

**FROM THE ACTING HEADMASTER**  
**Mr Chris Caldwell**

**EREA Congress**

I along with Mr Adrian Doyle (Board Chairman), Ms Elizabeth Till and Mr Geoff Brodie spent Friday, Saturday and Sunday at the inaugural EREA Congress held in Melbourne. The purpose of the Congress was presented in three aspects. The first was the historical context of the Christian Brothers education and the formation of Edmund Rice Education Australia. The second was identifying the challenges for EREA at present and the third was identifying the challenges for EREA into the future. The final activity prior to the concluding Mass was to determine the challenges and possibilities for our school community into the future. Which really was trying to put in simple terms what is it that we want for our boys here at St Patrick's College.

EREA have developed a new charter which contains four touchstones which reflect the core beliefs for a Catholic school in the Edmund Rice tradition. The four touchstones are Liberating Education, Gospel Spirituality, Inclusive Community and Justice and Solidarity. A number of presenters provided input in an attempt to make us reflect upon our current practices. In all of this it raised more questions than answers and I will share some of these questions with you.

Liberating Education refers to opening our hearts and minds, through quality teaching and learning experiences, so that, through critical reflection and engagement, each person is hope-filled and free to build a better world for all. This touchstone raises questions about who we are liberating. The initial assumption is that students are the focus but should it also include staff, parents and the wider community?

Gospel Spirituality refers to an invitation to all people into the story of Jesus. We must strive to make his message of compassion, justice and peace a living reality within our community. Current statistics indicate that less than 15% of Catholics attend Mass on a regular basis. The statistics are significantly lower again for secondary aged students. We know that for many students their Catholic school is their only experience or contact with Church. If this is the case, what are we doing to make it the best experience that it can be?

Inclusive Community refers to whether our community is accepting and welcoming, fostering right relationships and committed to the common good. Catholic schools were established to cater for the poor and marginalised. How do we cater for the poor? Do we challenge the rising gap between the rich and the poor? Poverty is not merely a lack of material resources but a denial of access as well. No one chooses to be poor. How do we get the poor to apply to our schools? Who will we seek to come into our school?

Justice and Solidarity refers to being committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the earth itself.

Jack DeGroot, the President of Caritas Australia stated that our job was not to take the voice of the poor but to amplify their voice or assist them in finding their own voice. What are we doing about climate change? How do we care for our environment now and into the future?

- Robert Fitzgerald is a Commissioner on the Australian Productivity Commission as well as President - Australian Council of Social Service
- Chair - National Roundtable of Nonprofit Organisations
- State President - St Vincent de Paul Society (NSW)
- Chair - JOBfutures Ltd (a national network of community job market providers)
- National Committee Member - Caritas Australia
- Board Director - Families Australia and the Association of Children's Welfare Agencies

He suggested that EREA as an entity with 40 schools, 16 flexible learning centers and in excess of 35,000 students can be best thought of as a river. Rivers have an opportunity to change their course, they are a rich source of life and a great river never denies the smallest or tributaries. He quoted a former Headmaster of St Ignatius College, Riverview who said "Education is a great contradiction in that you are trying to meet the expectations of parents whilst educating the community to change these expectations.

When thinking about what we want for boys here at St Patrick's College, a thought that came to mind was that rather than thinking individually about what it is that I want to achieve, it was more of a community focus. The focus was upon others rather than our own needs. It provided an outward focus rather than looking inward.



**Mr Howard Clark, Director of Football and Jake Neade, Best on Ground BAS Grand Final at the John James Medal Night.**

At St Patrick's College we have a fantastic community and it is not until you go out into other communities that you recognise how fortunate we are. Many of you will have heard the expression "There is no I in team" and that 'Team' actually stands for Together Everyone Achieves More.

I am a firm believer that this is true, particularly in schools. I believe that the combined efforts of us all, adds up to something greater than what we can produce if we were all working individually.

Let's think about this from an academic point of view. Our fine young men in Year 12 are currently preparing for their End of Year Exams which begin on November 1 and finish on November 22. In preparing for these exams, I am thinking about some of the strategies that they should complete as part of their revision programme.

Some of the strategies that I can suggest are to work in study groups as, collectively, we can help each other in terms of preparing for the exams. If I am teaching something to my friends I would suggest that I might learn the content better than if I were just reading over notes or completing past exam questions. Not that these aren't valuable strategies in their own right.

Equally it is a collective effort with staff to maximise our performance in the exam. Staff will provide a range of different strategies throughout your revision program. I know first hand that all staff members are determined to assist each young man to achieve their best.

In a sporting context we have all heard the old adage that a Champion Team will always beat a team of champions. I believe that what this is saying is that if we all play our part, if we all do what is required then we are far more likely to experience success. This will be the case even if we come against a team that may have more individual talents but not everyone is working together.

In a school setting we all need to work together to be our best. Respect is critical. Relationships are paramount as we all need the support of others to achieve our best.

So in thinking about all of this it brings us back to what is our vision. Our vision is raising fine boys to the status of great men. One of the things that I think about is what is it that I want for the boys at St Patrick's College. I want the same things as many of your parents and the same things that I want for my own son. That is that you lead happy, healthy and productive lives.

I know that in our environment we spend a lot of time recognising the achievements of many different boys in a whole range of different fields. But I wonder whether we spend enough time acknowledging the efforts of the boys that do the best that they possibly can nearly all the time. We need to focus upon getting the best out of every boy and working together to achieve the most that we possibly can.

I hope that you are all able to make a significant contribution to society and that you will endeavour to improve things for the disadvantaged and marginalised within society. We are all in a privileged position with the opportunities that we have here at St Patrick's College and I hope that we can improve our society through our collective

### **Sporting Success**

A number of our boys have been involved with successful sporting teams within our local community which is fantastic. Societal expectations with regards to appropriate ways of celebrating these successes is changing, with the current culture being that the team gets together for a 'Mad Monday'. From a parental point of view, the decisions regarding this practice rest largely with the parents and students.

Without wanting to appear as a wower, irrelevant and out of touch, I believe that parents and students need to consider their responsibilities with regards to school. It is our expectation that all students would attend school regardless of the result of the sporting contest. What message does this send to your son if you allow him to stay at home, or potentially worse, unsupervised with his team mates. The message that may be interpreted is that school doesn't matter or that sport is more important than school. I haven't even begun to touch on the wider community issue of underage drinking and the role of alcohol in celebrating sporting success.

