



2020 Year 11 Subject Selection Guide

The Senior School program provides students with an increased opportunity to choose more specialised subjects to help each student prepare for the career direction(s) he wishes to pursue beyond secondary school.

This guide serves three functions:

- to assist and guide students and parents with the Year 11 subject selection process
- as a record of the student's proposed subject selections for 2020
- as confirmation of the student's intention to return for 2020

Year 10 Pastoral Care Group Tutors, along with other key staff from the Senior School, have been asked to assist and support each student in completing this guide. Students are required to submit their proposed 2020 Year 11 program details using **Web Preferences** (the online subject submission portal). Students will be emailed a link to the Web Preferences log-in, along with detailed instructions. Parents will also be sent a similar email explaining the submission procedure. Please note, that a parent and student signed copy of the *2020 Web Preferences Preference Receipt* is to be submitted with this Subject Selection Guide. Students are required to complete the computer entry of their proposed 2020 subject selections before the **Wednesday, August 14 submission date**. As this is web-based, this can be completed at home or at school.

To further assist with subject selection, it is strongly recommended that students and parents attend a 2020 Year 11 interview (scheduled for week 4 of Term Three). Further details regarding the interviews will be forwarded to you.

Section 1 - Student details

Student Name: _____ Pastoral Care Group: _____

Section 2 – Decision making

The introductory pages of the *2020 Year 11 and 12 Information Booklet* give an overview of the key factors students must consider when making subject selections. Review these pages, and information from the previously completed Morrisby Report, to complete the following:

Subjects studied in 2019:

My current career ambitions/interests:

Year 11 subjects that I am good at or I enjoy:

Year 11 subjects that I think I will be good at, interested in, or are prerequisites relevant to my future:

Section 3 – Year 11 courses of study

Year 11 students have the opportunity to participate in one of two courses of study available to them. The **Year 11 VCE Program** is based on the Victorian Certificate of Education (VCE) and provides learning opportunities and experiences that lead to the study of the VCE in Year 12. The **Year 11 Applied Learning** course supports students whose preferred learning style is more ‘hands-on’ and vocationally orientated and leads to the study of the VCAL.

Year 11 VCE Program:

Students in the Year 11 VCE Program are required to complete the compulsory subjects of Religious Education, an English study and an additional five elective subjects.

Year 11 Applied Learning:

Year 11 students accepted into the Applied Learning Program will study Religious Education, VCAL Literacy, VCAL Numeracy, VCAL Personal Development Skills, VCAL Work Related Skills, Negotiated Projects and a VET, SBAT, or other Recognised Certificates.

Religious Education:

The following year long Religious Education studies are offered to 2020 Year 11 VCE students:

- **Religion and Society VCE Units 1/2**
- **Texts and Traditions VCE Units 1/2**
- **Texts and Traditions VCE Unit 1 and Religion and Society VCE Unit 2**
- **Religion and Society VCE Unit 2 and Faith in Action (non-VCE)**
- **Religion and Society VCE Units 3/4**

Please note:

- Students studying Foundation English VCE Units 1/2 will be enrolled in the Non-VCE Year 11 Religious Education program
- Students in the Applied Learning Program will study a common Religious Education course delivered within the VCAL timetable.

Students are required to seek the recommendation of their current Year 10 Religious Education teacher to assist with the Year 11 VCE Religious Education selection process.

2019 Year 10 Religious Education teacher only.

This student is best prepared for _____ in 2020.

Comments: _____

Teacher name: _____

VCE English and VCAL Literacy:

Year 11 VCE Program students must study at least one of **VCE Units 1/2 English**, **VCE Units 1/2 Foundation English**, **VCE Units 1/2 English Language** or **VCE Units 1/2 Literature** for the whole year.

Students completing the **VCAL program** should note that **VCAL Literacy is a compulsory study**.

Students are required to seek the recommendation of their current Year 10 English teacher to assist with the Year 11 VCE English study selection process.

