

NEWSLETTER 6/4 Friday November 15, 2013

FROM THE HEADMASTER Dr Peter Casey

Dear Friends

As we approach the end of the Church's Year of Grace, our school year also braces for the last days. We turn to remembrance and to celebration of all that has been achieved, and we say thanks in the company of students, parents and staff. The season kicked off with the Community Thanksgiving Mass in our chapel, led by Fr Justin Driscoll, the Vicar General of the Diocese and Administrator of the Cathedral parish. We are fortunate to have clergy and staff who value the liturgy and go to such great lengths to ensure that our times of gathering for prayer are reflective, uplifting, and joyful occasions. Thank you to those who accepted the invitation to join us, especially our Canteen volunteers and staff.

Another group that does a great job is the Rowing Club through fundraising, support and transport for our rowers. Last Saturday the St Patrick's College Rowing Club had a big day: five hours on the ergometers in the morning and then the christening of a boat and the new pontoon in the evening. It was great day and a credit to the Club, our rowers, coaches, parents and staff. Since the boat was being named in honour of Jamie Lynn, I thought it appropriate to present you with the following reminder of Jamie's role in SPC rowing.

'Jamie Lynn brought his love for rowing from the banks of the Thompson River in Sale. As a student at the University of Ballarat he volunteered as a coach in the St Patrick's College shed 2000-2001 season. My first encounter with him was in 2002 when he and David McMahon swam up to the landing from the depths of Lake Wendouree in wetsuits, goggles and flippers. It was a memorable arrival. In 2001, 2002 and 2003 the junior crews Jamie coached won at Boatrace, as did the Seconds Crew which he coached in 2004. He then assumed the reins as Director of Rowing 2005 and took the shed to the rowing premiership.

'Jamie brought an easy manner to the shed, had the respect of all and he was a master at the craft of binding people together to achieve their common goals. His gentle-giant approach brought success. We were rowing premiers in each of his seven seasons as director: 2005, 2006, 2007, 2008, 2009, 2010 and 2011. We won the coveted Head of the Lake title in four consecutive years: 2007, 2008, 2009 and 2010. Perhaps the pinnacle was achieved in the clean sweep of 2008 with St Patrick's College crews winning all nine premiership races. The school threw off its rowing 'poor relation' status in the 1990s, but under Jamie's leadership it enjoyed unparalleled success both on and off the water. In actual fact Lake Wendouree was mainly dry so most of the success locally was off the water! Our rowers' achievements were the talk of the land.

'Throughout his time at the helm, Jamie was supported by Danielle. Those who have been with them on the journey know the long hours called for and the sacrifice of personal time over an extended period. Travelling to get to water added to the burdens. So we are indebted to Danielle as well as Jamie. It is with great pleasure and pride that I call on Danielle to christen the "Jamie Lynn".'

Much joy as we enter the spirit of the festivities.

PeterC



The 'Jamie Lynn'.

FROM THE DEPUTY HEADMASTER
Student and Staff Wellbeing
Mr Chris Caldwell

Exams

The VCE exams continue and the boys involved in these have been working very well to prepare for these. I trust that the boys will receive the results they deserve, results that will reflect the level of work and effort they have put into each of their subjects over the last couple of years. Year 11 Exams have commenced and the Year 11 boys will commence their Year 12 next week with the Headstart programme.

End-of-semester exams are approaching for all other year levels and I would like to stress the importance of commencing their revision and study, well in advance of these exams. To start, I would encourage all boys to communicate with their subject teachers about the format and nature of the exam – what areas will be covered; what types of response are required; what is the length of the exam? All of these questions are important and avoid disasters where boys were not aware of important aspects relating to the exam. A regular revision programme should be in place by now for each boy and again, I would encourage boys to develop these with the assistance of their teachers and Pastoral Care Tutors.

Senior School Finishing Dates

The following information is provided so that you are clear as to what is expected of your son as we finish the school year.

- 1. Examinations:** Examinations for Year 11 subjects begin on Friday November 8. All students will be given a copy of the examination timetable, and they only need to attend school to sit their examinations. When they do not have a timetabled examination it is expected that they would be using that time to prepare for their remaining examinations. A supervised study area will be provided for those who need to remain at school because of bus travel. Examinations finish on Friday November 15.
- 2.** Examinations for Year 10 subjects begin on Friday November 29. All students will be given a copy of the examination timetable, and they only need to attend school to sit their examinations. When they do not have a timetabled examination it is expected that they would be using that time to prepare for their remaining examinations. A supervised study area will be provided for those who need to remain at school because of bus travel. Examinations finish on Friday December 6.
- 3. Outstanding work:** At this time of the year it is important that students ensure they are fully up to date with their work before examinations begin. If they have any doubt about their progress they need to speak with their teachers. If any work remains outstanding after the exams then the Year 11 student concerned must attend the “Call Back” day on Wednesday November 27 and any Year 10 student concerned must attend the “Call Back” day on Monday December 9. If outstanding work is not submitted at a satisfactory standard, they will fail the VCE unit or Year 10 subject and this will be recorded as such on their College and/or VCE certificates.
- 4. 2013 VCE Unit 3/4 Headstart Program:** On Monday November 18 Year 11 students will begin their Unit 3/4 studies. This program will give your son the opportunity to begin the course content for all subjects they will study in 2014. All students continuing in 2014 must attend these classes; these classes will conclude on Tuesday November 26.