Actions speak louder than words and these are all things that should be considered by each family prior to the event so that you are not caught on the hop. Good luck to those still involved in finals and give thought to the message, intended or not, your decision gives to your sons.

### **School Improvement Framework Surveys**

These surveys provided the College with feedback with regards to the success and areas of improvement for our school. My personal thanks to the many parents, 100 in total who have been involved in this process. All staff will complete a survey this week along with a class of students from each year level.

These surveys do take time but it is important to receive honest and accurate feedback so that we can plan our way forward. Insight SRC, are a company employed by the Catholic Education Office to administer these surveys and they will provide us with results in approximately 6-8 weeks.

## **FROM THE DEPUTY HEADMASTER**

### **Teaching and Learning**

#### **Mr Stephen Hill**

### **College Assembly**

At this week's College Assembly we presented Headmaster's Excellence Awards to acknowledge the efforts and success of two boys from Year 9 and five boys from Year 10.

Our two Year 9 recipients were **Nicholas Frawley** and **Xavier Curran**. Both boys clearly have an aptitude for mathematics, averaging 90% for all assessment tasks to-date. It's one thing to have a talent for mathematics, it's another to take this ability and turn it into consistently excellent results. Maximising class time, following a structured study routine, completing all set work, making full use of all available resources and sharing knowledge with classmates have all contributed to the success of the boys. Congratulations, Nicholas and Xavier.

The first of this week's Year 10 recipients of a Headmaster's Excellence Award was **Alex Martino**, in recognition of the quality of his film as text response essay. Most of the boys are familiar with this English task and Alex's insights and reflections are worth sharing with all students.

The first point Alex made was how he used the guiding and examples of his teacher, Ms Howlett, to provide a structure and process to complete the task. Paying attention to this allowed Alex to spend more of his time on doing a detailed analysis of the film rather than spending time working out how or what process he was going to follow. Teachers very rarely ask students to do or follow a process without good reason. Alex has worked this out and is working smarter, tapping into what his teachers are giving him and then extending on this to produce work of a high standard.

The second point Alex shared is one we have heard from a number of award recipients – when students understand why they are doing tasks, when they find purpose in completing work, the outcome is usually better or of a higher standard. The message to the boys is simple, if you don't understand why you are doing any particular task, ask.

Having an understanding of why we are doing something gives us purpose and meaning to hopefully complete it well.

The next three students received Headmaster's Excellence Awards for their outstanding work in Mathematics. They were **Harrison Robertson** (for his work in Mathematical Methods) and **Aidan Willowhite** and **Hamish Clydesdale** (for their outstanding work in VCE Units 1/2 General Mathematics – Specialist).

Again, the way these boys go about learning is something that all other students can learn from. Harry spoke to me about making sure that he maximises his use of time both in class and at home to learn, revise and practice the concept he has just learnt. He also talked about being able to recognise when you don't fully understand or are not confident with a topic and then to actively seek assistance to resolve this.

Aidan spoke about being persistent and the need to find a way to resolve problems when you can't immediately find a way. Text resources, class mates and of course the subject teacher are your best resources to help students with this. An understanding that you need to commit a significant amount of your own out of class time to prepare for assessment tasks is also important. As Aidan noted, the time you spend in class working on a topic cannot be a student's only form of preparation for assessment.

Hamish spoke to me about some of the challenges in doing a VCE Units 1/2 subject as a Year 10. For Hamish, this experience has given him an appreciation of the need for hard work but, he has also learnt that if you do the work and put in the effort you will probably achieve a good result. His other point was that all students will struggle with certain concepts or topics from time-to-time, and it is how individuals respond to this challenge that makes the difference. For Hamish, it is always taking extra time to review or go back over the day's work and to make sure that you are as prepared as possible for the next class. Without this consolidation of learning, it is difficult to move onto the next day's or week's learning.

Year 10 student **Ashley Duffy** was invited to present the speech which won him the annual Japanese Speech and Cultural Contest to the College.

Two students are selected each year to travel to Japan as representatives of the Ballarat City Council. The Council supports this competition as it builds Ballarat's strong 24 year relationship with the city of Inagawa. Inagawa is Ballarat's sister city and is located near Osaka on the main Island of Japan. The contest is open to students from each of the five Ballarat schools that teach Japanese, St Patrick's College, Loreto College, Ballarat Clarendon College, Mount Clear Secondary College and Ballarat High School. Each school is able to enter five students in the Contest. The contestants must be studying Japanese in Year 10 and must intend to continue this study in Year 11. They recite a set passage as well as a second speech which they write and memorise. This second speech must be about why they would like to visit Inagawa.

The criteria include the content of the speech as well as pronunciation, fluency and the accuracy and logical organisation of the information in the speech. Five finalists are selected by the three Japanese judges. The finalists are then interviewed by a panel in English for about five minutes to ascertain their suitability to represent the Ballarat City in Japan.

Ashley's prize as one of the winning students is an all expenses paid trip to Inagawa for two weeks. He will go to Japan later in the year, staying with a host family and making official visits to many places in Inagawa, including schools and cultural societies where he will make speeches in Japanese. He will also be taken to places such as Osaka and Kyoto to see the tourist sites in these cities.

It was clear to all at the Assembly that Ashley was indeed a worthy winner of this contest and justly deserves to enjoy trip to Japan. Congratulations, Ashley!

The Assembly concluded by acknowledging and presenting certificates to a number of boys from Years 7-10 who successfully competed in the International Computer Skills Competition. This competition assesses skills and knowledge in the areas of: databases, graphics and multimedia, internet use and email programs, networks and other communications systems, operating systems and computer hardware, programming, spreadsheets and word processing.

#### **Congratulations to the following boys who have been awarded with a Certificate of Credit:**

Shaun Ainley  
Samuel Cashin  
Corey Davie  
Bradley Devries  
Benjamin Hutchins  
Oliver Iles  
Mason Joyce  
Phillip Koenders  
Rory Larkin  
Christopher Milroy  
Andrew O'Hagan  
Cameron Searle  
Isaac Sullivan

#### **Congratulations to the following boys who have been awarded with a Certificate of Distinction:**

Samuel Anstis  
Liam Haintz  
Connor McMillan  
Jordan Purcell

And finally, to **James McKinnon** who was awarded with a Certificate of High Distinction. Well done boys!