<p>2019 Year 10 English study teacher only.</p> <p>This student is best prepared for _____ in 2020.</p> <p>Comments: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Teacher name: _____</p>

Section 4 – Electives within the Year 11 courses

With the exception of students accepted into the Applied Learning program, all other Year 11 students are able to select five elective subjects. Year 11 VCE Program students are required to submit a nomination for each of the five elective subjects. The following points need to be considered:

- A student proposing to study a VCE Units 3/4 subject will have to display the appropriate level of academic success and work habits before being accepted into the subject.
- A student proposing to study a St Patrick’s VET certificate will have to display the appropriate level of academic progress and work habits before being accepted into the certificate.
- Students proposing to complete the second year of a VET certificate need to list it as one of their electives.
- Any Year 11 VCE Program student considering an internal St Patrick’s VET certificate or an external VET certificate offered by the Ballarat Cluster must meet with Director of Pathways and Applied Learning, Mr Damian Kinnersly, before submitting this guide.

VCE students should now fill in their proposed Year 11 choices on the page 9 of this guide.

VCAL students need only fill in their nominated VET or SBAT on the page 10 of this guide.

VCAL students will have one elective choice – their compulsory VET certificate. VCAL students considering a School Based Apprenticeship and Traineeship (SBAT) in 2020 must meet with Director of Pathways and Applied Learning, Mr Damian Kinnersly, before submitting this guide

Students proposing to study either a VCE Units 3/4 subject, VCAL or a St Patrick’s VET certificate must complete the relevant sections on the following pages.

Notes:

Section 5 – Application to study a VCE Units 3/4 subject in 2020

Providing that he meets the criteria for selection, a Year 11 VCE student may be able study a VCE Units 3/4 subject in 2020. The two key areas for eligibility are **demonstrated academic success** and a **demonstrated high level of commitment to learning**.

Meeting selection criteria:

Current Year 10 students proposing to complete a VCE Units 3/4 subject in Year 11 are typically required to demonstrate a **graded performance of 80% or above** in the graded assessment tasks of the relevant Year 10 subject(s). Students are asked to further supplement this by producing a **portfolio of work to support their application**. This portfolio could consist of:

- Graded assessment tasks returned to the student
- Other pieces of work which were completed in class but were not graded assessment tasks
- Relevant work or activities done outside the school.

This portfolio can be referred to in the interview each applicant must have to assess their suitability to study a VCE Units 3/4 subject.

VCE Units 3/4 studies available in 2020:

Not all VCE Units 3/4 studies are available to Year 11 students. For certain VCE studies, it is strongly recommended that students do VCE Unit 1 and/or Unit 2 before attempting the Units 3/4 sequence. Refer to the *2020 Year 11 and 12 Information Booklet* for subject details and contact teacher information.

Student Name: _____ **Pastoral Care Group:** _____

Proposed VCE Units 3/4 subject for 2020:

Why do you want to do this VCE Units 3/4 subject in 2020?

Your proposed subjects for 2020:

2020 Year 11
1. Religious Education selection:
2. English selection:
3.
4.
5.
6.
7.

Refer to your Year 10 Semester One report, plus any Semester Two assessment tasks already completed, to complete the table below. Please check the list of the relevant Year 10 subjects on the previous page.

<i>Relevant Year 10 subject(s)</i>	Assessment Tasks	
	Title of task	%

Students may be required to meet with the Mrs Petrov (Acting Deputy Headmaster) or Mr McCrum (Director of Senior School), to discuss this application.

Summary of meeting with Deputy Headmaster/Head of Senior School:

Deputy/Director of Senior School signature: _____

Student Name: _____

Pastoral Care Group: _____

Section 6 – Application to join the Applied Learning Program and study VCAL 2020

Providing that he meets the criteria for selection into the Applied Learning program, a Year 11 student may be able to commence his studies of the VCAL in 2020. The key areas for eligibility are **demonstrated interest and success in ‘hands-on’ and/or vocational learning, successful completion of all assessment tasks** in subjects related to the certificate and a **demonstrated high level of commitment to learning** (e.g. your attendance, classroom behaviour, work-readiness and potential for independent learning). **Students are asked to refer to the *Applied Learning Questionnaire*, available from Ms Lyn Maniz, for further details.**

Meeting selection criteria:

Students proposing to enter the Applied Learning Program with a view to completing the VCAL are required to meet and discuss their application with the VCAL Coordinator, Ms Lyn Maniz. Students are asked to further supplement this application by completing the *Applied Learning Questionnaire* and producing a **portfolio of work** to support their application. The portfolio could consist of graded assessment tasks returned to the student, other pieces of work which were completed in class but were not graded assessment tasks or relevant work/activities done outside the school.