- 5. Senior School Awards Ceremony:** The Senior School Awards ceremony will take place in the O’Malley Gymnasium on Tuesday November 26 from 11.25am until 12.45pm. The purpose of this Awards ceremony is to recognise the specific subject academic award winners as well as Senior School Cultural awards and Senior School Sports Awards that are not presented at Speech Night. Parents are welcome and encouraged to attend this Awards ceremony.

SEVEN MUST KNOWS ABOUT BOYS

No. 1: You must like them

Take the time to nurture a relationship with your sons or the boys that you interact with. Some boys like to talk; others like to share an activity; some like you as an adult to do something for them; others are very kinaesthetic and love to be touched, cuddled and hugged; while some just love gifts and mementoes. Work out the relational preferences of the males in your life.

No. 2: Most boys just want to blend in

Boys are group-oriented by nature. They want to fit in. They tend to play group games and form themselves into structured friendship groups. Boys generally don’t want to stand out from their crowd.

No 3: They are hierarchical and they like to know who is in charge

Boys like limits and boundaries as they make them feel safe and secure. They also like to know that someone is going to enforce those rules so don’t be afraid to be ‘in charge’.

No 4: Many boys hide behind a mask

Some boys, eight years of age and older, wear a mask to protect themselves from being hurt or to portray a tough guy image. They will attempt to communicate with that mask. Refuse to communicate with a mask. Make them feel comfortable, joke with them, even tickle them but get them to drop the mask if you really want to get through to them.

No. 5: Loyalty is an incredibly strong driver for boys

Understand that a boy’s loyalty to friends, family, teachers and cause are key male drivers and you go a long way to understanding the male psyche. They are incredibly influenced by their peers, which can hold many of them back. It takes a brave boy to get too far ahead of the pack so they often hold each other back when it comes to achieving.

No 6: Use short-term goals to motivate them

Want to know how to motivate a boy to learn? Just make sure he can see some type of benefit in the task he will work hard to get it. You need to make sure the benefit is tangible and the gain is foreseeable.

No. 7: A boy’s brain matures differently than a girl’s brain

In the first five years of life a boy’s brain is busy developing gross motor skills, spatial skills and visual skills. So boys often start school with a distinct disadvantage when it comes to learning and fitting in.

Michael Grose

FROM THE DEPUTY HEADMASTER

Teaching and Learning
Mr Stephen Hill

College Assembly November 12

This week's assembly provided us the opportunity to acknowledge the successes and effort of a number of boys from Year 8. We began by acknowledging the outstanding work of a number of Year 8 boys in the recent Geology assessment task completed in Science by presenting a Headmaster's Excellence Award to **Samual Dunn, Patrick Gray, Harris Mitilineos, Joshua Rose** and **Shamus Ryan**.

This task was similar in nature to a number of other assessment tasks that most boys are required to complete at same time during the school year i.e. to conduct research on a topic, submit a multimedia presentation of findings and be prepared to answer questions at the conclusion of the presentation.

Mrs Bridges, the boys' teacher, noted that what made the work submitted by these boys standout as excellent was:

- Their ability to work very well with a partner;
- The depth and quality of the research they completed;
- Their ability to source a range of information or data and correctly reference this;
- The depth and knowledge and skills they displayed in their use of the presentation software; and
- Their patience and commitment to completing the most detailed and engaging presentation they possibly could.

A conversation with these boys highlighted other aspects of their learning which no doubt contributed to their success in this task.

Aspects such as:

- Being prepared to explore and use features of the presentation software not typically accessed by most Year 8 students;
- Picking a topic that not only interested them but, one that challenged them to display what they really knew about that particular aspect of geology;
- Picking a presentation option that highlighted or played to the strengths of each boy;
- Having a number strategies to deal with the realities of working with a partner; and
- Actively seeking alternative software solutions and materials to get exactly the result they wanted – in the case of some of the boys, the use of stop-motion to create their presentation.

Congratulations boys, your work was indeed of a high standard.

We continued with the presentation of Headmaster's Excellence Awards to Year 8 students **Alan Martin** and **Wilson Murphy** for their outstanding work in the Humanities *Vikings* assessment task and **Nicholas Elliott** for his *Analytical Essay* complete in English.

Ms Pruscino, who teaches all three boys, identified a number of attributes which contributed to the success of these boys. Attributes such as:

- The ability to follow instructions closely;
- To use the provided learning tools and resources to construct and commit to a plan
- The ability to source and add significant detail to finished work; and
- An ability to pursue creative alternatives to present their assessment task.

In meeting with these boys they were able to share with me some of the other strategies they used to maximise their learning including:

- Having the end-point very clear in their mind, and with this end in mind, focus their attention on the relevant information for that end-point rather than being distracted by the large volume of information that can come when doing any research-based assessment;
- The use of checklists to ensure that all relevant aspects of the assessment task are included in the finished task;
- Completing all the required preparation or planning tasks before starting the final task, ensures that nothing was left out or the required detail lacking; and
- Understanding that excellence requires a personal commitment, a commitment that typically requires a student to be prepared to give extended periods of out-of-class time to any assessment task.