#### **Use of Parent Access Module (PAM) to access Term Three Interim Reports**

In June parents received a letter outlining the introduction of the Parent Access Module (PAM) which provides online access to a range of information specific to each boy. Currently, parents are able to view their son's timetable, his attendance records, daily messages and the College calendar.

We have now opened the Student Assessment section of PAM (<http://pam-stpats.vic.edu.au>) which will allow parents to view and download their son's interim and end of semester reports for both the current and previous years. A copy of the *Parent User Guide* for PAM has been placed on the College webpage.

With the Student Assessment section now active, we are able to trial the delivery of reports using this online resource. Our trial will see the College use PAM to deliver the 2012 Years 7-11 Term Three Interim Reports. On completion of this trial we will be seeking parent feedback regarding the success of delivering reports using PAM with a view to making this a permanent arrangement and extending it to include end of semester reports.

While we are asking parents to use PAM to access their son's interim report instead of the College mailing a paper copy to you, we recognise that some parents will still require or want a paper copy of this report. Parents who want to receive a paper copy of the interim report are asked to phone the College on 5331 1688 before Tuesday, September 18 to confirm this.

The Years 7-11 Term Three Interim Reports will be accessible via PAM from 4.00pm on Friday, September 21. A copy of the original parent PAM login and password has been included in letter mailed early this week.

Hopefully, this new structure will provide parents with an efficient and effective way to access to their son's achievements and progress during any current reporting period as well as giving easy access to each boy's reports for all his years at St Patrick's.

## FROM THE DEPUTY HEAD

**Student and Staff Wellbeing**  
**Ms Elizabeth Till**

### Pierre De Coubertin Award

James Fahey, Year 12 was awarded the 2012 Pierre De Coubertin Award at the College Assembly this week. Please find below James' speech to the College community:

*Mr Caldow, invited guests, staff and fellow students.*

*It has been more than five years since I first walked into that room and began my career in gymnastics; I can safely say, that it was the greatest thing I have ever done.*

*Starting gymnastics in year seven is certainly not the simplest thing in the world, being almost thirteen years old and far behind my competition who had been training since they learned to walk.*

*What started as bit of fun soon became a passion, and I was forced to quickly adapt to one of the most demanding sports there is. I wanted to be able to do back flips and front saults, to circle around the pommel horse and hold myself in a cross on the rings; but it just doesn't work like that. It soon dawned on me that you have to be able to walk before you can run. I've always had a place in my heart for those roman rings.*

*First I had to learn the basics; hanging, swinging, the inverted hang. My body was not used to this kind of work, and it took a long time for the pain to go away. It was not until year nine that I gained the strength and learned the technique to muscle up, and pull myself on top of the rings. Soon I progressed to a back lever; holding myself horizontal beneath the rings, and years later a planche, a similar strength hold above the rings. After so many years of training it was not until year 12 that I finally achieved my cross.*

*The Olympic values are excellence, respect and friendship. It is not until you immerse yourself in a sport as amazing as gymnastics that you really start see these values shine. In my opinion, the most infuriating thing in the world is trying, and trying, and trying, and continuing to fail. This is an inherent part of not only sport, but life. Who really inspire me are those who continue to try. This is truly excellence. Waiting for my name to be called on competition day, I cannot help but think; every name that is called represents years of pain, stress and commitment. As much as you want to beat them, you've just got to respect your competition. And every time you fall, every time you want to give up, more often than not it's the support of your teammates that keeps you going; friendship.*

*If it had not been for gymnastics, I would not have learnt to incorporate these values so strongly into my life. I truly do not see great difference between sport, study and many other aspects of schooling life, and to quote Kellogg's Nutri-Grain, "You only get out what you put in." With excellence, respect and friendship, you can achieve almost anything.*

*Thank you.*

## DIRECTOR OF MISSION

**Mr Geoff Brodie**

I am quite certain that a parent's love for their child cannot be measured against Key Performance Indicators (KPI's). In a world that seems to measure achievement against quantifiable criteria and standards of 'best practice' we can sometimes reduce the important things in life to *lists* of things to do and observe. A great gift of Christianity to the wider culture is its 'antidote' against reducing the person to a mere physical, social, economic and political entity.

This important point was clear to me at the inaugural Congress of Edmund Rice Education Australia (EREA) held last week. At the Congress we heard about the Touchstones of a Catholic education in the Edmund Rice Tradition:

*Gospel Spirituality*  
*Liberating education*  
*Inclusive community*  
*Justice and solidarity*

It is the imperative of each school to ensure that these Touchstones do not become mere KPI's to measure compliance in an annual review. Any reduction is surely avoided by constantly offering them from the heart of Christianity, which is a personal encounter with Christ.

Perhaps it is the notion of the '*trace*' that emerges here. One definition of a '*trace*' is a surviving mark, sign, or evidence of the influence of some event. An encounter with the Risen Christ is a deeply personal, and in many ways inexpressible, event: all encounters of unbounded love leave us speechless before their transforming power. But their *traces* can be seen in the way that individuals live a new life, offer themselves as a gift to others and engage with the questions of their culture. This is one way of valuing the Touchstones: they name reliable *traces* of the love Jesus constantly offers to each of us through our experiences at St Patrick's College.

## ACTING DIRECTOR OF ADMINISTRATION

**Mr Joe Carmody**

### Term 3

Term 3 will finish on Friday, September 21 at 2:30pm.

### Term 4

Students Commence Term 4 on Monday, October 8.

### Parent/Student/Teacher Interviews

Boarding Parent-Teacher Interviews will also take place on Monday, October 8 from 3:30 pm-5:00 pm.

Year 7-11 Interviews will be held on Thursday October 11 at 4.00 pm. All information regarding this night will be sent out in next week's mailout.

## HEAD OF SENIOR SCHOOL

**Mrs Elizabeth Ryan**

### VCE Unit 4 Focus

#### In search of the silver bullet...

At this time some Year 12 students begin the quest for the "silver bullet". That is, "*Can I find an easy way to obtain good marks but avoid the hard work?*" or my favourite; "*If I drop one subject and concentrate really hard on the remaining four, I'll still get my VCE and do much better rather spreading myself thin and completing the five subjects I am enrolled in*".