In summary, why do you want to join the Applied Learning program?

The Intermediate and Senior levels of the VCAL require students to also study a VET certificate or to be participating in a School Based Apprenticeship and Traineeship (SBAT). Please consider which VET certificate or SBAT you would like to participate in.

Proposed VET certificate or SBAT:

Why do you want to do this VET certificate/SBAT?

Students are now required to meet with the VCAL Coordinator, Ms Lyn Maniz, to discuss this application. Remember to take your Semester One report and portfolio of work to the interview.

<p>Summary of meeting with VCAL Coordinator:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>VCAL Coordinator signature: _____</p>
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Student Name: _____

Pastoral Care Group: _____

Section 7 – Application to study a St Patrick’s VET certificate 2020

Providing that he meets the criteria for selection, a Year 11 student may be able to study a St Patrick’s VET certificate in 2020. The three key areas for eligibility are **demonstrated interest** in area(s) related to the certificate, **successful completion of all assessment tasks** in subjects related to the certificate and a **demonstrated high level of commitment to learning**.

Meeting selection criteria:

Year 10 students proposing to complete a VET certificate as a Year 11 student are required to meet and discuss their application with the relevant contact teacher at a VET interview. Students are asked to further supplement this application by producing a **portfolio of work** to support their application. This portfolio could consist of:

- Graded assessment tasks returned to the student
- Other pieces of work which were completed in class but were not graded assessment tasks
- Relevant work/activities done outside the school etc.

VET certificates on offer in 2020:

The following VET certificates are offered to Year 11 students in 2020.

St Patrick’s VET certificates	Relevant Year 10 subjects	CONTACT TEACHER(S)
VET Building and Construction	Design Technology – Wood	Mr Sullivan, Mr Ferguson
VET Engineering Studies	Design Technology – Wood and Metal	Mr Knight, Mr Carpenter
VET Sport and Recreation	English, Sport	Mr Carmody, Mr Daniel, Mr Kinnersly
VET Employment Pathways	English, Mathematics, Humanities	Mr Sutton

Proposed VET certificate for 2020:

Why do you want to do this VET certificate study in 2020?

Students are now required to meet with the relevant VET teacher to discuss this application. Students will be informed of their interview date and time as soon as possible after this Guide has been submitted. Remember to take your Semester One report and portfolio of work to the interview.

<p>Contact Teacher for proposed VET certificate only.</p> <p>This student is best ready for _____ in 2020</p> <p>Comments: _____</p> <p>_____</p> <p>Teacher name: _____</p>

Considering the above, record any proposed VET certificate for 2020 on the last page of this guide.

2020 Year 11 Intention

Student Name: _____

Pastoral Care Group: _____

Student return intention for 2020 - Please complete the appropriate section

Returning:

My son will be returning to Year 11 at St Patrick's College in 2020.

(Please complete the 2020 Year 11 Initial Subject Selections form over the page)

Provisional:

My son may return to Year 11 for 2020 but, I am unable to confirm this yet.

Details of our situation: _____

(Please complete the 2020 Year 11 Initial Subject Selections form over the page)

Exiting:

My son will definitely not be returning to St Patrick's College in 2020.

Reason / Destination: _____

Signature: _____

Date: _____

For returning and provisional families

We, the undersigned, acknowledge and commit to the following:

- St Patrick's College is an independent Catholic School for boys, conducted by Edmund Rice Education Australia in the tradition of Edmund Rice. The purpose of the College is to provide a balanced education in which spiritual, moral, intellectual, cultural, social and physical development take place. Parents and students are therefore expected through attitude and action to:
 - Respect the Catholic ethos of the College
 - Co-operate fully in all that promotes the complete education of a student
 - Take an active role in all College events and activities.
- Students are to:
 - Wear the College uniform properly so as to develop pride in personal appearance as well as developing a sense of belonging and responsibility
 - Care for the buildings, furniture and equipment of the College and are financially responsible for damage caused through carelessness or neglect
 - Take responsibility for the care and security of all personal materials, equipment and devices bought to the College
 - Abide by the College's *Acceptable Online Usage Guidelines*.
- Whether at school, a school function or travelling to or from the College, students are not permitted to use or consume tobacco, non-prescribed drugs or alcoholic drinks.
- A student may not leave the College property during school hours without permission of his Year Level Co-ordinator, Director of School, Deputy Headmaster or Headmaster.
- Students may freely access or be referred to Student Services such as Counselling, Career Development or Enhanced Learning. As deemed necessary, Student Services staff will make every effort to inform and involve parents, giving due consideration to their respective professional standards.
- In the event of injury/illness of a student, the Headmaster is empowered to take whatever action is considered necessary. An ambulance will be called as a matter of course at the family's expense. Ambulance cover is therefore strongly recommended for all students.
- The Headmaster reserves the right to cancel the enrolment of any student whose influence is regarded as harmful to the interests of other students.

Parent

Signature: _____

Student

Signature: _____

Date: _____

2020 Year 11 Initial Subject Selections

Students are to return this form by no later than **Wednesday, August 14.**

Student Name:

Pastoral Care Group:

Certificate completion (Please tick one box)

I plan to attain my VCE

I plan to attain my VCAL (go to page 10)

VCE Compulsory Studies

Year 11 VCE students are required to study the following compulsory studies:

Religious Education. Students must nominate one of the following to meet the College's Religious Education requirement. Please tick one box only.

Religion and Society VCE Units 1/2

Texts and Traditions VCE Units 1/2

Texts and Traditions VCE Unit 1 and
Religion and Society VCE Unit 2

Religion and Society VCE Unit 2
and Faith in Action (non-VCE)

Religion and Society VCE Units 3/4

Please note: Students studying Foundation English VCE Units 1/2 will be enrolled in the Non-VCE Year 11 Religious Education program.

English. Year 11 VCE Students must nominate at least one of the following from the English group of studies to meet the English requirement of the VCE. Please tick one box only.

English

English Language

Literature

Foundation English

VCE Elective Studies

Year 11 VCE students are required to study a further five subjects. The following also need to be considered:

- A student proposing to study a VCE Units 3/4 subject will have to display the appropriate level of academic success and work habits before being accepted into the subject.
- A student proposing to study a VET certificate will have to display the appropriate level of academic progress and work habits before being accepted into the certificate.

It will be assumed that all studies listed below are at the VCE Unit 1/2 level unless otherwise indicated.

2020 Year 11 VCE Choices

1.

2.

3.

4.

5.

Reserve VCE Choices

6.

7.

Applied Learning (VCAL) Compulsory Studies

All Year 11 Applied Learning students are required to study the following compulsory studies:

Religious Education:

Year 11 Applied Learning students will participate in a Religious Education course which appropriately recognises and supports boys whose preferred learning style is more 'hands-on' and vocationally orientated.

VCAL Studies

Year 11 Applied Learning students are required to complete the following studies:

- Literacy
- Numeracy
- Personal Development Skills
- Work Related Skills
- Skills for Further Study
- Industry Specific Skills (including a compulsory VET or SBAT)

The VCAL Level (Foundation, Intermediate or Senior), will be assessed following an interview with the VCAL Coordinator.

2020 Year 11 Applied Learning (VCAL)
1. VCAL Literacy
2. VCAL Numeracy
3. VCAL Personal Development Skills
4. VCAL Work Related Skills
5. VCAL Skills for Further Study
6. Industry Specific Skills (including compulsory VET or SBAT) Nominated VET or SBAT: _____

Online submission of proposed 2020 Year 11 studies

All students are required to submit their 2020 Year 11 program details using **Web Preferences** (the online subject submission portal) **and** return this form **by** no later than **Wednesday, August 14**.

Students will be emailed a link to Web Preferences, along with detailed instructions. Parents will also be sent a similar email explaining the submission procedure.

A parent and student signed copy of the 2020 Web Preferences Preference Receipt is to be submitted with this Subject Selection Guide.

Parent Signature: _____

Student Signature: _____

Please note, not all offerings will run in 2020. Subjects are offered based on student demand, teacher availability and facility capacity.