The final set of awards presented were Academic Endeavour Awards to **Jay Homewood** and **James King**, for their efforts in the English *Analytical Essay* task; to **Tyson McCallum**, for his steady gains in Mathematics this semester and to **Xavier Schuurs** for his work in both the English *Analytical Essay* task and the Humanities *Vikings* assessment task.

A conversation with these boys about what they are doing now that perhaps they weren't doing enough of previously, revealed a series of strategies and approaches that all boys could benefit from using.

Strategies such as:

- Listening better, listening for purpose and listening for a specific reason e.g. to understand a new concept more thoroughly and more quickly or to be very clear about what the teacher is asking me to do;
- Reading more and rereading – my notes, my text book or my novel;
- Making sure that I consider and use all the scaffolding tools available to me;
- A recognition that the only way I can improve on results that I am not happy with is to make a conscious choice to change how I learn;
- Setting specific, attainable personal goals for each lesson;
- Having a clear plan. This helps to give you greater control over any task and to decrease any anxiety or pressure that can sometimes happen when you don't have a plan; and
- Typically, the more energy and effort you put into any task, the better the result you get

Each of these learning strategies could be used by any boy to further their learning and the academic results.

The consequences of using these strategies has ensured that each of these boys is more confident about their capacity to learn and each now knows that they can produce work of a higher standard than they previously thought possible.

Congratulations, to these boys and to each boy presented with an award this week.

2014 VCE English Studies Novels Booklist

As noted in last week's Crest, the 2014 VCE English Studies Novels booklist for current Years 10 and 11 students has been distributed to the boys via their Pastoral Care tutor. A PDF version of this booklist has been placed on the College website (<http://www.stpats.vic.edu.au/UserFiles/2014%20VCE%20English%20Studies%20Novels.pdf>).

Parents arranging any second-hand book sales should be aware of the following changes for 2014:

Year 11 VCE Units 1/2 English

The Things they Carried by Tim O'Brien (*continuing*)

Night by Elie Weisel (*new*)

Cosi by Louis Nowra (*new*)

Year 11 VCE Units 1/2 Foundation English (Vocational)

A Stack of Stories (Kenny & Housden) (*continuing*)

The Never Boys by Monk (*continuing*)

Year 11 VCE Units 1/2 English Language:

New study for 2014. Student are not required to purchase any novels for this study

Year 11 VCE Units 1/2 Literature:

Taming of the Shrew by Shakespeare (*continuing*)

Lord of the Flies by William Golding (*continuing*)

Oedipus the king by Sophocles (*continuing*)

Will you please be quiet please? by Raymond Carver (*continuing*)

Year 12 VCE Units 3/4 English & Vocational English

Twelve Angry Men by Reginald Rose (*continuing*)

The Quiet America by Grahame Greene (*new*)

The War Poems by Wilfred Owen (*new*)

Year 12 VCE Units 3/4 English Language

New study for 2014. Student are not required to purchase any novels for this study

Year 12 VCE Units 3/4 Literature:

Antony and Cleopatra by Shakespeare (Cambridge edition) (*continuing*)

In Cold Blood by Truman Capote (Penguin 2008) (*continuing*)

My Brilliant Career by Miles Franklin (Text Classics 2012) (*new*)

Open Ground by Seamus Heaney (Faber and Faber 1998) (*new*)

Introduction of LearningField in 2014 for Years 7, 8 and 9 students

The College's vision for eLearning is to provide technology-enriched learning opportunities that enable students to achieve high quality learning outcomes, preparing them for further education, training and to live and work in a digital world. 2014 will see the next phase of the College's eLearning plan implemented through the introduction of iPads for all Years 7-9 boys.

As previously advised, all 2014 Years 7, 8 and 9 boys will be issued a College iPad. With the release of the new iPad Air now confirmed, the timeline and process for the distribution of the iPad is being finalised and will be communicated to parents in the coming weeks.

As part of the introduction of the iPad, the College has spent an extended period of time reviewing and assessing the merits of the various approaches available to schools to access and deliver digital text resources. With that review now completed, the College can announce that LearningField has been chosen as the provider of most student digital resources.

LearningField is an initiative of the Copyright Agency that brings together quality educational content, easy access and collaboration tools to enhance the digital classroom. With LearningField, teachers have an unlimited choice of individual chapters or whole texts from a range of publishers. Once selected, these resources are delivered automatically to students' devices, whether they have iPads, Android tablets, Macs or PCs. Further details regarding LearningField were mailed to parents this week. Parents could also refer to the LearningField website - <http://about.learningfield.com.au/>.

LearningField is available to students by annual subscription. The price of an annual subscription to texts for all subjects is **\$250** and gives students access to text book content for a full school year. Payment will be due by **January 28, 2014** to ensure access to the content from the beginning of Term One, 2014. Subscription payments will be made at www.learningfield.com.au with secure online payment options including credit card, electronic funds transfer or direct debit. Further details regarding the payment process and options will be mailed to parents in the coming weeks.

Years 7-9 students will still receive a 2014 booklist. This booklist will include items not supplied as part of the LearningField subscription such as English novels, student workbooks for specific subjects and stationery items.

Please contact me either by email (shill@stpats.vic.edu.au) or phone (5331 1688) for further information.

DIRECTOR OF MISSION

Mr Geoff Brodie

The Second Vatican Ecumenical Council (1962-1965), often referred to as Vatican II, marked a significant change in the way the Councils of the Church operated. Previous Councils over the millennia are known for the teachings they defined in response to particular challenges of the times. In contrast, Vatican II defined no new dogmas, but set out ways that the Church may actively engage with the people of the world.