In my experience nothing replaces a disciplined, planned and coordinated approach to study and examination preparation.

All students undertaking a VCE Unit 4 subject (All Year 12 students and some year 11 students) should be approaching their subject teachers for strategies to assist with their revision. In a large number of cases these strategies will include organising your notes, completing as many trial exam questions as possible, consulting the VCAA website to review the study design and resource materials and revising texts, study guides and other appropriate resources.

Included on the St Patrick's College school homepage is a publication titled "*Almost there Exam Tips*". This booklet is produced by the Elevate group who, through out the year, have conducted workshops with the Year 12 students on how to study effectively.

### **October Trial Examinations**

A reminder to all Unit 4 students that you are expected to attend the College on Wednesday, October 3, Thursday, October 4 and Friday October, 5 to complete trial exams in each of their subjects. The timetable for each of these days is as follows:

#### **Wednesday October 3 Trial English Exam**

Reading Time 9.00am – 9.15am  
Writing Time 9.15am – 12.15pm  
**Session 2**  
Reading Time 2.00pm – 2.15pm  
Writing Time 2.15pm – 4.15pm

#### **Thursday, October 4 and Friday, October 5**

**Session 1**  
Reading Time 9.00am – 9.15am  
Writing Time 9.15am – 10.45am

**Session 2**  
Reading Time 11.45am – 12.00pm  
Writing Time 12.00pm – 2.00pm

**Session 3**  
Reading Time 3.00pm – 3.15pm  
Writing Time 3.15pm – 5.15pm

These trial exams are critical for each boy as they provide an indication of personal areas of strengths and weaknesses and can assist in focusing their revision in the remaining weeks at school.

### **Parent Teacher Interviews**

Thank you to all the parents and Year 12 students who brave the wild winds to attend interviews last Wednesday night. Hopefully you were able to engage in meaningful dialogue with your son's teachers and I know that the message in most cases was that the next six weeks will be critical in terms of preparing for the end of year exams. At this stage of the year significant improvements can be made with a structured and planned study timetable. The upcoming term break is a critical time in terms of preparing for the end of year exams. Regardless of the amount of revision that has been completed to date, there is still time to improve your grades. However, it will take both time and effort to achieve success!

May God's peace be with you and your families.

## **HEAD OF MIDDLE SCHOOL Mr Neal Arthurson**

### **Challenge Week**

In the week of September 17 to September 21, the Middle School will be conducting Challenge Week in which the boys are encouraged to undertake challenges in an activity or activities that they would not normally take part in. During the week the boys are encouraged to move out of their comfort zone, look beyond themselves and take part in a range of activities in and out of school. There will be a range of in-classes challenges during the week, whilst the main challenge, outlined below, is undertaken out of school time.

Throughout the year we have spoken to the boys about the notion of moving from boyhood into manhood and particularly the characteristics of both. Challenge Week aims to highlight that moving into manhood requires an attitudinal change from seeing oneself as the centre of the universe to seeing oneself as a part of and contributor to the universe. The Home Challenge in particular relies on a level of input from parents and we hope that you will be able to support the College. It is easy for some boys to be apathetic about this task, however much can be gained.

### **Challenge activities for Challenge Week.**

Students are to choose from the Challenge activities list provided or choose another Challenge.

### **Some of these tasks will need to be discussed and negotiated with parents.**

#### **Work as a volunteer for a community group.**

You will need to ask your parents.

#### **Coach a Junior sports team through training drills.**

Speak to a coach and ask to assist or run a drill of your own. Experience the difficulty of managing young people and the reward of teaching a well-practiced skill.

#### **Buy, organise and cook a meal for the family.**

Place yourself in your parent's shoes and present a meal that is more substantial than baked beans on toast. This skill is important for the future.

#### **Busk and donate the money to a charity.**

If you have the ability, inquire about busking and with the money you raise donate it to a charity.

#### **Fundraise money with a cake stall or BBQ.**

With some friends approach the school about running a fundraising event.

#### **Run laps of the lake.**

A personal challenge that will push some people.

#### **Cycle laps of the lake.**

A personal challenge that will push some people.

#### **Read a story to your little brother or sister**

We often neglect or take for granted younger siblings.

#### **Plant something, for example a tree, flowers, vegetables.**

A plant that you can watch grow gives something back to the environment.

#### **Register as an organ donor.**

Seek parent's permission.

**Share a joke with a grandparent or elderly figure, teach them something you learnt.**

We often neglect or take for granted our Grandparents' generation. Take the time to share some thoughts with them.

**Spend one evening from 4pm to 7am not using lights.**

Encourage the family to not use lights for one night.

**Organise a family St Vinnies clothes drop.**

We often let clothes we have no use for pile up. Have a closet clean out and donate these items to St Vinnies. Discuss with parents.

**Don't watch TV.**

Try and use that time to do something else.

**Create a portrait painting or drawing and submit to Mr Arthurson.**

An artistic hobby can help calm and relax us. Also it requires concentration and develops a skill set we don't often use.

**Year 9 Assessment Planner**

Week Due	Subject	Task
10 September 17 – September 21	<b>Healthy Living</b>	Digestive System Story
	<b>Science</b>	Topic Test

**DIRECTOR OF SPORT**  
**Mr Chris Gleeson**

The importance of solid values as the foundation for success was the theme of the night when 250 people gathered for the 2012 John James Medal Count in the Old Collegians Pavilion on Monday, September 10.

Former Geelong Football Club president Frank Costa delivered a stirring John James Oration, imploring all involved in the St Patrick's College Football programme to invest more effort in cultivating great people than any other endeavour.

Mr Costa explained how he rebuilt the Cats from their perilous position in the late 90s to become one of the powerhouses of the AFL, producing some of the best football ever played.

He said his formula for success at the club was exactly the same as the one he applies to his dominant fruit business and to his family.

"Always find and invest in the best people, the ones with the best values – everything else will flow from there," Mr Costa said.

It is a message that has long been pivotal in the success of the St Patrick's Football Programme and was never more evident than in season 2012. Led by Mr Howard Clark, the Football Programme this season enjoyed arguably its most successful season ever, culminating in the school winning its third successive Herald-Sun Shield Grand Final and dominating the BAS Football competition.

