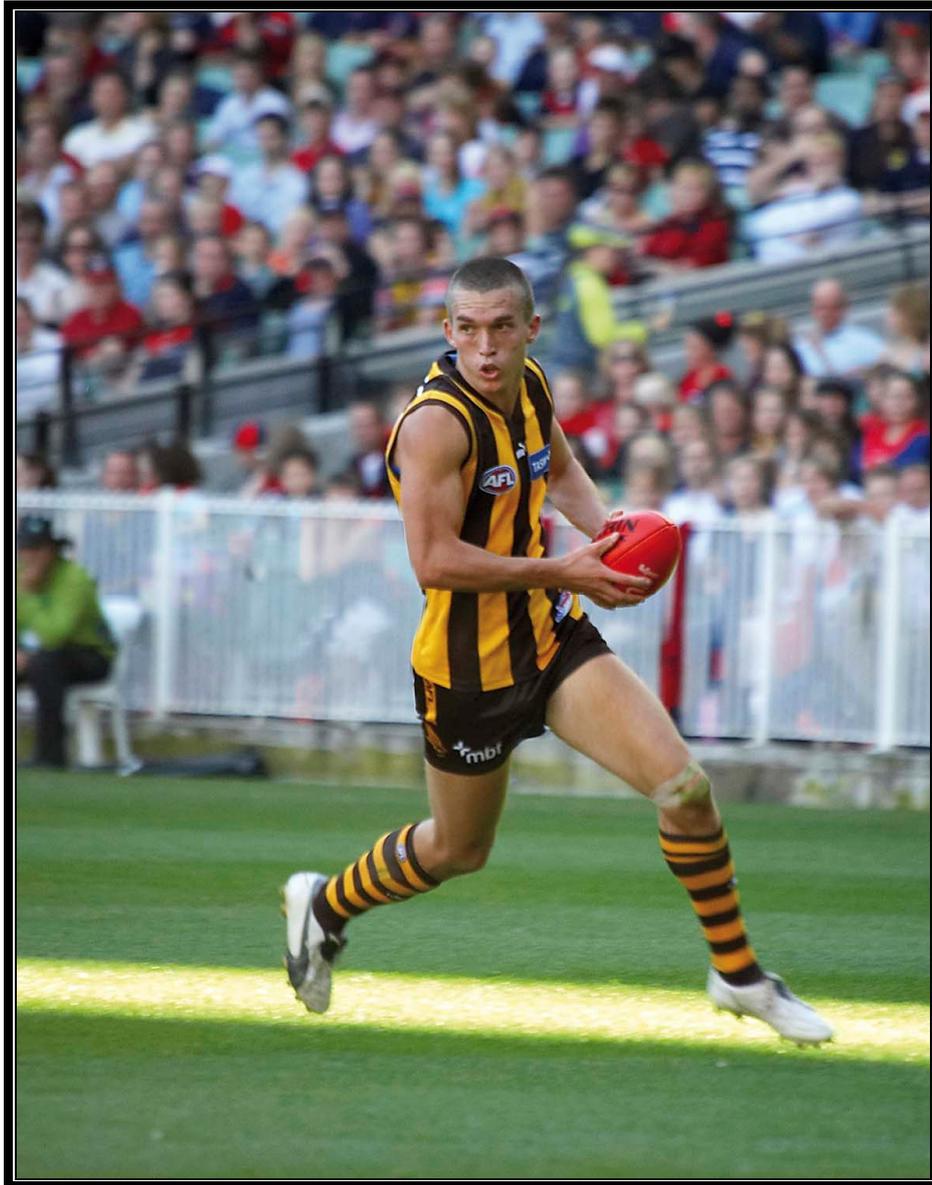
Please meet at the O'Malley Sports Centre at 8.30am

**Please return RSVP slip to Caitlin Bennett: Locked Bag 31 Ballarat
3350**

✂ -----

Name.....

Number Attending..... Contact Phone Number:.....



The College community congratulate Clinton Young (SPC 2003) on winning an AFL Premiership with Hawthorn and Gerard FitzGerald (SPC 1973) who coached the North Ballarat Roosters to their first VFL premiership. The team also boasted three old boys – Dean Chester, Stephen Clifton and Bill Driscoll.