One such way of engagement is through the Catholic school, outlined in its **Declaration on Christian Education** (*Gravissimum Educationis*). In this foundational statement for Catholic schools the Bishops speak of the essential place of parents and family in the education of young people.

Since parents have given children their life, they are bound by the most serious obligation to educate their offspring and therefore must be recognised as the primary and principal educators. This role in education is so important that only with difficulty can it be supplied where it is lacking. Parents are the ones who must create a family atmosphere animated by love and respect for God and man, in which the well-rounded personal and social education of children is fostered. Hence the family is the first school of the social virtues that every society needs. It is particularly in the Christian family, enriched by the grace and office of the sacrament of matrimony, that children should be taught from their early years to have a knowledge of God according to the faith received in Baptism, to worship Him, and to love their neighbour. Here, too, they find their first experience of a wholesome human society and of the Church. Finally, it is through the family that they are gradually led to a companionship with their fellowmen and with the people of God. Let parents, then, recognise the inestimable importance a truly Christian family has for the life and progress of God's own people. (at 6)

The mission of a Catholic school to share in this role is a sacred privilege. St Paul in his first letter to the Thessalonians offers us a guide to what a school community founded on the dignity of the family might look like:

Be at peace among yourselves. And we urge you, beloved, to admonish the idlers, encourage the fainthearted, help the weak, be patient with all of them. See that none of you repays evil for evil, but always seek to do good to one another and to all. Rejoice always, pray without ceasing, give thanks in all circumstances; for this is the will of God in Christ Jesus for you. (5:13b-18)

There is nothing new here. It is the eternal law of love, revealed in Christ and the Holy Spirit, as the very nature of God. May we pray without ceasing for each other in all the challenges we face.

DIRECTOR OF COMMUNITY DEVELOPMENT
Mr Paul Nolan

SPC TEAM OF 120 YEARS FOOTBALL DINNER



St Patrick's College will host an historic fundraising football dinner in early 2014 at which the College's greatest team of 120 years will be revealed.

A selection panel of experts spanning several decades has been meeting in recent months to decide on the team and an initial squad of 40 players will be named in the coming weeks, before the final 22 is announced at the gala dinner.

The black-tie event will be held in the OCA Pavilion on Friday, February 7, 2014 at 7pm.

Tickets are now on sale for this once-in-a-lifetime event at \$100 each. A maximum of 250 tickets are available for the event so be sure to book early to guarantee your seat.

In a year in which SPC is striving to become the first school to win five consecutive *Herald-Sun* Shields, this gala dinner promises to be one of the most spectacular and important football celebrations in the College's history.

We anticipate that a host of SPC footballing legends will be in attendance. The keynote speaker on the night will be triple premierships player and former Richmond coach Barry Richardson.

To book your ticket contact the College's Development Office now.

Ring either Caitlin Bennett (5322 4449) or Paul Nolan (5322 4450) or email them (cbennett@stpats.vic.edu.au or pnolan@stpats.vic.edu.au) to reserve your seat.

OCA ANNUAL GOLF DAY

The Annual OCA Golf Day is being held this Sunday at Midlands Golf Club and we are anticipating a great day with a strong field and (hopefully) some good weather.

Such important fundraising days are only possible with the good work of the Old Collegians' Association and the support of the wider College community.

It is with that in mind that I'd like to particularly thank the local companies who have graciously and generously supported this year's event. The generosity of companies such as Barker and Jennings Accountants, the Red Lion Hotel, King's Cars and Jim's Fencing has been outstanding and we are very grateful. Similarly, we'd also like to thank other local companies including Ballarat Tourism and Events, the LakeView Hotel, the Midlands Golf Club and the Cold Rock Ice Creamery who have also donated prizes for the day.



BARKER & JENNINGS
CHARTERED ACCOUNTANTS



HEAD OF SENIOR SCHOOL
Mrs Elizabeth Ryan

Examinations in the Senior School

When compiling the Senior School Examination Timetable both the College timetable and the VCAA timetable are taken into account. In 2013, in a further effort to minimise clashes, the College has separated the Year 10 examination block from the Year 11 block. Individual student examination timetables will only be rescheduled when there is a genuine clash with other timetabled College examinations, a timetabled VCAA examination or Head start.

This maintains the integrity of the examination process and ensures a consistent and fair approach across the Senior School.

Year 11 examinations commenced last Friday and will conclude this Friday November 15. **Year 10 examinations** are timetabled to commence on **Friday November 29, 2013**.

Students are reminded that they will need to have pens and pencils in a clear plastic folder or bag, water bottle labels will need to be removed, no liquid paper may be brought into the examination and that NO electronic devices are permitted to be brought into the examination rooms; the only exception being approved calculators.

Uniform Matters

As is the custom each Year 12 cohort designs a hoodie which becomes part of their memorabilia when graduating from the College. These hoodies are unique to each cohort and are distributed to the students during their final weeks at school. A concession to our uniforms standard is made for **YEAR 12 Students ONLY** as they wear these with pride in their remaining time at the College. It is not a carte blanche for Year 11 and 10 boys to start wearing a range of fashion items to College in the final weeks of the school year. Whether this is done in an attempt to upstage the Year 12 students of just get on the band wagon is debatable. The point is it is not acceptable.