One of the key planks in that success has been the time and energy invested in ensuring that all footballers in the programme are quality boys first, then quality footballers second.

Many of those quality boys were honoured at Monday night's gala dinner when they were presented with certificates and trophies to recognise their excellence this season.

Former College Captain Nick O'Brien, who recently played his first game with the Essendon Football Club, was another of the guest speakers on the night, providing further evidence that building a career based on sound values can lead to the ultimate success.

Year 12 boarder Jake Neade won the coveted John James Medal for Best-On-Ground in the BAS grand final. His win completed a fairytale story as it was one of John's sons, Michael, who first brought Jake to the attention of St Patrick's and started the process of having him enrolled here. Both Jake and the James family, represented by another of John's sons, Paul, were clearly thrilled with his emotional win.

Another highlight of the night was the runaway win by Nick Rippon in the race to be named best and fairest for the 1<sup>st</sup> XVIII in 2012. On Sunday night, Nick had finished runner-up as best and fairest player in the TAC Cup, where he polled 17 votes for North Ballarat. Nick finished one vote behind the winner, Nick Graham from Gippsland Power. However, any disappointment he may have felt would have evaporated the following evening when he won comfortably and was presented with the Br W.T. O'Malley Trophy.

**James Medal Presentation Evening Awards**

**1<sup>st</sup> XVIII B&F**

Br W.T. O'Malley Best & Fairest  
Nicholas Rippon

**2012 John James Medal:**

Best on Ground BAS Grand Final  
Jake Neade

**Year 10 Most Promising Player**

Daniel Butler

**SPC Rebels Most Valuable Player**

Matthew Crouch

**2<sup>nd</sup> XVIII Best & Fairest**

**(Greg Dowd Trophy)**

Samuel Willian and Daniel Vearing

**2<sup>nd</sup> XVIII B&F (White)**

Daniel Vearing

**2<sup>nd</sup> XVIII B&F (Blue)**

Samuel Willian

**Year 10 Intermediate Blue Best & Fairest**

Daniel Butler

**Year 9 Intermediate Green Best & Fairest**

Benjamin Simpson

**Junior Green Best & Fairest**

Thomas Williamson

**Junior White Best & Fairest**

Hasker Dawborn

**Junior Blue Best & Fairest**

William Garner

**Junior Gold**

Bradley Ward

**Year 7 Ryan Best and Fairest**

Jordan Johnston

**Year 7 Galvin Best and Fairest**

Aiden Domic

### **Year 7 Nunan Best and Fairest**

Mitchell Tuddenham

### **Year 7 Keniry Best and Fairest**

Joseph Dodd



**1<sup>st</sup> XVIII Br W.T. O'Malley Best & Fairest Player, Nicholas Rippon with Mr Howard Clark, Director of Football.**

### **Ireland Tour**

Applications are now closed for the Ireland Tour. The Tour committee will assess the applications based on the nominated criteria and will confirm successful applicants by the end of Term 3. Thanks very much to all those that have applied to tour Ireland and the UK in the April holidays in 2013. The tour again promises to be a highlight in the lives of these young boys.

### **Cricket**

**Director of Cricket**  
**Mr Michael Busscher**

### **Senior Cricket**

Congratulations to Mr Howard Clark and the First XVIII Football team on their recent success. The Cricket Programme now begins with the commencement of spring. The Senior Cricket will begin at the commencement of the 2012/2013 season with both First and Second XI competitions.

The First XI will have a very busy season with approximately 20 fixtures. The First XI will be coached by Mr Luke Corden and the Second XI will be coached by Mr Michael Busscher. The T20 "Merv Hughes Cup" competition in Melbourne in late November will be a newly added two night camp experience, as well as annual friendly matches against Melbourne Grammar, Geelong College, the Breach Cup against St Patrick's College Launceston, the Dr Peter Casey Cup against St Kevin's and The Crusaders will once again provide our players with a great experience.

Training will begin on Monday afternoon September 17 in preparation for our official season opening tour to Mildura on Tuesday October 2 to Thursday, October 4. All are welcome to attend and try out for the Term Four BAS Cricket competition.

### **Intermediate Cricket**

Boys from Years 9 and Year 10 are invited to participate in the BAS Intermediate Cricket competition. Training will commence next Monday afternoon. Thank you to Mr Gerard Willis who will coach the Year 10 side and to Mr Rick Balchin who will coach the Year 9 team.

As well as the BAS competition the Year 10 side will also have the opportunity to play against St Virgil's College, Hobart here in Ballarat for the first time. The Year 9 boys will also be given the opportunity to play St Kevin's College here in Ballarat. Further information about these special games will be available next term.

### **Junior Development Squad**

The very successful Year 7 and 8 Junior Development Squad will continue this year on Monday afternoons in Term Four. A number of our most promising Junior cricketers will be sent a letter of invitation to join the squad of twenty boys. The training programme will culminate with our annual match against St Kevin's College here in Ballarat. Thank you to Mr Peter Brady and Mr Luke Corden for coaching the squad.

### **Swimming**

**Mr Brendon Gilbert**

Swimming training has begun and is open to all students. It would be great to see the 2012 BAS swimmers at these sessions to start to build fitness and improve swimming technique. For non BAS swimmers, if you would like to do some extra training and work on your fitness these swimming sessions will be great for you. Training is at the YMCA, every Monday night from 4.00pm – 5.00pm. A bus will leave SPC at 3.45 pm and return to school at 5.15 pm.

### **BAS Basketball**

**Miss Tamara Westwood**

### **2013 Tour of New Zealand**

It is very pleasing to announce that the St Patrick's College Basketball program will be offering a tour to New Zealand during the 2013 Term 1 school holidays. This tour will be open to all Senior boys in Years 10, 11 and 12 and will be held between March 28 and April 6, including a five day basketball tournament in Auckland. Any interested students are asked to collect an Expression of Interest form from Miss Tamara Westwood. An Information Night will be held for further details.

### **2012 Basketball Presentation Dinner**

**Save the date!**

The 2012 St Patrick's College Basketball Presentation Dinner will be held on **Monday, October 15** in the Old Collegians Pavilion. Invitations will be distributed to all programme participants in the coming weeks.