All Year 10 and 11 students are expected to attend school every day wearing their full school uniform. Variations of this theme are not acceptable under any circumstances. This also applies to school shoes. From week two of this term we have been receiving letters from parents asking the College to excuse their sons wearing of runners, Vans, gym boots and the like, with the common thread being the shoes are worn out and will be replaced next year! Again this is not acceptable and I call on all parents to support the College in enforcing all aspects of the College uniform.

2014 English Booklist

Last week all year 10 and 11 students were given a copy of the **2014 English Booklist** (Copy available online). The early release of this document facilitates the distribution of the novels prior to the end of the school year thus enabling all students the opportunity to read them during the summer break. Any family who missed the return date is advised that they can return the booklist directly to Ballarat books and every effort will be made to ensure their son receives their novels in the desired timeframe.

May God's peace be with you and your families.

HEAD OF MIDDLE SCHOOL

Mr Neal Arthurson

With exams beginning in two weeks' time, all students should be busy summarising and revising their semester notes. Apart from regular distractions such as mobile phones, texting, television and Facebook, another common distraction involves that of negative self-talk. Listed are a few ways to identify and deal with self-defeating self-talk.

Self-talk that Interferes with Studying

When confronted with the decision to study or not to study, you may engage in a little talk with yourself. In the list below you will find some of the statements people make to convince themselves not to study.

These statements lead to the conclusion "I will not study now." However, the statements are not always true, rational or realistic ways to describe your situation. By learning to identify self-defeating self-talk you may be able to talk to yourself in more helpful ways, thus leading to more self-motivation, less procrastination, and better study attitudes. Some of the more common negative self-talk is listed below.

When you hear yourself talking or thinking these thoughts, recognize that you are giving yourself permission not to study. Although you may enjoy not studying at the moment, the long-range outcome is often one that you do not enjoy (for example, poor grades, cramming, or feeling guilty).

Check this list every day to see how many negative self statements you are using. Try to eliminate as many as you can.

- I. I don't feel like studying...
 I'm hungry...
 I'm sleepy...
 I'm bored...
 I'm not in the mood to study...
- II. This material is too difficult..
 This is too hard..
 I don't have the background for this...
 It's hopeless...
- III. I'll never need to know this...
 This is stupid stuff to spend time on...
- IV. I don't need to study now...
 I studied this yesterday (in the past)...
 I can do it later...
 I have plenty of time to do this...
 If I study this now, I'll forget it by test time...
- V. This is too much material to cover...
 I won't have time to finish anyway...
 The teacher just expects too much...
- VI. It doesn't make any difference whether I study or not...
 It's really no use to study...
 Studying doesn't help in this course...
- VII. I don't like the teacher
 The teacher doesn't care...
- VIII. I can't concentrate...
 My mind wanders too much...
 People distract me...
 I can't study here, (or any other place)...
- IX. I can't study now; I'll miss...
 I'll miss things I want to do if I study now...
 I can't study *and* do things I want to...
 I have other things I need to do now...
 Things are happening that I'll miss if I study now...
 Nobody else is studying...

Date	Subject	Time
Wednesday, November 27	Criminology 9A Forensic Science 9B Healthy Living 9B Japanese 9A Multi-Media 9B Science of Human Conflict 9B Design Technology Metal 9A Systems Engineering 9B Design Technology Wood 9A Visual Communication 9B Wilderness 9B	1.55pm (Session 8 & 9)

Date	Subject	Time
Thursday November 28	English	9.00am (Session 2 & 3)
	Art 2D 9B	1.55pm (Session 8 & 9)
	Art 3D 9A	
	Information and Communication Technology 9B	
	Criminology 9B	
	Japanese 9B	
	Multi-Media 9C	
	Theatre Studies 9A	
	Design Technology Metal 9B	
	Systems Engineering 9C	
Design Technology Wood 9C		
Wilderness 9C		

Date	Subject	Time
Monday December 2	Science	9.00am (Session 2 & 3)
	Maths	10.55am (Session 4 & 5)

Date	Subject	Time
Tuesday December 3	Humanities	9.00 am (Session 2 & 3)
	Advanced Maths (other classes as normal)	10.55am (Session 4 & 5)

HEAD OF JUNIOR SCHOOL
Mr John Richards

Junior School Prize Winners

Congratulations are extended to the prize winners of the Junior School Academic Awards for 2013. Year level duces and academic prizes are based on the average of all assessment tasks to this point in the year. These awards will be presented at next Wednesday's Speech Night at Her Majesty's Theatre:

Junior School Award for All-round Excellence:

Mitch Tuddenham

Year 7

Dux: Samuel Williams

Proxime Accessit: Ryan Mulheron

Religious Education: Samuel Williams

Year 8

Dux: Lachlan Furlong

Proxime Accessit: Brandon Lauton

Religious Education: Lachlan Frawley

The winners of Junior School Pastoral Group academic prizes will be presented at the Junior School Presentation Evening in the O'Malley Sports Centre on Thursday November 29 at 7:30 pm.