### **Senior Basketball**

### **September 13**

**A Grade Grand Final**

### **St Patrick's College v Ballarat Grammar**

**Mr Eric Hayes**

The Senior A Grade Grand Final will be contested between SPC and Ballarat Grammar on Thursday, September 13 at Ballarat High School, beginning at 4pm. Game results and details will be in next week's edition of The Crest.

## **B Grade Grand Final SPC Blue v SPC Green**

SPC Blue and SPC Green will contest the B Grade Senior Grand Final on Thursday, September 20 at St Patrick's College, beginning at 4pm. It would be great to see as many supporters as possible at the match.

## **Intermediate Basketball**

### **September 12 St Patrick's College Blue v Ballarat Clarendon College Red**

**Final Score: SPC Blue 82 - def BCC Red - 39.**

SPC Blue finished the Intermediate season undefeated with a very convincing win over BCC Red. Mitch Ellis scored 26 points in the first half, ensuring that the game was never in reach for the opposition. Well done to all of the boys for a fantastic season.

**Leading Scorers for SPC Blue:** Mitch Ellis 36pts, Zac Carthew 16pts and Tom McMaster 10pts.

### **St Patrick's College White v Ballarat Grammar**

**Final Score: SPC White - 57 lost to BG - 58.**

After a gallant effort the SPC White team went down to Ballarat Grammar by 1 point. Chris Milroy top scored with 25 points. Excellent attitude and effort was displayed throughout the game. Congratulations to all of the boys.

**Leading Scorers for SPC White:** Chris Milroy 25pts, Jack Walter 19pts and Will Jury 10pts.

## **Junior Basketball Year 8**

### **September 11 Mr Mitchell Leviston**

#### **St Patrick's College Blue v St Patrick's College White**

**Final Score: SPC Blue - 45 defeated SPC White - 23.**

SPC Blue prevailed over SPC White 45 – 23. SPC Blue was led by Sam Short and ably assisted by Liam Fisher and Pat Keogh. SPC White was led by Ollie Nash and Jake Prior. The match was a testament to the skills of Year 8 Basketball at SPC. All who watched the game marvelled at the skills on display. Well done to all of the players.

**Leading Scorers for SPC Blue:** Sam Short 21pts, Connor Murphy 7pts and Tom Williamson 6pts.

**Leading Scorers for SPC White:** Harry Loader 9pts, Ollie Nash 5pts and Jake Prior 5pts.

### **SPC Green v BCC Mr Fred Spittle**

**Final Score: SPC Green - 52 defeated BCC - 24.**

SPC Green played BCC for the final game of the season. BCC played very hard and challenged SPC Green, despite the low score.

There were excellent plays by all boys with a spectacular 3 pointer by Ben De Bono. It was a terrific game and a fitting end to a great season.

**Leading scorers for SPC Green:** Alex Mooney 15pts, Taylor Sutton 12pts and James Parini 11pts.

## **Junior Basketball Year 7**

### **September 11 SPC Blue v SPC White**

**Final Score: SPC Blue - 32 lost to SPC White - 36**

What a fantastic display of Junior Basketball between these two teams! It was evident from the game that the boys from both SPC teams enjoy basketball and are very talented. At one stage, it looked as if SPC Blue were going to win easily, but SPC White fought back and took the game. Well done to all of the boys who participated and it is very exciting to see the up and coming talent we have here at SPC.

**Leading Scorers for SPC Blue:** Jordan Johnstone 10pts, Ryan Cox 7pts and Callum McKay 5pts.

**Leading Scorers for SPC White:** Max Edwards 13pts, Isaac Neblett 7pts and Isaac Quick 6pts.

## **SPC Green BYE**

## **BAS Squash and Racquetball Mr Chris Neilson**

The Racquetball competition has had an inconsistent participation rate since the beginning of the season. The competition has since been reformatted and has resulted in a more consistent group of players attending the games. The following players have represented St Patrick's College over the past few weeks:

**A Grade** – Mitchell Clarke (Captain) and Anthony Jreige

**B Grade** – Laurence Cashin, Sam Cashin and Alex Porter

**C Grade** – Lucas Shugg, Daniel Hillman, Lleyton Pigott and Will Lovison; with Austin Constable and Jeremy Learmonth (who have moved up from D Grade).

**D Grade** – Joshua Bradshaw, Jacob Mullins, Josh Scoleri, Torin Beattie, Drew Gladman, Jake Gladman, Brendan Siebring and Cameron Spedding.

Congratulations to all those players who have participated so far. Thank you to Lucas Shugg, Austin Constable and Jeremy Learmonth who have all played in higher Grade games to help to provide full teams.

## **Results for Thursday September 6:**

A Grade: SPC (1) 58 defeated Ballarat Grammar (1) 17

B Grade: SPC (2) 132 defeated Ballarat High School (1) 38

C Grade: St Pats (3) 73 lost to Clarendon (4) 96

D Grade: SPC (4) 93 defeated Loreto (2) 90

D Grade: SPC (5) 42 lost to Grammar (5) 127

## **Hockey BAS Senior Hockey Mr John Sullivan**

## **Grand Final**

### **St Patrick's College v Ballarat Grammar**

The Senior Boys Hockey Grand Final will be played between SPC and Ballarat Grammar at Prince of Wales Park, beginning at 4:15pm, on Thursday, September 13. A full game wrap up will be included with next week's edition of The Crest.

**BAS Intermediate Hockey**  
**Mr Nathan Geaghan**

**St Patrick's College v Ballarat High School**

**Final Score:** SPC 3 def BHS 2

On Monday the Intermediate Hockey team played its final game for the 2012 season. Playing Ballarat High School for the second time the boys struggled early with many easy turnovers and a failure to hold possession whilst attacking. This led to BHS taking an early lead. Fortunately the SPC boys hit back straight away with some great build up play and a good finish from Patrick Taylor Potter.

The second half began exactly like the first with BHS scoring a breakaway goal. SPC hit back through Patrick Taylor Potter and Luke Benfield. With the SPC attack looking more and more dangerous it was only a matter of time before SPC took the lead.

The SPC boys managed to hold strong through the solid defence of Isaac Sullivan and won their first game of the year 3-2. All of the boys who participated throughout the year are to be congratulated on their efforts.