Year 7 Academic Prize Winners 2013

Prize	Prize Winner
7A Religious Education Prize	James Torpy
7B Religious Education Prize	Nicholas Gaylor
7C Religious Education Prize	Joshua Findlay
7D Religious Education Prize	Blake Lim
7E Religious Education Prize	Hamish Crawley

Date	Subject	Time
Friday November 29	Religious Education	9.00am (Session 2 & 3)
	Art 2D 9A	1.55pm (Session 4 & 5)
	Information and Communication Technology 9A	
	Forensic Science 9A	
	Healthy Living 9A	
	Multi-Media 9B	
	Music 9A	
	Science of Human Conflict 9A	
	Socrates Write Now	
	Systems Engineering 9A	
	Design Technology Wood 9A	
Visual Communication 9A		
Wilderness 9A		

7F Religious Education Prize	Samuel Williams
7G Religious Education Prize	Lachlan Suttie
7H Religious Education Prize	Marcus Parini
7I Religious Education Prize	William Durant
7J Religious Education Prize	Fletcher Loader

Year 8 Academic Prize Winners 2013

Prize	Prize Winner
8A Dux	Joshua DeVoogel
8A Proxime Accessit	James Catterson
8B Dux	Lachlan Furlong
8B Proxime Accessit	Mitchell Tuddenham
8C Dux	Thomas Hughes
8C Proxime Accessit	Jordan Grant
8D Dux	Mason Joyce
8D Proxime Accessit	Matthew Whiteford
8E Dux	Nicholas Elliott
8E Proxime Accessit	Max Edwards
8F Dux	James Duffy
8F Proxime Accessit	Samuel Rousch
8G Dux	Henry Ward
8G Proxime Accessit	Hayden Thompson
8H Dux	Ryan Montgomery
8H Proxime Accessit	Lachlan Reynolds
8I Dux	Corey White
8I Proxime Accessit	Jack Lalor
8J Dux	Brandon Lauton
8J Proxime Accessit	Samuel Coxall

Class	Name
8A Religious Education Prize	Joshua DeVoogel
8B Religious Education Prize	Lachlan Furlong
8C Religious Education Prize	Thomas Hughes
8D Religious Education Prize	Lachlan Frawley
8E Religious Education Prize	Nicholas Elliott
8F Religious Education Prize	James Duffy
8G Religious Education Prize	Hayden Thompson/ Henry Ward
8H Religious Education Prize	Isaac Quick
8I Religious Education Prize	Anthony Atkinson
8J Religious Education Prize	Brandon Lauton

Year 8 Essential Services Day 2

The Boys in 8F -8J will have their Essential Services Day on Monday, November 25. This day is a catch up day as the original session was cancelled due to bad weather. The day, conducted by the CFA, Victoria Police, the SES and St John's Ambulance is a very worthwhile opportunity for the boys to experience the many different roles played by these organisations in our community. The boys will also participate in a number of activities dealing with topics such as drug and alcohol awareness, first aid, fire safety and decision making.

Junior School Presentation Evening

This year's Junior School Presentation Evening will take place in the O'Malley Sports Centre at 7:30pm on Thursday, November 28. On this evening, all Year 7 boys are required as they will perform on their musical instrument as part of a Year 7 band. In addition to this academic, sporting and cultural awards will be distributed to Year 7 & 8 prize winners.

Prize	Prize Winner
7A Dux	Dean O'Brien
7A Proxime Accessit	Damian Johnson
7B Dux	Nicholas Gaylor
7B Proxime Accessit	Dil Shah
7C Dux	Joshua Findlay
7C Proxime Accessit	Elliott Lamb
7D Dux	Blake Lim
7D Proxime Accessit	Declan Gannon
7E Dux	Ryan Mulheron
7E Proxime Accessit	Joel Fitzgerald
7F Dux	Samuel Williams
7F Proxime Accessit	Jacob Nolan
7G Dux	Lachlan Suttie
7G Proxime Accessit	Jesse Keem
7H Dux	Nathan Suttie
7H Proxime Accessit	Joel Cadman
7I Dux	Zach Stinchcombe
7I Proxime Accessit	Harry Turner
7J Dux	Bradley Castleman
7J Proxime Accessit	Fletcher Loader

Boys will require their musical instrument at school on Thursday November 28 as a rehearsal will be held during sessions 7 & 8 on that day.

Please keep this date open on your calendar.

Exams

Junior School exams are only six weeks away commencing with the English Exam on Monday December 2.

Monday, December 2	7 & 8 English Exam
Tuesday, December 3	Year 7 Student Free Day-2014 Year 7 Orientation Day
Wednesday, December 4	Year 7 & 8 Maths Exam
Thursday, December 5	Year 7 & 8 Science Exam
Friday, December 6	Year 7 & 8 Humanities Exam Final Day classes conclude 3:30pm

- As indicated above exams take place in the final week of term.
- It is an expectation that students sit exams
- No special arrangements will be entered into for those absent during exam week.
- Exams will be conducted during sessions 4 and 5 on the scheduled days (10:55- 12:25)

Over the next couple of weeks Year 7 classes will receive some assistance in organising their exam revision program through the Year 7 Transition programme.

Year 8 boys will need to arrange your revision and study in Mathematics, English, Science and Humanities as soon as possible. Your son should refer any questions regarding exams to his subject teachers as they will be assisting classes with exam preparation.

Nightly revision will be very useful in assisting your son in his exam preparation. A nightly study routine, if not already established, should be a priority as well as establishing a quiet study space away from distractions, will greatly assist with exam preparation.