**DIRECTOR OF COMMUNITY DEVELOPMENT**  
**Mr Paul Nolan**

The St Patrick's College Old Collegians Association has experienced enormous growth in support for its Facebook page recently and is encouraging all members of the wider College community to become members.

Six weeks ago the page, [www.facebook/spcoca](http://www.facebook/spcoca), had just 45 'likes'. Now that number has grown more than ten-fold, with 500+ members of the College community using it as a reliable source of information on events and news related to the College community, with a particular focus on great deeds being done by former students.

The page is updated several times a week and has become a great way to connect with members of the College community spanning back through the decades. We invite you to 'like' the page on Facebook and become a fan today.

**Old Collegians Reunion Programme**

**Reunions coming up include:**

- Class of 1992 – Saturday, October 20
- Class of 1982 – Saturday, November 11
- Class of 2002 – Saturday, October 13

To obtain information regarding the Reunion Programme please contact Mrs Caitlin Bennett at [cbennett@stpats.vic.edu.au](mailto:cbennett@stpats.vic.edu.au).

**CONDOLENCES**

**Vale Adrian Mullaly SPC Staff 1993-1999**

The College was saddened to hear that Adrian Mullaly passed away recently on August 28. Adrian started at St Patrick's in 1993, after his role as Principal at Sacred Heart in Ballarat. Adrian was the Head of the Maths Department and a highly qualified and dedicated senior Maths teacher.

Adrian will be remembered at the College for his significant input into and leadership of curriculum development throughout the 1990s. In consultation with other Faculty Heads, Adrian developed a huge amount of curriculum documentation, revised the assessment and reporting procedures, led the way in adapting to the Curriculum and Standards Framework, encouraged staff to share skills and insights, and laid the foundation for many future developments.

Adrian Mullaly is survived by his wife Jan and their two sons, Damian (SPC 1992-1997) and Luke (SPC 1995-2000). Our thoughts and prayers are with them and their families at this sad time.

Adrian's funeral was held on Monday, September 3 at St Columba's Church, Ballarat.



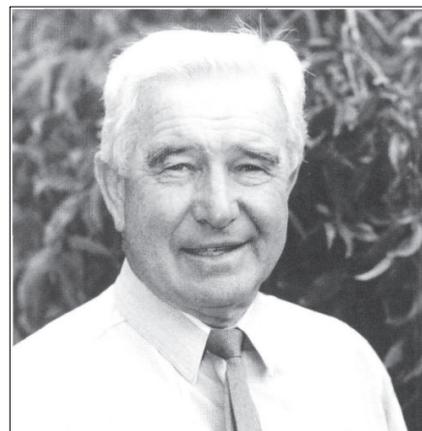
**Vale James Maurice 'Maurie' Sheehy SPC Staff 1978-1992**

St Patrick's College is sad to report the news of the death of Maurie Sheehy, who served the St Patrick's community for 16 years.

Maurie commenced in 1978 in the role of College Bursar. With the growth and increasing complexity in administering the College, Maurie's responsibilities increased and evolved over time. His duties included the direction of grounds, cleaning and maintenance staff, purchasing goods, involvement with building development, co-ordinating tradespeople, and liaison with almost all sections of the College community. Despite his busy schedule, Maurie was known for his ability to remain calm, and to maintain his friendly demeanour.

In the late 1980s and into the 1990s Maurie increased his involvement with the students in operating the book room, driving boarders home on weekends, and playing a prominent role in the Student Welfare Team where his counselling skills were used to advantage.

The St Patrick's College community extends its condolences and prayers to Maurie's wife Joan, and his extended family at this sad time.



## DIRECTOR OF ORGANISATIONAL DEVELOPMENT

Mr Jamie Bobrowski

We all know the many benefits that our boys receive here at St Patrick's College. An example of this is of two young men who have recently joined the College Maintenance Team and are delivering great results.

St Patrick's College has for the past six months developed a relationship with McCallum Disability Services whereby the College is providing employment opportunities to two young men.

Matthew Petersen and Hayden Quinlan arrive at the College each Wednesday morning at 8.30am and perform many gardening and maintenance tasks around the College under the supervision of the Maintenance Team led by Mr Tony Liston, Mr Gary Werndly, Mr Julian Ryan, Mr Peter Button and Mr Rhys Maxwell. Their outstanding guidance, patience and leadership offered by these men has seen Matthew and Hayden flourish and develop a range of new skills that now see them working at times independently and with very little supervision. Tasks performed by Matthew and Hayden include:

- Sweeping and cleaning of pathways.
- Raking and maintenance of garden beds.
- Washing College vehicles.
- Planting and weeding.
- Rubbish removal.

It has been a pleasure to have Matthew and Hayden as part of the Maintenance team and I encourage all members of the College community to say hello to the boys and acknowledge the great work they are performing here at St Patrick's and to acknowledge them as part of our community.

Thank you to Tony and the team for your great leadership.

I marvel at the human body and its ability to continue on during times of stress. Term Three is genuinely regarded as the hardest term of the year due to the weather and cold and flu. With this in mind I thought a little prod and a friendly reminder will be my focus this week.

### RU OK? Day

R U OK? Day is a national day of action on the second Thursday of September 13, 2012. Dedicated to inspiring all people of all backgrounds to regularly ask each other 'Are you ok?'

By raising awareness about the importance of connection and providing resources throughout the year, the R U OK? Foundation aims to prevent isolation by empowering people to support each other through life's ups and downs.

This Thursday I am asking for everyone at St Patrick's College and within our community to ask this very important question of each other as a Health and Safety and well being initiative here at St Patrick's.

I know from a recent personal experience when ill with pneumonia, the calls, texts and emails that I received were very warmly received whilst I lay on the couch. We all know someone who could do with some support. Please accept this simple request and ask a simple question this Thursday.

For more information please click either on the links below:

[www.ruokday.com/](http://www.ruokday.com/)

[www.ruokday.com/resources-for-you/r-u-ok-at-school/](http://www.ruokday.com/resources-for-you/r-u-ok-at-school/)

## THE COLLEGE SHOP

Ms Michelle Lloyd

### College Shop Hours

The College Shop is open from Monday to Friday each week from 8.45 am to 3.30 pm. All other times by appointment.

### Year 12 Hooded Jumpers

All Year 12 students can now order and pay for their Year 12 Hooded Jumpers. Please see Ms Michelle Lloyd and Mrs Annette Clark for fittings and payments. No orders will be taken without payment. The cost for the jumpers is \$70.00.

Please Note: All orders are due by Tuesday September 18, 2012. No orders will be taken after this date.

### SALE

10% Discount on all College uniform items from Monday September 17 until Friday September 21.

Current Year 12 Ties are only \$10 each.

**The College Shop stocks Suit Coat buttons. \$1 per large button, 50 cents per small button.**

## EVENTS AROUND THE COLLEGE

### Canteen

Canteen Roster Monday, September 17 to Friday, September 21. Please, if unable to attend phone Veronica 5335 6244, Cheryl 5339 3655 or the College Canteen on 5322 4481.

### Monday September 17

Marlene Murphy, \*Joanne Boak, \*Tania Williams, \*Paula Daly, Kaye Hurley.

### Tuesday September 18

Joanne Dickson, Moira Devlin, Angela Langdon, Kim Devereux, \*Cynthia Amor, \*Kath Hammond.

### Wednesday September 19

\*Lyn Weightman, \*Andrea Perkins, \*Robyn Lavery, \*Gary Lenneke, Mark Allan, Julieanne O'Keane, Maree Dodd, \*Debbie Loader, \*Tania Grant.

### Thursday September 20

\*Angela Cushing, Anna McIntyre, Linda O'Hagan, \*Lisa Timmins, \*Emilie Prendegast, \*Kaylene Murphy.

### Friday September 21

\*Julie Delahay, \*Janne Ferguson, \*Marika Rawlings, \*Andrea Henderson, \*Tess Brodie, \*Mary Hopkins, \*Marita Learmonth, \*Patricia Coutts, \*Rhonda Coghlan, \*Kym Tuohey.

**\*Not in attendance for the entire canteen duty**

### Lost Property

There are numerous items of College uniform in Lost Property including suit coats, jumpers, pants, ties and socks. **All items are unnamed.**

**Please contact Student Services at the College.**

## EVENTS OUTSIDE THE COLLEGE

### Marriage Encounter Weekend

Married couples, we encourage you to prioritise your relationship. It underpins your family life. Please join us for a Marriage Encounter weekend. Our weekend helps you to remember why you married and gives you skills to maintain your love for each other.

Couples and a priest present the weekend. It is based around Catholic values but you don't need to be Catholic to attend. There is no group sharing. Last weekend for 2012 is: **October 12-14** in Melbourne. Book early.

For further information and bookings contact Marianne & Marcel Van den Bronk (03) 9733 0997 or Email [vicbookings@wwme.org.au](mailto:vicbookings@wwme.org.au) Web site [www.wwme.org.au](http://www.wwme.org.au)



## TERM DATES

### ST PATRICK'S COLLEGE

#### 2012 TERM DATES

##### TERM 3

Monday July 16  
Tuesday July 17  
Friday September 21

Staff Commence  
Students Commence  
End of Term 3

##### TERM 4

Monday October 8  
Tuesday, November 27  
Thursday November 29  
Friday December 7  
Friday December 14  
Friday December 21

Students Commence  
Year 11 Students Finish  
Year 10 Students Finish  
Year 7 – 9 Students Finish  
Last Day Teaching Staff  
College Office Closes



## COMING EVENTS

### **Monday, September 17**

Year 9 Challenge Week  
Concert Band 2 rehearsal (3:45 pm-5:00 pm)  
Guitar Ensemble rehearsal (3:45 pm-5:00 pm)

### **Tuesday, September 18**

Year 9 Challenge Week  
Year 11 Justice Retreat (3:30 pm-11:59 pm)  
Music Industry Junior Master Class (3:45 pm-5:00 pm)  
Concert Band 3 rehearsal (3:45 pm-5:00 pm)  
Parents and Friends Dinner (6:30 pm-10:00 pm)

### **Wednesday, September 19**

Year 9 Challenge Week  
Year 11 Justice Retreat (12:00 am-5:30 pm)  
Concert Band 1 rehearsal (3:45 pm-5:00 pm)

### **Thursday, September 20**

Year 9 Challenge Week  
Group Music Theory class (8:00 am-8:45 am)

### **Friday, September 21**

Year 9 Challenge Week  
End of Term 3, Finish 2.30pm  
Year 12 Physics Excursion (Monash University) (7:00 am-4:30 pm)  
First XI Cricket Tour of Mildura

### **Wednesday, October 3**

First XI Cricket Tour of Mildura  
Year 12 Trial Exams

### **Thursday, October 4**

First XI Cricket Tour of Mildura  
Year 12 Trial Exams

### **Friday, October 5**

Year 12 Trial Exams  
Old Collegians Association Meeting (7.30 am – 9.00 am)

### **Monday, October 8**

Students Commence Term 4  
Boarding Parent-Teacher Interviews (3:30 pm-5:00 pm)  
Concert Band 2 rehearsal (3:45 pm-5:00 pm)  
Guitar Ensemble rehearsal (3:45 pm-5:00 pm)

### **Tuesday, October 9**

Year 11 Justice Retreats  
Concert Band 3 rehearsal (3:45 pm-5:00 pm)  
Music Industry Junior Master Class (3:45 pm-5:00 pm)

### **Wednesday October 10**

Year 11 Justice Retreats  
Concert Band 1 rehearsal (3:45 pm-5:00 pm)

### **Thursday, October 11**

Group Music Theory class (8:00 am-8:45 am)  
Year 7 - 11 Parent/Teacher Interviews (4:00 pm-9:00 pm)

### **Friday, October 12**

Contemporary Vocal Ensemble rehearsal (3:45 pm-5:00 pm)

### **Saturday, October 13**

OCA Reunion Programme - 10 Year Reunion (6:00 pm-10:00 pm)

### **Sunday, October 14**

SPC First XI Cricket v Melbourne Grammar (Away) (9:00 pm-4:00pm)

### **Monday, October 15**

Guitar Ensemble rehearsal (3:45 pm-5:00 pm)  
Concert Band 2 rehearsal (3:45 pm-5:00 pm)  
1st V Basketball Presentation Night (7:30 pm-9:00 pm)