Dates

November 25	2 nd Year 8 Essential Services Day
November 28	Junior School Presentation Night
December 2	7 & 8 English Exam
December 3	Year 7 Student Free Day-2014 Year 7 Orientation Day
December 4	Year 7 & 8 Maths Exam
December 5	Year 7 & 8 Science Exam
December 6	Year 7 & 8 Humanities Exam Final Day classes conclude 3:30pm

DIRECTOR OF SPORT

Mr Chris Gleeson

BAS Junior Tennis

There was no play this week for the BAS Junior Tennis due to the wet weather.

BAS Junior Volleyball

Round 4 Results

SPC Blue 2 sets 60 points defeated BCC 1 set 37 points

SPC Green 0 sets 48 points lost to BHS 3 sets 65 points

BAS Intermediate Volleyball

Round 4 Results

SPC Blue lost to BCC

SPC Green 2 sets 61 points defeated BG 1 set 50 points

BAS Croquet

Mr Knobel

There were no matches this week due to the wet weather.

Cricket

Mr Michael Busscher

First XI Cricket

The First round of the BAS 20/20 competition begins on Friday night with an away match at Ballarat High School. Good luck to all boys.

On Wednesday November 20 a 40/40 game at home vs The Crusaders which will feature Australian U/19 representative and Melbourne Renegades player Matthew Short.

A practice 20/20 vs The Geelong College on Tuesday November 26.

The Melbourne Tour which incorporates the Merv Hughes 20/20 competition and a training session at the MCG from Monday December 2 until Wednesday December 4.

On Monday December 9 and Tuesday December 10 the Cricket Victoria Premiers Shield representing the BAS competition

The First XI will also be on a Queensland Tour between January 13 and January 22 playing in the Christian Brother Cricket Week competition.

Second XI Cricket

SPC Blue 5/120 defeated SPC 7/116

In a tight encounter SPC Blue defeated SPC Green by 4 runs. Having won the toss and batted first SPC Blue posted a score of 5/120. Chief run scorers were Sam Jackson with 40 and Lachlan Snaith with 24.

SPC Green's run chase started poorly losing two early wickets. It then gained momentum with a fantastic innings from Collier who scored 47 including 4 big 6's. Sutton also batted very well with a well compiled 36. Unfortunately, SPC Green's run chase hit a hurdle when these two platers lost their wicket. Best of the bowlers for SPC Blue was Andrew Milroy who took 3/18 off his allocated 4 overs. This result leaves SPC Blue undefeated after 4 rounds.

SPC Green 6/41 Lost to BG 5/68

SPC Green were put into bat to get the runs on the board. Jarman Reid (21) and Tom Williamson (10) set a great standard early and looked comfortable at the crease. With only seven players, the target was to bat overs to ensure a competitive score.

With the constant loss of wickets we managed to bat 12 overs for a total of 41 runs. Minimal fielders created huge gaps for BG to pick off the runs and they were able to make our total quite comfortably. SPC Green bowled very well and claimed a few scalps but the lack of fielders made it very hard for the bowlers to tie the batters down. Pick of the bowlers was Daniel Rioli with 2/8 off four overs.

EVENTS AROUND THE COLLEGE

Canteen

Canteen Roster, Monday November 18 to Friday November 22.
Please, if unable to attend phone Veronica 5335 6244, Cheryl 5339 3655 or the College Canteen on 5322 4481.

Monday November 18

Debbie Coutts 8:30 – 2pm, Adrienne Cove 10:30 – 2pm, Julie Spittle 8:30 – 2pm, Joanne Forbes 8 :30 – 2pm, Vicki Everett 8:30 – 11:30am, Marion Bennett 9:30 – 2:30pm, Ann Murphy 11:30 – 2:30pm
Andrew Stinchcombe 8.30 – 11.30am.

Tuesday November 19

Sam Gent 8:30 – 11:30am, Karen McMaster 10:00 – 2:30pm
Simone Meagher 10 – 2:30pm, Therese Leighton 10:00 – 2:30pm,
Glenda Clysdale 10 – 2:30pm.

Wednesday November 20

Kathy Walters 10- 2:30pm, Robyn Lavery 9:00 – 2:30, Daydie Burgess 10 – 2:30pm, Janine Smith 10 – 2:30pm Melinda Nicholls 10 – 2:30pm, Jacinta Waller 12 – 2:30pm, Cathy Freeman 10 – 2:30pm.

Thursday November 21

Sue McDougall, 9 – 2:00pm, Lisa Schreenan 8:30 – 2:00pm, Angela Smith 8:30 – 11:30am, Bev Snaith 11:30 – 2:30pm, Carla Taylor 12 – 2pm, Lyn Wright 10:30 – 2pm, Kristen Rowan 8.30 - 11.30pm.

Friday November 22

Belinda Joyce, 8:30 – 11:30am, Veronica Kiley, Tammy Jenks, Ange Stuhldreier 10 – 2pm, Jacinta O'Brien, Lisa Garner 9 – 11am, Nancy Durant 8 :30 – 11 :30am.

THE COLLEGE SHOP

Ms Michelle Lloyd

New Hours

The College Shop will now be open from 8.15am until 3.45 pm Monday to Friday. All other times by appointment. Please contact the College Shop on 03 5322 4313.

The College Shop will close on Thursday December 12, 2013 and will re-open on Monday January 20, 2014.

Purchases in The College Shop, CANNOT be placed onto School Tuition Accounts, so please contact the Shop staff directly for payments.

EVENTS OUTSIDE THE COLLEGE

St Patrick's Parish, Ballarat

150 Years of Faith

The final celebration for the 150th anniversary and the Year of Faith will be on Sunday November 24th the feast of Christ the King,

10.30 am Mass

Followed by a catered lunch in the Cathedral Hall.

All are welcome.

Caritas Australia Typhoon Haiyan Appeal

Caritas Australia has launched the *Typhoon Haiyan Appeal* so that Caritas and its partners can continue to provide the emergency relief these people so desperately need. Our relief effort in the country is underway with local partners responding to the communities immediate needs: food, water and shelter. But more donations are needed so that our emergency response can continue assisting people affected by this disaster.

Caritas has strong partnerships in the Philippines which forms a solid foundation for the current emergency response. We thank schools for their on-going support to Caritas Australia as we respond as a Church to this humanitarian crisis.

Please encourage your schools to visit the Caritas Australia website for education and prayer resources to help raise awareness about the situation and our emergency appeal to assist those affected. To donate to Caritas Australia's *Typhoon Haiyan Appeal* call 1800 024 413 or via www.caritas.org.au/typhoon-haiyan

COMING EVENTS

Monday November 18

2014 Year 12 Headstart Week
VCAA Unit 3/4 Exams
Concert Band 2 rehearsal (3:45 pm-5:00 pm)

Tuesday November 19

2014 Year 12 Headstart Week
VCAA Unit 3/4 Exams
Concert Band 3 rehearsal (3:45 pm-5:00 pm)
BAS Junior Tennis (4:00 pm-5:00 pm)
SPAM Media Awards (7:30 pm-10:00 pm)

Wednesday November 20

2014 Year 12 Headstart Week
VCAA Unit 3/4 Exams
SPC Cricket v Crusaders at SPC (2:00 pm-6:00 pm)
BAS Croquet (4:00 pm-5:00 pm)
BAS Junior Volleyball (4:00 pm-5:00 pm)
BAS Junior Golf (4:00 pm-5:00 pm)
Speech Night (7:30 pm-10:00 pm)

Thursday November 21

2014 Year 12 Headstart Week
VCAA Unit 3/4 Exams conclude
BAS Intermediate Volleyball (4:00 pm-5:00 pm)

Friday November 22

2014 Year 12 Headstart Week
Valedictory Dinner (7:30 pm-11:00 pm)

Saturday November 23

Rowing Regatta (Melbourne)

Monday November 25

2014 Year 12 Headstart Week

Tuesday November 26

2014 Year 12 Headstart Week
Senior School Awards Ceremony
Year 11 Final Day (All Day)
Concert Band 3 rehearsal (3:45 pm-5:00 pm)

Wednesday November 27

Year 10 University Experience
Year 8 International Studies Tourism Expo

Thursday November 28

Year 10 University Experience
Year 9 Exams
Junior School Presentation Night (7:30 pm-9:00 pm)

Friday November 29

Year 9 Exams
Year 10 Exams commence
Photos Catch up Speech Night Photos

Saturday November 30

BAS Rowing Regatta

Monday December 2

SPC Crusaders Cricket Carnival
New Boarding Students Orientation Night (4.00pm)
Year 9 & 10 Exams
Year 7 and 8 English Exam

Tuesday December 3

SPC Crusaders Cricket Carnival
Year 9 and 10 Exams
2014 Year 7 Orientation Day
2014 Year 8-12 new student Orientation Day
Year 7 Student Free Day
Year 9 Cricket Challenge v SVC Hobart (Home) (3:00 pm-6:00 pm)

Wednesday December 4

SPC Crusaders Cricket Carnival
Year 7, 8 & 10 Exams
Year 9 Pastoral Care Programme P.D.

Thursday December 5

Year 7, 8 & 10 Exams
Year 9 Pastoral Care Programme P.D.
KRC Meeting (3:45 pm-5:00 pm)

Friday December 6

Year 7, 8 & 10 Exams
Year 9 Graduation
Year 7 - 10 Final Day (3.25pm Finish)
Senior Rowing Camp

Saturday December 7

Senior Rowing Camp

Sunday December 8

Senior Rowing Camp

Monday December 9

Year 7- 10 Call Back Day
Year 8 and 9 Cricket Challenge v SKC Away

2013 TERM DATES

Term 3

Monday July 15
Students Commence

Monday August 26
Student Free Day

Friday September 20
End of Term 3

Term 4

Monday October 7
Students Commence

Wednesday October 23
Year 12 Concluding and Thanksgiving Mass

Monday November 4
Exeat

Tuesday November 5
Exeat

Tuesday, November 26
Year 11 Students Finish

Friday December 6
Year 7 – 10 Students Finish

Friday December 13
Last Day Teaching Staff

Wednesday December 18
College Office Closes

2014 TERM DATES

Term 1

Thursday, January 30
Students commence

Friday, April 4
End of Term 1, Last day Students

Term 2

Tuesday, April 22
Students commence

Friday, June 20
End of Term 2, Last day Students

Term 3

Monday, July 14
Students commence

Friday, September 19
End of Term 3, Last day Students

Term 4

Monday, October 6
Students commence

Friday, December 5
End of Term 4, Last day Year 7 - 10 Students